ANNUAL REPORT
2007-2008

Division of Student Affairs
Colorado State University
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Executive Summary

Our mission: The Lory Student Center is dedicated to promoting a supportive, creative learning environment by developing campus community through a diversity of high quality, student-centered programs and services.

Highlights:
A new organizational structure was implemented to both strengthen the programmatic functions of the LSC, and to align student organizations and ASCSU with student leadership and community engagement activities, resulting in formation of the Campus Activities office and the Student Leadership, Involvement & Community Engagement (SLiCE) office. In addition to hiring two new Directors of these offices, searches were also completed for five positions in these offices last summer. Search processes attracted a very diverse, high caliber group of individuals in each of these positions and the respective offices didn’t miss a beat in their numerous and important responsibilities. The LSC is very proud of what these areas and their respective staffs accomplished in the transitions, and more importantly, we’re excited about the chemistry of this team for the future.

The Student Leadership, Involvement & Community Engagement (SLiCE) office directly and indirectly served nearly 13,500 students, staff, faculty, and community members through their leadership, involvement, and volunteer programs:
- Directly served 8,000+ students who provided 30,000+ hours of service
- Indirectly served 150+ service-learning students who provided 5,000+ hours of service through academic classes
- Directly served 345 AmeriCorps students who provided 155,250 hours of service
- Indirectly served 2,500 students through class presentations, walk-in and phone referrals, etc.

From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national, and international communities equates to approximately $3,711,777, when calculated using the national figure of $19.51 established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement and community engagement: priceless!

SLiCE successfully offered 16 alternative break trips (13 domestic, 3 international) for the second consecutive year, and as PRAXIS entered into its second year, the SLiCE staff worked with five student projects including: Lincoln Junior High Community Service, TGIF, Turning Point Zine Project, the Zero Waste Approach, and Senior Center Computer Skills Project.
SLiCE’s “legacy” programs were also successful. Notably, CSUnity and RamServe involved more than 1,900 CSU students in service to our community. AmeriCorps again had a tremendous year, distributing 345 awards valued at over $500,000 in scholarships! Special Needs Swim offered two sessions during each semester involving a total of 60 students. CSU Serves offered nine trips during the fall and spring semesters with a total of 90 students participating. The Volunteer Expo was offered during the fall semester and we hosted 60 non-profit agencies. The Cans Around the Oval event raised approximately 128,000 pounds of food for the Larimer County Food Bank. This was the 2nd highest total in the history of the event. The President’s Leadership Program was home to 80 students participating in four class sections. In our co-curricular area, SLiCE offered three retreats: Students of Color Leadership Retreat, Campus Step Up: A Social Justice Retreat, and the LeaderShape Institute. All retreats were planned with many campus partners and students and were well attended. The number of registered student organizations grew to 334 this year. This is an all-time high according to current records. Each of those student organizations had at least two officers attend one of the 10 officer orientations offered throughout the year. The Student Involvement Fair was hosted in the fall and spring semesters with 222 student organizations participating. The 6th annual Student Organization & Advisor Recognition program (SOAR) hosted 325 participants and awarded organizations or individuals in 21 categories with 119 applications submitted.

SLiCE staff members, along with former Student Leadership and Civic Engagement (SLCE) Director, Barb Kistler, and former Campus Activities Director, Mims Harris, and several President Leadership Program students have forged a unique partnership with some of the best and brightest future leaders from South Carolina State University, a historically Black university, to strengthen cross-cultural leadership competencies and skills. The program is called “Shades of Promise” and the participants are learning from one another through both dialogue and action; working side-by-side learning, teaching, and serving. In addition to ongoing seminars, readings, reflection, and dialogue throughout the year, “Shades of Promise” includes a series of three service partnerships: two domestic exchanges in Fort Collins, CO (occurred in March), and Orangeburg, SC (occurring in October), and hopefully an additional international service experience in Tanzania, Africa. Participants explore solutions to domestic and global social justice issues, built on a foundation of genuine collaboration, partnership, and service to others.

Student organizations were directly supported through the awarding of 41 Travel Grants for attendance at conferences, clinics, and events totaling $25,683.00; 34 Grants for Diversity programs totaling $16,245.00.

Under the advising of the newly formed Campus Activities office, ASAP provided 80 programs this past year which included 19,664 attendees. Campus Activities staff were directly involved in the planning and implementation of 13 diversity-related programs, totaling 3,051 participants. Campus Activities also provided primary leadership for the MLK Jr. Holiday Celebration and the Cesar Chavez Celebration.

Each area of the LSC provided a comprehensive program of professional staff development, training, and support that enhances the delivery of services to students and the university
community, inclusive of new student employee orientation sessions (both in person and online) and on-going professional and student development opportunities. For the sixth consecutive year, the LSC sponsored a graduation celebration for its student staff, recognizing their contributions to serving students. This year’s celebration recognized 89 graduating student staff members from all areas and departments of the Lory Student Center.

The Bookstore had a highly successful year. Annual revenues exceeded the budgeted projection. The increase can be attributed to numerous factors including strong sales increases in textbook and computer sales. The Bookstore managers and staff have also done an exceptional job of identifying and meeting customer needs in all areas of the store.

Textbook pricing has been in the public eye with recent Colorado legislation addressing the concerns of rising textbook prices. The price of course materials can be a factor which impact decisions about college plans. The CSU Bookstore provides a higher than average used textbook program (when compared to peers) which saves CSU students millions of dollars. For the 2007-2008 academic year, the CSU Bookstore saved CSU students over $3,200,000 by providing used books at the beginning of the semester and by purchasing unneeded textbooks from CSU students at the end of each semester.

During the Spring 2007 semester, the Bookstore partnered with two Interior Design classes to study Bookstore operations and provide merchandising suggestions. One class looked at fixtures, layout, and traffic patterns in the lower level of the Bookstore and made suggestions on changes to improve the look and feel of this area of the store. Using the information provided, the Bookstore reconfigured the traffic flow and overall look of the lower level. This look includes carpet, signage, and traffic flow.

In support of the new Assistant Director for Event Planning Services position created last year, a technical services manager position was created last fall to enhance continuing technical service demands related to room set-ups. We filled this position with a temporary administrative professional and completed the national search in June. While customer service has improved within Event Planning Services, requests for “one-stop” shopping led to a decision to merge the Catering and Event Planning services under one department head. With the extensive cross-training required in this effort, we plan to roll this service out next Fall. Pilot efforts this semester have produced dramatic improvements in service delivery, and staff in these areas are to be greatly commended for embracing this effort.

The LSC hosted 12,180 events and meetings, including 685 ballroom events, recording our largest number of visitors (439,917) during the month of September, 2007. The LSC recorded more than 3 million visits over the year.

The LSC Director of Operations completed the Green Building Certificate program offered by the Institute for the Built Environment.
The Operations department oversaw building repair and replacement projects totaling $786,000.

The Aspen Grille classroom/laboratory provided applied, experiential learning experiences for 50 students through the operation of a “real-life” restaurant, providing experiences, methods, and equipment that they will encounter in their communities and professions.

LSC Dining Services employs student staff that are responsible for many of the daily operations within the Lory Student Center. Thirty of those students have become Student Managers or Student Assistant Managers having the responsibility for restaurant operations, including: customer service, training and scheduling of staff, inventory control and ordering, cash control, counseling, and adhering to sanitation guidelines, among other responsibilities. These students are seeking degrees in all areas; however the opportunities they receive in our offices help build “real world” business experience which will help them in their quest for employment in the fields of management, business administration, restaurant and resort management, graphic design, or other fields they choose after graduation.

LSC Dining Services began to use compostable and/or recycled products in self-operated dining areas, eliminating Styrofoam and other “non-green” items from the food venues. In addition, they expanded use of local vendors for products to reduce carbon footprint and to satisfy students’ desires to support local suppliers.

LSC Dining Services provided guidance, coordination, and staff support to over two dozen student groups and organizations for diversity events.

Convenience account purchases in the Lory Student Center have continued to grow, increasing by 7% the past year. This represents total sales of $824,084 for the LSC and our business partners (an increase of more than $55,000).
**Lory Student Center—Administration:**
*(Administration, Budget, & Information Technology)*

8-10. **Teaching and Learning – A Diverse Community**
- The LSC continues to partner with the University and Fort Collins community to serve as a key sponsor and host site for the University Diversity Conference.
- The Budget & Special Projects Manager served as a member of the Cesar Chavez Celebration committee and provided a pictorial record of the events to El Centro and Campus Activities.
- The LSC Governing Board continues to play a vital role in the functioning of the LSC, including the LSC fee increase proposal and policy enforcement and revision. Of the 15 LSC Governing Board student members, 4 are students of color, including the chair and 1 executive position.

11-14. **Teaching and Learning – Quality Student Affairs Staffing**
- A new organizational structure was implemented to both strengthen the programmatic functions of the LSC, and to align student organizations and ASCSU with student leadership and community engagement activities, resulting in formation of the Campus Activities office and the Student Leadership, Involvement & Community Engagement (SLiCE) office. In addition to hiring two new Directors of these offices, searches were also completed for four new AP positions last summer, not to mention filling the important role of Office Manager in the Director’s Office. Search processes attracted a very diverse, high caliber group of individuals in each of these positions and departments didn’t miss a beat in their numerous and important responsibilities. The LSC is very proud of what these areas and their respective staffs accomplished in the transitions, and more importantly, we’re excited about the chemistry of this team for the future.
- In support of the new Assistant Director for Event Planning Services position created last year, a technical services manager position was created last fall to enhance continuing technical service demands related to room set-ups. We filled this position with a temporary administrative professional and completed the national search in June. While customer service has improved within Event Planning Services, requests for “one-stop” shopping led to a decision to merge the Catering and Event Planning services under one department head. With the extensive cross-training required in this effort, we plan to roll this service out next Fall. Pilot efforts this semester have produced dramatic improvements in service delivery, and staff in these areas are to be greatly commended for embracing this effort.
- The LSC Administrative Graduate Assistant coordinated six Professional Enhancement and Knowledge (PEAK) workshops for LSC students and staff. Topics ranged from presentations on Diversity and Time Management to Customer Service and Humor in the Work Place. Approximately 150 student employees participated in these workshops.
15-17. Teaching and Learning – Quality Venues and Related Services that Support Learning

- The Budget & Special Projects Manager served as a member of the Dining Services Program Review team and provided support for the outside reviewers’ visit, including completing a major rewrite of the financial portion of the review.
- Auxiliary Council meetings were held regularly throughout the year. Communication with both BFS and the Budget Office has improved greatly and it’s anticipated this goal will continue for next year. Auxiliaries’ preparation for the new Kuali financial management system should also continue for next year.
- The LSC 5-Year Capital R&R plan is updated regularly, allocating approximately $800,000 in 2007-08 towards building improvements; an additional $135,000 was directed into the reserve account for Phase 2 of the LSC Master Plan. $600,000 has been budgeted for FY09. At year-end FY 08, the fund balance for the LSC now exceeds $5.1 million.
- Both the Bookstore and Dining Services exceeded their respective budgets for FY 08. Financial performance for both areas will continue to be high priority for the future, along with emphasis on continuing to diversify their respective revenue streams.
- The LSC Directors’ staff members are actively involved with the LSC Governing Board and continue to serve as advising resources for ASCSU, ASAP and other student organizations. One of the highlights is that approximately $150,000 will be allocated to ASAP next year for campus programming efforts ($75,000 each from the LSC and from ASCSU). Funding for such programs should continue as a priority for next year.
- LSC IT staff answered an average of 6-8 trouble calls per day, totaling approximately 1000 trouble calls this year.
- Thirty new computers were purchased and distributed throughout the Student Center. Working machines were redistributed to other areas, with 53 additional users acquiring improved working machines. A total of 83 users received either new or upgraded computers.
- The LSC IT Department continues to support the six Advocacy Offices within the LSC, assisting in the purchase and installation of 28 new computers and rebuilding 24 machines.
- The LSC IT Department continues to provide support for ASCSU. This has involved managing their server, setting up new users, and assisting them with updating their hardware and software.

Other Interesting Highlights

- The Lory Student Center serves as the “Center of Campus Life” with over 3,000,000 people entering the building over a twelve month period. Nearly 32,000 people entered the LSC on the first day of Fall classes, August 20, 2007! The Transit Center entrances to the building have become the second busiest entrances to the LSC, exceeded only by the east Plaza doors.
- For the sixth consecutive year, the LSC sponsored a graduation celebration for its student staff, recognizing their contributions to serving students. This year’s celebration
recognized 89 graduating student staff members from all areas and departments of the Lory Student Center.

- The LSC Governing Board (LSCGB) has continued to play a vital role in the functioning of the Lory Student Center, including participating in the EBI Student Satisfaction Survey, the LSC student fee proposal, and numerous policy revisions and exceptions. LSCGB members attended both regional and annual Association of College Union International (ACUI) conferences. The Board had a liaison presence on the Student Funding Board, the Student Fee Review Board, and the Diversity & Travel Grants programs.

**Honors and Recognitions**

- The Lory Student Center has been selected as the host site for the NACAS West Regional Conference for 2009, with several staff members from the Division of Student Affairs serving on the host committee. The Executive Director was also selected to serve on the NACAS nominating committee, responsible for selecting leadership for the professional association.
- Collegian’s “Best Of”: Lory Student Center - #1 Best “hang out” between classes (for 11th consecutive year)
Bookstore:

1. Teaching and Learning – Student Access and Retention
   - This is an area where the CSU Bookstore spends much time and energy through the identification and acquisition of required course materials for CSU classes. When course materials are available at the beginning of the semester, students are better able to succeed in the classroom. If and when materials are not available, otherwise capable students may fall behind, adding to the stress of the college experience. This added stress through poor academic pressure can be a contributing factor to a student’s decision to drop out or to not return for the following semester.
   - Textbook pricing has been in the public eye with recent Colorado legislation addressing the concerns of rising textbook prices. The price of course materials can be a factor which impact decisions about college plans. The CSU Bookstore provides a higher than average used textbook program (when compared to peers) which saves CSU students millions of dollars. For the 2007-2008 academic year, the CSU Bookstore saved CSU students over $3,200,000 by providing used books at the beginning of the semester and by purchasing unneeded textbooks from CSU students at the end of each semester.

3. Teaching and Learning – Assessment
   - In addition to the three annual surveys the Bookstore participates in, the Bookstore participated in three satisfaction surveys during the year. Two of these surveys were administered through the National Association of College Stores (one for students and one for faculty) and a second faculty survey was done on behalf of the Bookstore by a CSU student. This second survey focused on the issues surrounding the textbook ordering process and the interactions between the Bookstore and faculty.
   - Results of these surveys will be used to improve relationships with students and faculty and to work toward products and services to meet CSU community needs.

4. Teaching and Learning – Experiential Learning and Other Co-Curricular Opportunities
   - Using information gathered during the 2006-2007 fiscal year, the Bookstore implemented suggestions provided by student groups to refresh the lower level of the Bookstore and to introduce a new line of merchandise to the CSU community.
   - During the Spring 2007 semester, the Bookstore partnered with two Interior Design classes to study Bookstore operations and make suggestions. The first class looked at fixtures, layout, and traffic patterns in the lower level of the Bookstore and made suggestions on changes to improve the look and feel of this area of the store. Using the information provided by this class, the Bookstore reconfigured the traffic flow and overall look of the lower level. This look includes carpet, signage, and traffic flow.
   - The second group created a product line that was incorporated into the Bookstore’s merchandise mix for the Fall 07 semester. In addition to new products and graphic
designs, the project included a product unveiling and a fashion show in the Bookstore during the Family/Homecoming weekend. As a result of this project, the student who led the group was able to complete a fashion internship in New York during the Spring 08 semester.

8. **Teaching and Learning – A Diverse Community**
   - An identified goal of the Bookstore is to hire and maintain a diverse workforce, particularly in our Customer Service area, to foster a welcoming and accepting environment for all customers. This has been accomplished by seeking additional avenues for position postings and by contacting community members who can refer more diverse candidates for open positions.

15. **Teaching and Learning – Quality Venues and Related Services that Support Learning**
   - The CSU Bookstore maintains a quality facility with products and services to meet customer service and customer satisfaction goals. The Bookstore is one of the first contacts many visitors, potential students, students, and families have when visiting CSU. With this in mind, the Bookstore strives to maintain a neat, clean, well-organized, and friendly facility. This is done through renovation projects and with the assistance of the LSC Operations staff with maintenance and cleaning projects.

22. **Teaching and Learning – Partnerships**
   - The CSU Bookstore supports many diverse programs and activities with author signings and reading, in-store display, and other program support. The CSU Bookstore remains a partner in the MLK celebration by hosting the winners of the PSD poetry and art contest prior to the MLK march to Old Town. The Bookstore also prepares displays in support of Black History Month, Cinco de Mayo, Passover, and other celebrations.

23. **Teaching and Learning – Partnerships**
   - The CSU Bookstore works closely with CSU Athletics, CSU Alumni Association, Ram Welcome, Preview, CSU Ambassadors, and others to provide a quality image of CSU to visitors and to offer attractive merchandise products for former, current, and prospective Rams to wear with pride.

**Summary**
The Bookstore has had a highly successful year with sales and revenues expected to be at record levels. Annual sales exceeded the budgeted projection. The increase can be attributed to numerous factors including strong sales increases in textbook and computer sales. The Bookstore managers and staff have also done an exceptional job of identifying and meeting customer needs in all areas of the store. Sales for the upcoming year are expected to see a sales decrease as the computer program at CSU has been moved from the Bookstore to the new RAMtech computer store managed by ACNS.
The lower level of the Bookstore has been refreshed with the removal of the existing tile, replacement of carpets, and a change in the traffic flow. In addition, some dated Art and Supplies fixtures are being replaced due to their poor condition and to create a more uniform look storewide.

The future of textbook and course information continues to drive change within the college bookstore industry. Additional materials, including eBooks and eBook readers, are being made available to students and new delivery of those materials is gaining traction with consumers. As these trends and new technologies are adopted, the Bookstore will need to keep abreast on how the changes can be implemented in the store and how to change to make the most of these technologies.

Many customer service programs at the Bookstore continue to grow in use and ease of use. Improvements were made in:

- Textbook Reservations
- Special Orders
- Student Account Charges

For the third year, the CSU Bookstore has worked with an external inventory management company to better manage inventory levels, inventory turns, and markdowns. As a result, Bookstore inventory turns increased from 2.6 to 3.0 times per year for the year ending June 30th. The inventory turn rate when we started the program in 2005 was 1.5.

The Bookstore has had a successful year and continues to look for new and creative ways to serve the CSU community. As a result of a positive relationship with many CSU entities and with the CSU community, the CSU Bookstore has become an integral part of the CSU experience with the Bookstore and Bookstore staff prepared for the new year and beyond.
Business Services:

Lory Student Center Business Services continues to work towards the vision statement of the Division of Student Affairs:

To fully engage students in the development of their unique potential.

We employ student staff that are responsible for daily operations within the Lory Student Center. Thirty of those students have become Student Managers or Student Assistant Managers having the responsibility of restaurant operations including: customer service, training and scheduling of staff, inventory control and ordering, cash control, counseling, and adhering to sanitation guidelines, among other responsibilities. These students are seeking degrees in all areas; however the opportunities they receive in our offices help build “real world” business experience which will help them in their quest for employment in the fields of management, business administration, restaurant and resort management, graphic design, or other fields they choose after graduation.

In addition, the work we do addresses the Student Affairs Strategic Goals as follows:

1. Teaching and Learning – Student Access and Retention
   - Participated in the Ram Welcome carnival to assist setup of venues, promote student participation, and help students and their families navigate through the event.
   - Participated in the RAMapalooza event by offering games and prizes to freshman students visiting the LSC.
   - Offered table tent access throughout the year for student organizations as a way to advertise their event or group information for free.
   - Participated with ASCSU, ASAP, and other student organizations throughout the year in different events such as Grill the Buffs, Late Night Finals Breakfast, and RAMapalooza.
   - Assisted in the expansion of the Ram Connections Program by creating a unified look for all programs and providing printed materials promoting the wide variety of events.
   - Continued to promote the hiring of student staff in all areas and assisted them in flexible scheduling to ensure their continued success.
   - Event Planning Services hosted 4500 attendees for Admissions recruiting events.

2-3. Teaching and Learning – Assessment
   - Conducted venue-specific surveys to identify wants and desires of customers to see how effective we are at meeting student needs.
   - Established redesign committee for Bagel Place and Sweet Sinsations to provide direction for updating look and feel.
• Participated with LSC Marketing Department in analyzing results of various students surveys (i.e. EBI Survey) and planned and made adjustments to operations to satisfy those results.

4-6. Teaching and Learning – Experiential Learning & Other Co-Curricular Opportunities
• The Aspen Grille provided a learning environment for students planning a career in the hospitality industry.
• Event Planning Services provided an internship to a Front Range Community College student majoring in Hospitality and Food management.
• Business services developed over thirty student staff to become student managers.
• Provided employment to students in all areas of Business services.
• Encouraged all student staff to participate in PEAK workshops conducted for their personal and professional growth.
• All service personnel handling alcohol are required to attend and pass the TIPS alcohol service program.

7. Teaching and Learning – Student Health and Safety
• Provided student staff with an Environmental Health Services (EHS) presentation and ongoing assistance in proper food service handling techniques to assure public safety in food service venues.
• Provided students with EHS presentation concerning tattoos and proper tattoo licensing requirements.
• Provided instruction on fire suppression equipment and use of extinguishers, planned evacuation routes, clearing of the Food Court guests and venue staff, as well as communication responsibilities.
• In conjunction with EHS to ensure public health, policies regarding the use of outside food and vendors at the LSC was re-evaluated and implemented.
• Organized the Division of Student Affairs Day and Health Fair for all students on the LSC Plaza.
• Developed an emergency Pandemic Flu plan for the LSC staff.
• Participated on the University Emergency Management Team under the direction of the Department of Public Safety.

8-10. Teaching and Learning – A Diverse Community
• Developed a private chat room format for students to discuss issues and address concerns for the GLBTSS community.
• Created an accessibility tracker for websites that reviews pages and alerts web developers in the Division regarding their website’s accessibility and validation.
• All areas welcome and retain diverse campus groups to utilize space and attractions within the LSC.
• Created an environment that respects diversity of staff and students we serve.
• Dining Services partners with community services such as ACE, PACE, and MHMR to offer employment and educational opportunities to their clients.
• Marketing utilizes language and graphics as appropriate to be inclusive in communicating events in the LSC and the Division.

11-14. Teaching and Learning – Quality Student Affairs Staffing
• The Lory Student Center employs approximately 450 administrative professional, state classified, and hourly staff.
• Candida Rosa Santos joined the LSC Appreciation Committee.
• Doreen Fickenwirth worked one-on-one with multiple student organizations such as Black Student Services, Asian Pacific American Student Services, etc. to assist them in the production of cultural events throughout the year.
• Organized and presented at a marketing “boot camp” for the Division to communicate University branding expectations, purchasing requirements, web development concepts, green printing practices, and how to work with campus media.
• Web developers worked with staff across the division to enable them to manage content on various departmental websites.

15-17. Teaching and Learning – Quality Venues and Related Services that Support Learning
• Sales for three different account revenue centers which comprise the Food Court resulted in an increase of 8.2% over previous year sales through friendly customer service, quality products, and a clean and safe environment.
• Began transformation to use compostable and/or recycled products, thus eliminating Styrofoam and other “non-green” items from the food venues.
• Expanded use of local vendors for products to reduce carbon footprint and to satisfy students’ desires to support local suppliers.
• Developed and started online ordering for three venues, allowing for students and staff to avoid standing in line and order online. Also developed an email marketing campaign to publicize this new service.
• Bagel Place and That’s A Wrap participated as sponsors for the Green Machine, a student organization promoting student involvement in athletics.
• Sponsored multiple student events and contests such as Valentine’s Day Lunch for Two and March Madness contest.
• Provided expanded services to other departments on campus to allow purchase of food for groups and organizations through the use of eCards and one-swipe credit card purchases.
• Worked in conjunction with Dr. Kenneth Smith of the Restaurant and Resort Management Program to offer students seeking restaurant management degrees the opportunity to work as managers in a “real world” revenue-producing environment.
• Improved the textbook special order form and reservation system to allow students to reserve books without having their class schedules available.
• Attended training sessions in Payroll/Human Resources covering workers compensation, changes in international student employment regulations, and updates in the student employment process.
• Event Planning Services processed over 12,000 bookings and 700 ballroom events.
• Event Planning Services implemented cross-training programs to provide customer service to clients using a “client liaison” model.

18-24. Teaching and Learning – Partnerships
• Worked with the College of Business in Rockwell Hall to plan future location of coffee cart operation inside new planned addition of Rockwell Hall.
• Partnered with Admissions to provide complimentary lunches for visiting high school counselors.
• Provided various student groups and organizations with coupons, prizes, and donations upon request throughout the year.
• Partnered with Morgan Library to provide expanded offerings at CramALatte as well as address the physical needs of area.
• Partnered with ASCSU on multiple occasions to provide students food and/or food production assistance for the overall enjoyment of the student body (i.e. Grill the Buffs, Free Finals Coffee, etc.).
• Partnered with ASAP for Late Night Finals Breakfast in both fall and spring semesters providing stress relief to over 1800 students the Sunday night before finals.
• Provided kitchen storage space for multiple student organizations and professional kitchen assistance during preparation for numerous cultural events throughout the year.
• Partnered with OCS and the RamCard office to better serve conference attendees.
• Provided guidance, coordination, and staff support to over two dozen student groups and organizations for diversity events.
• Collaborated with EPS, SLICE, Student Organizations, and EHS to create a clear and user-friendly process for students to give away food products to promote their events.
• The Aspen Grille and RRM 440 “Restaurant Operations” class, models collaboration between learning and business.
• The Ramskeller models collaboration between learning and business in showcasing the work of the FTEC 460 Brewing Science and Technology class for their product.
• Dining Services interfaces with entities on campus to provide products such as horticulture and specialty crops.

Honors and Recognition
• Areas of the LSC mentioned in the Collegian’s “Best of CSU” edition:
  o Best Bagel Shop 3rd Place – Bagel Place
  o Best Smoothie 3rd Place – Sweet Sinsations
  o Best Art Gallery 1st Place – Curfman Gallery
  o Best Bookstore 2nd Place – CSU Bookstore
- Best Bike Shop 3rd Place – Recycled Cycles
- Best Place to Hang out Between Classes 1st and 2nd Place – Ramskeller and LSC
- Best On-Campus Lunch Venue – Spoons, Panda, Ramskeller, and That’s a Wrap

- Joyce Durol and Geoff Valdez, certified TIPS alcohol program trainers, received letters of appreciation from Colorado Senators Ken Salazar and Wayne Allard for their contributions in teaching the public about the dangers of drinking and driving, and underage drinking and its effects.
Campus Activities:

2. Teaching and Learning – Assessment
   A survey was developed in spring 2008, and administered to the ASAP volunteers, and results were compiled. For 2008-09, the survey needs to be implemented in the fall and reassessed in the spring. This information also needs to be utilized on a weekly basis to help the ASAP interns develop a positive experience for the ASAP volunteers.

   After discussing with the ASAP student staff, the decision was made to move the yearly programming trends survey to the fall. The two driving forces for this are:
   a. Due to the number of surveys sent out campus-wide, we believe there may be more responses and higher quality answers with a fall survey.

   b. The survey was going out in the spring after all spring programming was finalized. Doing the survey in the fall will allow ASAP to respond to the trends within one or two semesters of the data being collected.

3. Teaching and Learning – Assessment
   An assessment of ASAP training was developed during the spring of 2008 and we began to use it during the ASAP Transition Retreat in April 2008. This is a self-assessment tool where students will be continually asked to re-evaluate their progress in ~30 different areas including communication, budgeting, networking, volunteer management, etc. Additionally, we are implementing daily evaluations beginning with the August 2008 training sessions.

4. Teaching and Learning – Experiential Learning & Other Co-Curricular Opportunities
   Through bi-weekly meetings, professional development opportunities were offered to ASAP staff ~2 times a month during the Spring 2008 semester. The students provided feedback, which will be incorporated into opportunities for the 2008-09 year. We also provided intensive 3-week training in August of 2007 and a spring retreat in January 2008.

5. Teaching and Learning – Experiential Learning & Other Co-Curricular Opportunities
   Vani Narayana, Assistant Director for Diversity and Social Justice Programming, served as a co-advisor to the ASCSU Diversity and Outreach Director, advisor for Black Definition, and worked closely with Shades of CSU and Sign Club.

6. Teaching and Learning – Experiential Learning & Other Co-Curricular Opportunities
   Working with the ASAP interns, the professional staff assisted in maintaining reward and recognition programs for the ASAP volunteers to thank them for their work. Additionally, we worked with the interns to develop leadership opportunities through committee work and with program planning.
Between the Curfman Gallery and the Duhasa Art Lounge, five different exhibits were done as partnerships with Student Organizations, Academic Units, or Student Affairs Units.

Bethel Nathan, Mary Branton-Housley, Vani Narayana, and Lance Wright all served as facilitators for a program or retreat held by SLiCE. These included Campus Step Up, Students of Color Retreat, and LeaderShape.

8. **Teaching and Learning – A Diverse Community**

Vani Narayana was hired to serve as the Assistant Director for Diversity and Social Justice Programming. Vani was very successful in working with all of the Advocacy Offices to discern needs and partner in programming.

Diversity and Social Justice Programming was involved in planning and implementing 13+ diversity-related programs including Greg Smith, Campus Step-Up, Black History Month, Out of Focus Film Festival, Daryl Davis, Human Race Machine, Tranny Roadshow, Martin and Malcolm, Lavender Graduation, and a Faculty/Staff panel discussion about the presidential election.

Partnered with Native American Student Services in development and selection of a new Duhasa Lounge Gallery exhibit.

ASAP actively partnered with Gay, Lesbian, Bi-sexual and Transgendered Student Services; Student Leadership Involvement and Community Engagement; El Centro; a President’s Leadership Program class; Black Student Alliance; Alpha Kappa Alpha; Alpha Tau Omega; SALAM, the Muslim Student Alliance; Pre-PT Club; Office for Resources for Disabled Students; Club Kulturang; CSU Health Center; Farmhouse; Africans United; Asian Pacific American Student Services; Sigma Lambda Beta; Student Alumni Connection; Associated Students of CSU Ram Leaders; Black Definition; Ag Council; Sociology professor Dr. Kate Browne; Greek Life; CSU Band; Fashion Group International; Office of Transitions and Family Programs; Hip Hop Congress; and Resonant Ramblings to co-sponsor a wide range of diverse events on campus.

Lance Wright co-chaired the Martin Luther King Jr. and Cesar Chavez Committees that hosted successful community-wide events.

Intentional efforts were made to recruit students from diverse backgrounds for all student employment opportunities.

Vani Narayana created new student employment opportunities where she specifically hired students connected to the advocacy offices. This will allow her to provide needed additional hours for those student employees while giving them an opportunity to focus on diverse programming.
11. **Teaching and Learning – Quality Student Affairs Staffing**
Provided multiple opportunities for professional staff development through staff training/development sessions, attendance at national conferences (ACUI, NACA, ACPA/NASPA, and NCORE), participation in campus and national training sessions, facilitation of PEAK workshops, and encouraging participation in FUNdamental Friday sessions.

Held a two-day Campus Activities Retreat where a new vision statement, mission statements, and strategic goals were created.

12. **Teaching and Learning – Quality Student Affairs Staffing**
Successfully recruited and hired a person of color for the Assistant Director of Diversity and Social Justice Programming.

14. **Teaching and Learning – Quality Student Affairs Staffing**
Created a new SAHE Assistantship for Diversity and Social Justice Programming area.

15. **Teaching and Learning – Quality Venues and Related Services that Support Learning**
Successfully repaired and rotated several pieces in the Lory Student Center Art Collection.

Retained 11 of the 12 ASAP student interns and we were able to promote one student internally from an Assistant Coordinator to a Coordinator position. Of those 12 students, 5 sought and received academic credit for their internship experience.

The I-Box was restructured to emphasize the Information Desk and Box Office as one organization. Management positions were overhauled to reflect this change. Other staff members will have opportunities to cross train so they can work at either location.

16. **Teaching and Learning – Quality Venues and Related Services that Support Learning**
During the budgeting process for the FY09 budget, ASAP included $50,000 in revenue to support programming. The $50,000 will be generated with co-sponsorships, ticket sales, and other creative programming like poster sales and popcorn machine rentals.

Bethel Nathan established biweekly meetings with staff members from the Music, Theatre and Dance Department to ensure the strength of that relationship.

Box Office sold 150 discounted tickets for a Colorado Rockies baseball game in the Fall 2007 semester. The success of this effort led to additional resources being budgeted to do more programs like this in FY09.

18. **Teaching and Learning – Partnerships**
Continued relationship with the Art Department to provide an assistantship opportunity for an MFA student.
Lance Wright serves as a coordinator of the Lilla B. Morgan grant committee which has provided over $30,000 in support to faculty and student organization programs.

Campus Box Office partners with Music, Theatre & Dance in selling tickets for all of their events. Many other departments also utilize the CBO services.

19. Teaching and Learning – Partnerships
Provided assistantships to three SAHE graduate students and one MFA student.

Lance Wright presented or taught in four different SAHE classes throughout the year.

20. Teaching and Learning – Partnerships
Campus Activities staff and ASAP students were involved with the planning, implementation, and evaluation of the 2007 Homecoming and Family Weekend activities. Beginning in 2008, the Homecoming/Family Weekend planning group has been divided into 6 sub-committees in which 4 ASAP students serve, 1 ASAP graduate assistant, and the Assistant Director serves as a co-chair for the Homecoming Festival sub-committee.

22. Teaching and Learning – Partnerships
Diversity and Social Justice Programming was involved in planning and implementing 13+ diversity-related programs including Greg Smith, Campus Step-Up, Black History Month, Out of Focus Film Festival, Daryl Davis, Human Race Machine, Tranny Roadshow, Martin and Malcolm, Lavender Graduation, and a faculty/staff panel discussion about the presidential election.

Campus Activities provided staff and primary leadership to the Martin Luther King Jr. Celebration and the Caesar Chavez Celebration.

24. Teaching and Learning – Partnerships
Lance Wright actively participated on the UniverCity Arts and Culture task force.

Other Interesting Highlights
- The following Vision Statement was created for Campus Activities – Have a transformational impact on the lives of every student.

- The following Mission Statement was created for Campus Activities – Create incredible experiences that reach all students through programming and services.

- Campus Activities played a major role in the 2007 Ram Welcome events. These included serving on the Steering Committee, the Carnival, Ramapalooza, and Ram Night at Target. In addition, Mary Branton-Housley and Vani Narayana played a pivotal role in providing programming for the new Spring Ram Welcome initiative.
Lance Wright served as the advisor to the ASCSU Senate and the Vice President. Mary Branton-Housley advised the Chief of Staff and Vani Narayana advised the Director of Diversity and Outreach.

Took leadership role in Constitution Day programming.

See Campus Activities Statistical Annual Reports on the following pages for event numbers.
## Campus Activities General:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Attendance</th>
<th>Cost</th>
<th>Notes</th>
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**Total People reached**: 19664
### Diversity Programs:

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<th>Location</th>
<th>Attendance</th>
<th>Cost</th>
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<td>10/4/2007</td>
<td>Greg Smith film and speaker</td>
<td>DC Bottoms</td>
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<td>Free</td>
<td>RDS event - I helped out mainly with marketing</td>
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<td>10/9/2007</td>
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<td>10/11/2007</td>
<td>Post NWC dialogue</td>
<td>Art Lounge</td>
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<td>A/PASS &amp; other Advocacy Offices in LSC</td>
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<td>Free</td>
<td>Collaboration with Advocacy Offices</td>
</tr>
<tr>
<td>1/17-19/2008</td>
<td>Campus Step Up Retreat</td>
<td>Cherokee Park &amp; YMCA of the Rockies</td>
<td>50</td>
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<td>Committee run - I was a facilitator</td>
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<td>1/21/2008</td>
<td>MLK Event</td>
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<td>600</td>
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<td>1/25/2008</td>
<td>RamWelcome Winter Carnival</td>
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<td>2/5/2008</td>
<td>Legacy of Fannie Lou Hamer play-BHM</td>
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<td>3/6/2008</td>
<td>Catfish in Black Bean Sauce-OFFF</td>
<td>DC Bottoms</td>
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<td>4/2/2008</td>
<td>Daryl Davis-Klan-Destine Relationships</td>
<td>Clark A101</td>
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<td>4/3/2008</td>
<td>Guess Who’s Coming to Dinner?</td>
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<td>Event Description</td>
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<td>Capacity</td>
<td>Cost</td>
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<td>Asianfest-Wendy Woo</td>
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<td>4/24/2008</td>
<td>Martin and Malcolm</td>
<td>Denver</td>
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<td>4/25/2008</td>
<td>Martin and Malcolm luncheon</td>
<td>Horsetooth Lounge-Rec Center</td>
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<td>4/29/2008</td>
<td>History in the Making: Race, Gender and Presidential Politics</td>
<td>LSC Commons</td>
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<td>Free</td>
<td>Collaboration with BSS, OWPS, and ASCSU</td>
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<td>Advocacy Student Staff BBQ</td>
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<td>35</td>
<td>Free</td>
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<td>5/11/2008</td>
<td>Lavender Graduation</td>
<td>North Ballroom</td>
<td>200</td>
<td>Free</td>
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**Total** 3051
## Box Office:

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<th>Date</th>
<th>Event</th>
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<tr>
<td>1/1-3/15/2008</td>
<td>Pick 6 Pass</td>
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<td>1/26/2008</td>
<td>Hugo Wolf</td>
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<td>2/1/2008</td>
<td>Kevin Ayesh</td>
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<td>2/2/2008</td>
<td>Chinese New Year</td>
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<td>2/4/2008</td>
<td>Eric Hollenbeck</td>
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<td>2/7/2008 - 2/16/2008</td>
<td>Birthday Party</td>
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<td>2/8/2008</td>
<td>Russian Dragon Band</td>
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<td>Duo Francois</td>
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<td>2/12/2008</td>
<td>Barbara Theim</td>
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<td>2/15/2008</td>
<td>WE and Symp Band</td>
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<td>Honor Band Concert</td>
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<td>Banff Mountain festival</td>
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<td>Scott Wendholt</td>
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<td>3/5/2008</td>
<td>Gary Moody</td>
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<td>3/6/2008</td>
<td>Kris Keeton</td>
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<td>3/6/2008</td>
<td>University and Women's Choir</td>
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<td>3/8/2008</td>
<td>March Winds</td>
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<td>3/12/2008</td>
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<td>3/13/2008</td>
<td>Chamber Orchestra</td>
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<td>Symphonic Concert</td>
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<td>3/28/2008</td>
<td>Concert Choir</td>
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<td>3/31/4-1/2008</td>
<td>Avant Garden Design Show</td>
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<td>4/1/2008</td>
<td>Will Swindler</td>
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<td>4/1/2008</td>
<td>Matt Roloff</td>
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<td>Faculty Chamber Band</td>
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<td>4/3/2008</td>
<td>Steelband</td>
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<td>4/3-4/5/2008</td>
<td>Studio Dance</td>
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<td>4/4/2008</td>
<td>Chamber Choir</td>
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<td>Percussion Ensemble</td>
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<td>4/8/2008</td>
<td>Robert Brewer</td>
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<td>4/10/2008</td>
<td>Collegium Concert</td>
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<td>Jazz Ensembles Play Modern Music</td>
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<td>4/17/2008-</td>
<td>Seagull</td>
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<td>Borromeo String Quartet</td>
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<td>4/24/2008</td>
<td>Joel Cohen</td>
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<td>4/25-4/26/2008</td>
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<td>Luau</td>
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<td>Wind Ensemble 2</td>
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<td>5/9/2008</td>
<td>IBALL</td>
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<td>5/10/2008</td>
<td>Wild Asparagus Ball</td>
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Flea Market:

<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Vendors</th>
<th>Cost</th>
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<td>8/20-8/24</td>
<td>Plaza Bazaar</td>
<td>Plaza</td>
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<td>August</td>
<td>Flea Market</td>
<td>Flea Market Booths</td>
<td>47</td>
<td>$100/$60</td>
<td>Flea Market $100 for outside vendors, $60 for non-profits, free for SOs</td>
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<td>September</td>
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<td>Flea Market Booths</td>
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<td>$100/$60</td>
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<td>October</td>
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<td>Flea Market Booths</td>
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<td>$100/$60</td>
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<td>12/4 &amp; 12/5</td>
<td>Winter Arts Fest</td>
<td>Sunken Lounge, Art Lounge &amp; Flea Market</td>
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<tr>
<td>Total</td>
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</table>
**Operations:**

**Executive Summary**
The Lory Student Center serves various constituencies with diverse needs. Our goal continues to be the delivery of service in a seamless and convenient manner. To that end, the Operations Department and the Business Services/LSC Dining Services Departments collaborated in evaluating existing customer service processes and agreed to combine the Event Planning Services Department (EPS) and the Catering Operations. The two departments already share office space so it was natural to have both departments reporting to one Director. We believe that, combining the two operations will result in a more streamlined and responsive service for the campus community and further improve the communication between the two departments.

2. **Teaching and Learning – Assessment**
   - Continued to make use of the EBI customer satisfaction survey.

11. **Teaching and Learning – Quality Student Affairs Staffing**
    - Completed 628 maintenance work orders.
    - Hosted 12,180 events, including 685 ballroom events.
    - The LSC hosted the largest number of visitors (439,917) during the month of August 2007.
    - Conducted Audio Video training throughout the year for Building Managers, set-up, and technical staff to improve customer service.
    - We offered paid certification in CPR and AED to each Building Manager and set-up staff members.
    - The Director of Operations completed the Green Building Certificate program offered by the Institute for the Built Environment.

15. **Teaching and Learning – Quality Venues and Related Services that Support Learning**
    - Completed building repair and replacement projects totaling $786,000.
    - Installed the emergency generator for the sewer pump.
    - Repaired the sinking floor in the atrium.
    - Completed the LSC rekeying.
    - Remodeled the restrooms located on the second floor, including the addition of a unisex stall.
    - Renovated the heating and cooling systems for the leased spaces on the first level.
    - Improved the audio system for the Theatre.
    - Installed window coverings for the meeting rooms and lounges.
    - Purchased and installed a new water heater for the building.
    - Painted the second floor hallway and several offices.
    - Renovated Sweet Sinsations.
    - Removed asbestos from rooms 227, 228, and 230.
• Installed new carpet in the lower level of the Bookstore.
• Purchased additional furniture for the sculpture garden.

17. **Teaching and Learning – Quality Venues and Related Services that Support Learning**
• Continued to upgrade critical technical equipment to produce very high quality events not previously possible. Successes include 1870 dinner and REA annual luncheon.
• The meeting rooms and ballrooms offer students formal and informal places to meet and study, with all the technology currently available for presentations and access to data.
• Installed a new movie projector for the theatre.
**SLiCE:**

The Student Leadership, Involvement & Community Engagement office had an extraordinary year, directly and indirectly serving nearly 13,500 students, staff, faculty, and community members through our leadership, involvement, and volunteers programs. We are also nearing our one-year anniversary of our merger with the offices of Student Leadership & Civic Engagement and Student Organizations. We have much to celebrate and be proud of along with high hopes and expectations for the year to come.

- Directly served 8,000+ students who provided 30,000+ hours of service
- Indirectly served 150+ service learning students who provided 5,000+ hours of service through academic classes
- Directly served 345 AmeriCorps students who provided 155,250 hours of service
- Indirectly served 2,500 students through class presentations, walk-in and phone referrals, etc.

From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national, and international communities equates to approximately $3,711,777, when calculated using the national figure of $19.51 established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement and community engagement: priceless!

Programmatically, FY2008 has been a terrific year for SLiCE in that we have continued to sustainably grow our offerings to CSU students. More specifically, SLiCE initiated the Distinguished Speakers Series in the fall by hosting Dr. Hunter “Patch” Adams, a doctor, clown, and healthcare reform advocate to an audience of nearly 1,200 people. SLiCE successfully offered 16 alternative break trips (13 domestic, 3 international) for the second consecutive year, and as PRAXIS entered into its second year, the SLiCE staff worked with five student projects including: Lincoln Junior High Community Service, TGIF, Turning Point Zine Project, the Zero Waste Approach, and Senior Center Computer Skills Project.

SLiCE’s “legacy” programs were also hugely successful again this year! Student participation in most of our programs grew, meeting and/or exceeding goals and expectations. Notably, CSUnity and RamServe involved more than 1,900 CSU students in service to our community. AmeriCorps again had a tremendous year, distributing 345 awards valued at over $500,000 in scholarships! Special Needs Swim offered two sessions during each semester involving a total of 60 students. CSU Serves offered nine trips during the fall and spring semesters with a total of 90 students participating. The Volunteer Expo was offered during the fall semester and we hosted 60 non-profit agencies. The Cans Around the Oval event raised approximately 128,000 pounds of food for the Larimer County Food Bank. This was the 2nd highest total in the history of the event! The President’s Leadership Program was home to 80 students participating in four class sections. In our co-curricular area, SLiCE offered three retreats: Students of Color Leadership Retreat, Campus Step Up: A Social Justice Retreat, and the LeaderShape Institute. All retreats were planned with many campus partners and students and were well attended.
The number of registered student organizations grew to 334 this year. This is an all-time high according to current records! Each of those student organizations had at least two officers attend one of the 10 officer orientations offered throughout the year. The Student Involvement Fair was hosted in the fall and spring semesters with 222 student organizations participating. The 6th annual Student Organization & Advisor Recognition program (SOAR) hosted 325 participants and awarded organizations or individuals in 21 categories with 119 applications submitted.

From the accounting side of SLiCE, we continue to see the number of student organizations utilizing our Student Organization Financial Accounts (SOFA) grow; this year SLiCE had a total of 295 SOFAs, growing by 37 accounts from last year. The three SLiCE accountants have successfully merged the student organizations accounting with the SLiCE professionals accounting needs.

Organizationally, SLiCE could not have accomplished all of the above without significant collaborative efforts with numerous departments and entities, including but not limited to Advocacy offices, academic departments, other DSA departments, local and beyond Fort Collins community agencies, student organization advisors, and many more! A huge thanks to all of our partners!

1. **Teaching and Learning – Student Access & Retention**
   PLP made a more targeted effort to recruit students of color. Staff solicited feedback from Advocacy directors and assistant directors about perceptions of PLP by students of color; hosted pizza lunches at BSS, El Centro, NASS, and A/PASS; and personally requested PLP nominations from the Directors.

2-3. **Teaching and Learning – Assessment**
SLiCE is leading a multi-campus survey to assess leadership outcomes as defined by the Social Change Model of Leadership. The Socially-Responsible Leadership Scale (SRLS) has been administered to four other campuses, including CSU-Pueblo, University of Denver, University of Northern Colorado, and Johnson and Wales University. Data is in the process of being analyzed and interpreted.

   All PLP students completed a survey based on the CAS (Council for the Advancement of Standards) guidelines for student leadership programs. Data from the assessment is being compared with last year’s assessment to see if there are any significant differences.

   96% of alternative break participants either agreed or strongly agreed that their experience deepened their commitment to making a positive difference in the community.

   99% of Campus Step Up participants either agreed or strongly agreed that the experiences at the retreat inspired them to create a safe environment for all people.
All SLiCE programs utilize Student Voice surveys to assess student satisfaction/learning.

4-6. Teaching and Learning – Experiential Learning & Other Co-curricular Opportunities
Implemented 5 new student-initiated, on-going civic engagement service projects (PRAXIS): Lincoln Junior High Community Service (at-risk youth); Turning Point “Zine” Project (writing workshops and publication); TGIF (special-needs social groups); The Zero Waste Approach (composting); Senior Center Computer Skills (senior citizens education). Eight CSU student team leaders and 35+ student volunteers provided 672 hours of service and leadership training to the community.

Coordinated CSU’s 5th year of participation in the federal AmeriCorps Education Award Program: enrolled 345 students (a 68 person increase over last year); awarded approximately $500,000 in scholarship support; and provided 155,250 hours of service to our community valued at $3,028,927 (2007 national volunteer hourly rate = $19.51/hr).

Organized annual Community Volunteer Expo (60 agencies registered) to market volunteer opportunities to CSU students.

Collected 128,000 pounds of food for the Larimer County Food Bank during the 20th annual Cans Around the Oval; collaborated with numerous departments/agencies to sponsor several hunger awareness programs: Spoons Stone Soup, Oxfam Hunger Banquet, Canstruction; volunteers contributed over 1,000 hours to CANS.

SLiCE worked collaboratively with university departments to host speaker Mark Winne to discuss food policy and anti-hunger efforts.

Matched 1,700 students with 230 unique agencies/projects through highly successful CSUnity service program; providing nearly 6,000 hours of service to community.

CSU Serves provided nine Saturday volunteer opportunities for students to volunteer. Ninety CSU students participated and provided approximately 440 hours of service to the community. Additionally, the CSU Serves crew organized a listserv with over 1,000 students, staff, and community members. The staff sent out volunteer opportunities through SLiCE, CSU, and other community agencies including the United Way 211 listings.

Special Needs Swim offered two sections throughout the fall and spring semesters (Thursdays and Sundays); 60+ volunteers provided 1,900 hours of service; collaborated with Gateway Center, Respite Care, and City of Fort Collins (EPIC).

Successfully expanded the Alternative Break program to include 16 trips (13 domestic, 3 international) offered over winter, spring and summer breaks; total of 145 students
participants provided approximately 5,800 hours of direct community service for 14 non-profits across the country and world.

Partnered with CASA and TILT to work with Key Service students: 150 participants who provided approximately 4,000 hours of service to local agencies; supervised two student staff members coordinating student/agency matches; taught one section of Key Service class in spring semester.

Hosted 4th annual highly successful 6-day LeaderShape CSU institute for 53 students; key partnerships with campus offices (APASS, Campus Activities, CASA/Office of Transition Programs, LSC Director’s Office) provided highly experienced cluster facilitators and one lead facilitator; full funding provided through SLiCE budgets.

Partnered with Advocacy officers to successfully coordinate highly-collaborative, day-long Students of Color Leadership Retreat, focused on leadership training and development.

Partnered with several departments to coordinate and facilitate highly-successful 3-day Campus Step Up Social Justice Retreat incorporating international/global dimension into curriculum.

Successfully conducted four sections of the President’s Leadership Program with 80 students participating. This year SLiCE increased the number of PLP applications by 10% and increased the number of students of color applications by 10%.

The Northern Colorado Economic Corporation endorsed PLP. This endorsement will greatly assist in the successful coordination of internships for the “Leadership as Life” (year 2) PLP student participants.

The PLP Advisory Board was created.

Every year of PLP has a significant service-learning component. Lead instructors went through the Service-Learning Scholars program and worked with TILT to develop course materials and service experiences that maximize student learning.

SLiCE registered 334 student organizations: 753 student organization leaders attended one of 10 officer orientations.

2007-2008 Category Breakdown:
- 87 Academic/Pre-Professional
- 26 Competitive Club Sports
- 44 Diversity/International
- 35 Greek
- 18 Honorary
- 7 Political
- 31 Programming/Service
- 31 Religious
- 25 Representative
- 30 Social/Recreational

Two Student Involvement Fairs were offered with 117 student organizations participating in the fall and 105 groups in the spring.

The 6th annual Student Organizations & Advisors Recognition (SOAR) program was hosted by SLiCE with 325 attendees: 21 award categories, 119 applications submitted, performances by Hui O’ Hawaii, Resonant Ramblings, and Africans United.

Student organization accounting: 295 total accounts (an increase of 37 from last year). ACARD purchases: 247; AFE/IMO/POs: 1,328; CJE: 144; travel documents: 74; contracts: 44.

Successfully coordinated the 1st annual Distinguished Speakers Series with a fall event with Dr. Hunter “Patch” Adams: a doctor, clown, and healthcare reform advocate. The tickets were free to students, and 1,168 tickets were distributed by the Campus Box Office. An intimate reception was held prior to the speaking event for student leaders from student organizations to interact with Patch. The event was a success with 100 students in attendance.

Partnered with OCSS to sponsor highly-collaborative and successful Ram Serve program (part of Ram Welcome) involving 450 new CSU students in 1,000+ hours of community service.

Coordinated the Ram Welcome Carnival with the Greek Life office, Lory Student Center Dining, and Campus Activities.

Coordinated and conducted Ram Connections Mentoring group focused on community service.

8-10. Teaching and Learning – A Diverse Community
Partnered with Advocacy officers to successfully coordinate highly-collaborative, day-long Students of Color Leadership Retreat, focused on leadership training and development.

Partnered with several departments to coordinate and facilitate highly-successful 3-day Campus Step Up Social Justice Retreat incorporating international/global dimension into curriculum. 91.5% of participants either agreed or strongly agreed that their experiences at the retreat have inspired them to create a safe environment for all people in their community.
All PLP students participate in extensive diversity training and the majority volunteer with diverse populations through their service-learning projects. Students in the first year of PLP participate in cross-cultural service weekend trips. This year, students traveled to Pine Ridge, SD, to work with Native Americans on a reservation and Mora, NM, to volunteer with a Mexican-American farming community. Students in the third year of PLP volunteered as consultants with non-profit agencies that serve underprivileged populations.

Special Needs Swim offered two sections throughout the fall and spring semesters (Thursdays and Sundays); 60 + volunteers provided 1,900 hours of service; collaborated with Gateway Center, Respite Care, and City of Fort Collins (EPIC).

Successfully expanded the Alternative Break program to include 16 trips (13 domestic, 3 international) offered over winter, spring and summer breaks; total of 145 students participants provided approximately 5,800 hours of direct community service for 14 non-profits across the country and world.

91% of alternative break participants either agreed or strongly agreed that their experience helped them gain a better understanding of people different from themselves.

SLiCE staff members, along with former SLCE Director, Barb Kistler, and former Campus Activities Director, Mims Harris, and several President Leadership Program students have forged a unique partnership with some of the best and brightest future leaders from South Carolina State University, a historically Black university, to strengthen cross-cultural leadership competencies and skills. The program is called “Shades of Promise” and the participants are learning from one another through both dialogue and action; working side-by-side learning, teaching and serving. In addition to ongoing seminars, readings, reflection, and dialogue throughout the year, “Shades of Promise” includes a series of three service partnerships: two domestic exchanges in Fort Collins, CO (occurred in March), and Orangeburg, SC (occurring in October), and hopefully an additional international service experience in Tanzania, Africa. Participants explore solutions to domestic and global social justice issues, built on a foundation of genuine collaboration, partnership, and service to others.

11-14. Teaching and Learning – Quality Student Affairs Staffing

Hired a new Program Coordinator to support Volunteer Programs area of SLiCE.

Hired a new Account Technician I to support SLiCE staff and student organization accounts.
Grew the SAHE Graduate Staff in SLiCE from one to three for the 2008 academic year. Kyle Carpenter for co-curricular leadership, Emily Ambrose for the President’s Leadership Program, and Brett Rundle for Volunteer Programs and ASCSU.

Hired a temporary Program Coordinator for the 2008 academic year to work with “Shades of Promise” program, PLP, and miscellaneous projects.

Successfully continued to diversify SLiCE staff (35 Total):
- 10 professional staff, 4 graduates, 21 undergraduates
- 27 women, 8 men
- 11 people of color (two international)
- 2 GLBT (self-identified)

Provided 48 hours staff training per SLiCE student staff member; provided program participants with leadership, service learning, volunteer management training, etc.


15-17. Teaching and Learning – Quality Venues & Related Services that Support Learning
Worked diligently with student organization leaders, Campus Activities, Lory Student Center Governing Board, Facilities Management, and others to prepare the physical move of the student organization office spaces and Resource Room to the main level of the LSC. Construction slated to begin mid-summer and move in to space in early fall.

18-24. Teaching and Learning – Partnerships

ACLU of Northern Colorado  
Admissions  
Adoption Dreams Come True  
Advocacy offices  
AIDS Project Los Angeles  
Alaskan Bird Observer  
Alpha Center  
AlterMed Research Foundation  
Alternatives to Violence  
Alumni Center  
American Cancer Society  
American Diabetes Association  
American Red Cross Centennial Chapter  
Animal House Rescue and Grooming  
Apartment Life  
Army R.O.T.C.  
ASCSU  
Athletics  
Bagel Place  
Boys & Girls Club  
Calypso Farm and Ecology Center  
Campus Activities  
Career Services  
Catalina Island Camps  
Center for Advising and Student Achievement  
Center for Applied Students in American Ethnicity  
Center for Educational Access and Outreach  
Center for Fine Art Photography, The
Chena Renewable Geothermal Energy Plant
Chipotle Burritos
City of Colorado Springs
City of FC Neighborhood Adopt-A-Neighbor
City of Fort Collins (EPIC)
City of Fort Collins Parks and Recreation
College of Applied Human Sciences
College of Business
College of Natural Resources
Colo. State Parks/Lory State and State Forest State Parks
Colorado Leadership Alliance
Colorado Life-Sharing Community Initiative
Colorado Science and Engineering Fair
Community for Creative Non-Violence
Consumer Credit Counseling Service
Crossroads Safehouse
CSU Environmental Learning Center
CSU Events
Dance Express
Daniels Fund
Department of Speech Communication
Eco-Thrift
Educo School of Colorado
El Pomar
Environmental Conservation Project
Family Center/La Familia, The
FC Communities Empowering Youth Collaborative-FCCEYC
Food Bank of Larimer County
Fort Collins Convention and Visitors Bureau
Fort Collins Senior Center
Friends of the Loveland Library
Front Range Community College
Gannett Foundation
Gardens on Spring Creek, The
Gateway Center
Gay Men’s Health Crisis
Give Kids the World
Greek Life
GUIDE
Hearts and Horses
Hitachi Consulting
Housing & Dining Services
International Programs
Key Service & Key Academic Learning Communities
Kids at Heart
King Soopers
Larimer County Workforce Center
Larimer Humane Society
Larimer Sheriff’s Office
LC Children Youth and Family Services Div.
Legacy Land Trust

Lincoln Junior High School
Matthews House, The
Meals on Wheels Fort Collins
Mosaic of Northern Colorado
N. Colorado Economic Development Corp.
Northern Colorado AIDS Project
Off-Campus Student Services
Office of Equal Opportunity and Diversity
Office of the President
Once Upon A Time
Open Door Mission
Partners Mentoring Youth
PFLAG Fort Collins/Northern CO
Philanthropy for Active Civic Engagement
Pingree Park
Pita Pit
Planned Parenthood of the Rocky Mountains
Poudre School District
Poudre Valley Health Systems
Prairie Wildlife Research
Proyecto Azteca
Puksta Foundation
Recreation Center
Respite Care
Rocky Mountain Sustainable Living Association
SAINT Volunteer Transportation
Samburu National Reserve
School of Education
Sexual Assault Victims Advocate Center
Snowboard Outreach Society
South Carolina State University
Spoons Restaurant
St. Bernard Project
Starbucks
Teenagers with disabilities from around Larimer County
TILT
Turning Point Center for Youth & Families
UCM/Gellar Center for Spiritual Development
United Day Care Center
United Way
UniverCity Connections
University Honor’s Program
University of Colorado-Boulder Office of Residence Life
US Coast Guard Auxiliary
USDA Forest Service
US-Mexico Solidarity Network
Vet Medicine
Vice President of Student Affairs Office
Village Earth
Volunteers for Outdoor Colorado
Volunteers of America
YMCA Camp Campbell Outdoor Science School

**Honors**

Bobby Kunstman, Assistant Director, Co-Curricular Leadership, received the 2007 Greek Community Campus Partnership Award.
Jen Johnson, Assistant Director, Volunteer Programs, received the Division of Student Affairs “Impact” Award.

SLiCE selected as recipient of prestigious “President’s Higher Education Community Service Honor Roll.”

**Other:**
Provided instruction for 8-week SAHE Workshop course entitled “Student Organization Advising.”

Maintained excellent working relationship with Student Fee Review Board.

SLiCE professional staff served as volunteers in the CSU and Fort Collins community: United Way First Call 211 Community Agency Board, alternative break site leaders, PRAXIS advisors, ASCSU advisors, Catholic Charities Northern, Trees Water and People, Larimer County Food Bank, NASPA awards and recognition chair and GLBT Issues Knowledge Community, Recreational Director for ArrowCorp5 National Service Project with Order of the Arrow/Boy Scouts of America, Camp Wapiyapi, McGraw & Beattie Elementary schools, Pathways Past Poverty, Inequality and Diversity Committee, Gordian Fund, Sustainable Living Fair, various runs/races throughout the year, and Pingree Park/Elder Hostel.