Lory Student Center

ANNUAL REPORT
2012-2013

Division of Student Affairs
Colorado State University
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Executive Summary

Our mission: The Lory Student Center (LSC) is dedicated to promoting a supportive, creative learning environment by developing campus community through a diversity of high quality, student-centered programs and services.

Selected highlights from departments within the LSC include the following:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - The CSU Bookstore continues to be an industry leader in developing programs to help students lower textbook costs. Through the use of innovative technology and following a customer-centered operational philosophy, the CSU Bookstore was able to lower the overall price of hundreds of textbook titles for FY13. These efforts helped make textbook purchases more affordable, and allowed more students to acquire needed materials to help them succeed in the classroom.
  - The LSC Marketing Department developed a training program fostering real-world experience preparing Colab student employees for technology, business, art, and communications careers.
  - The Presidential Leadership Program (PLP) received Faculty Council approval for a leadership academic minor. PLP is a three-year learning community comprised of two linked courses per year. PLP students meet weekly for two-to-three hours in an academic setting, participate in co-curricular leadership development experiences focused on service and social change leadership, and have the opportunity to engage in leadership experiences at the local and statewide level.
  - The Presidential Leadership Program assisted in CSU's recruitment efforts. In a survey given to first year PLP students, students were asked to rank on a scale of 1-5 how critical their admission to PLP was on their decision to attend CSU. Of the 54 respondents, 36 students rated their admission to PLP as “important” or “critical to their decision” to attend CSU.

- Create distinctive undergraduate experiences (active and experiential learning)
  - LSC Dining provided a variety of diverse experiential learning opportunities through employment. These opportunities included:
    - Dining student employees worked with commercial brewers at Odell Brewing Company to brew their own beer, Agtoberfest, and then showcased it at the Ramskeller.
    - LSC Dining worked with Environmental Health Services and hosted a series of four classes offered to both career staff and student employees in order to promote good food serving practices and food safety.
    - Sweet Sinations, Sweet Temptations, Morgan’s Grind, and INTO Café student employees completed multiple full-day trainings with the Allegro Coffee Company on coffee basics, sustainability, and the full process from ground-to-grind.
    - The Aspen Grille introduced their four sections of students to the concept of farm-to-table by taking the students out to Harvest Farms in Wellington to witness where produce for the restaurant comes from and how it is grown.
• The Aspen Grille hosted their first fermentation-focused senior seminar. Students were able to study the science and art of fermenting for food and beverages. They also planned an event that focused primarily on locally-fermented products.
  o Campus Activities and SLiCE assisted in the sponsorship of the TEDxCSU annual event with the Registered Student Organization, and Communication and Creative Services. This year’s theme for TEDxCSU was “Expanding Your Perspectives.” The event was held at the LSC Theatre with 500 people in attendance throughout the eight-hour event. A total of 2,500 hours of leadership and service were invested in developing the program.
  o SLiCE programs and services provided approximately 39,197 hours of leadership and personal development training. The Multi-Institutional Study of Leadership results indicate that compared to our Carnegie peers in research, selectivity, and large institutions, the students at CSU ranked higher in their leadership efficacy and complex cognitive skills. Additionally, our students rank higher among all seven components of the social change model of leadership: consciousness of self, congruence, commitment, collaboration, common purpose, controversy with civility, and citizenship.
  o SLiCE programs combined with student organizations contributed approximately 179,246 hours of service. The value of service provided by CSU students to our local, regional, national, and international communities equates to approximately $4,020,488, when calculated using the national figure of $22.43 established by the Corporation for National and Community Service.

• Expose students to diverse cultures (campus diversity)
  o Campus Activities installed two strong exhibits in the Duhesa Lounge over the past year, each focusing on ideas of cultural appropriation and awareness of stereotypes.
  o Campus Activities partnered with many different offices, departments, student organizations, and community groups this past year to provide student programs, including: Ethnic Studies, Warner College of Natural Resources, College of Natural Sciences, TILT, Department of Mathematics, all of the Student Diversity Programs and Services offices, Adult Learner and Veteran Services, SpokesBUZZ, College of Business, Vice President for Diversity, ASCSU, and many others. The programs reached a diverse audience with varying needs and interests.
  o The Presidential Leadership Program traveled to China in May 2013 for an intensive, intercultural leadership emergent. Students engaged with college students across the globe at Colorado State University partner universities in Yangling, Shaanxi, and Shanghai.
  o The CSU/UADY Student Leadership Exchange program offered by SLiCE in collaboration with the Office of International Programs is an exchange between CSU and the Universidad Autonoma de Yucatan (UADY) which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. This year, there were nine CSU students participating with five staff members supporting the exchange with a total of 1,870 hours of leadership/personal development training for students and 2,060 hours of leadership/training for staff members.
  o In addition to the 14 domestic Alternative Spring Breaks, the SLiCE office worked closely with the Office of International Programs to offer two international breaks (Kenya and Panama). Students on the Panama trip were able to work with CEASPA: La Asociación Centro de Estudios y Acción Social Panameño. Students on the Kenya trip were able to work with Save the Elephants, Umoja, and Gir Gir Primary and Muslim Primary Schools. Alternative break participants either agreed (12.3%) or strongly agreed (80%) that their
alternative break experience influenced their understanding of people with backgrounds different than their own; and agreed (18.46%) or strongly agreed (76.9%) that their alternative break experience deepened their understanding of complex social/environmental/political issues.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The LSC “Faces of the LSC” were selected and participated in the LSC 50th Anniversary events and marketing promotions. The new group includes 18 current student leaders who represent the CSU campus community and their unified love for the Lory Student Center and its programs.
  - SLiCE staff members, in partnership with Residence Life, are continuing to build a residential learning community in Durward Hall. There were 39 students who were members of the Leadership Development Community. This year’s community participated in a retreat at Pingree Park, attended REAL Workshops, completed a minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU.
  - The Rams Engaging in Active Leadership (REAL) Program provided 114 on campus workshops throughout the past academic year. Students could earn up to seven different leadership certificates, and this year there were 669 students who participated in these workshops. Students were able to learn about practical leadership skills on campus, and learn how to use these skills both on campus and in the community.

- Provide quality venues and related services that support learning
  - The LSC continued planning and schematic/design development for the LSC renovation through multiple workshops which included meeting with the Master Plan Committee Teams (co-chaired by a career staff member and a student), students, staff, building constituents, and profession-specific consultants.
  - The LSC hosted 10,912 events, including 716 Ballroom events and 268 Theatre events. In addition, the LSC hosted 144 Drake Centre events, 76 University House at Remington events, and 120 Tamasag events.
  - The LSC Dining career staff worked with architects, engineers, brewers, and the College of Health and Human Sciences to design a student brewing laboratory to be built during the renovation to help support the new Fermentation Sciences degree, in addition to brewing science classes already in the program.
  - LSC Operations played a lead role working with user groups to prepare for the relocation to the MAC Gym; this included communicating, shredding, recycling, packing, and transporting items to long-term storage.
  - The SLiCE office administers the travel grant, which is a service providing graduate and undergraduate students a forum to request funds to attend national and regional conferences or leadership development opportunities. A total of 38 grants were awarded this year, totaling $16,038.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - The LSC continued its representation on the DSA Professional Development Committee and promoted its programs. The Assistant Director served in the pilot phase of the Division of Student Affairs Mentoring Program.
The Lory Student Center hosted its eleventh consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. This year’s celebration was hosted on May 1st, 2013 and recognized 149 graduating student staff members from all areas and departments of the LSC (an increase of 4 from the previous year). In addition, the LSC coordinated four employee/student appreciation events: summer ice cream social (building-wide), fall staff picnic, winter event (building-wide), and student retreat bags for finals week.

- Partnerships, relationships, and development
  - The LSC 50th Celebration committee was convened in the Fall of 2011 and a grand celebration in support of Homecoming 2012 occurred in the Fall. The celebration included weekly inserts in the Collegian and supporting events over a three-week period, selection of the new “Faces of the LSC” featuring 18 student leaders who love the LSC, a building-wide staff celebration, opening of the 25-year-old time capsule, a Curfman exhibition featuring art in the LSC over the decades, and a final reception on Friday of Homecoming.
  - The LSC Director of Relations fundraising position associated with the Revitalization project was re-positioned this year to also serve as an Associate Director of Development. Her efforts this year have resulted in $318,000, including gifts of service to the University. The position was also instrumental in providing leadership for numerous projects, including the 50th Celebration, “Faces of the LSC” project, and ASCSU and SLiCE events.
  - The CSU Bookstore partnered with CSU Athletics to open a retail/office venue in old town Fort Collins. This venue will provide CSU fan gear and will have ticket windows and office space to Athletics to provide services to the CSU community.
  - The Campus Activities boards ASAP and DSJP worked on merging the two groups to form one Campus Programming Board that will focus on the diverse needs of all CSU students.
  - LSC Marketing developed strong relationships with SLiCE, the CSU Bookstore, CSU Health Network, and others in the division that are critical for student learning and development.
  - SLiCE’s online community, RamLink, added a significant number of users and organizations/departments, along with increasing the recorded service-hour feature for students (up from 2,929 unique users in 2012 to 8,402 unique users in 2013).

- Student transitions
  - Presidential Leadership Program students were 43.5% first-year students, 27.7% sophomores, 18.5% juniors, and 9.3% seniors. Efforts are made to assist students through various transitions relevant to their development, including intentional forms of mentoring and community building activities during the Fall Retreat, PLP Scholars meetings, and fall semester PLP Year 1 curriculum to assist students through the transition from high school to college.

- Stewardship
  - For the LSC Revitalization Project, building occupants in impacted areas need to be relocated for approximately 14 months, allowing the project to be completed one year earlier than originally anticipated at a cost savings of approximately $4 million. A comprehensive relocation plan was developed, with all affected offices relocated by May 31, 2013.

**Other interesting highlights that are not included in the Strategic Plan**
• Presentations
  o LSC Marketing hosted ongoing presentations to the Homecoming committee, President’s advisory committee, Image committee, Marketing committee, and others regarding status of the LSC Re*vitalization.

• Publications
**Lory Student Center—Administration:**  
(Administration, Budget, Development, and Governing Board)

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)  
  - n/a.
- Create distinctive undergraduate experiences (active and experiential learning)  
  - n/a.
- Expose students to diverse cultures (campus diversity)  
  - The LSC continued to partner with the University and Fort Collins community to serve as a key sponsor and host site for the University Diversity Symposium.
  - Madison Calzavara, LSC Governing Board member attended I-Lead in Columbia, Missouri, in July 2012. The program is ACUI’s premier student leadership program, designed to emphasize the importance of leadership within a diverse community.
  - The LSC Governing Board continues to solidly reflect the diversity of the University through its membership.
  - The LSC partnered with the Native American Cultural Center to conduct a ground blessing ceremony on April 20, 2013. The ground blessing was open to all members of the campus community.
- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)  
  - The Student Fee Review Board By-Laws and ASCSU Constitution were revised with the intent of increasing ASCSU senator involvement in the fee review process, while also defining the ASCSU Senate’s role as one reviewing the process in order to minimize potential for conflicting reviews of fee area budgets. The year’s SFRB’s review was thorough, diplomatic, and respectful of fee area requests, resulting in a total proposed fee increase of approximately 2.6 percent for FY14. In addition, summer fees were reviewed for numerous discrepancies and revised using a model based on 65% of fall/spring fees. It is anticipated that a review of off-campus student fees will occur next year.
  - The LSC Assistant Director revamped the New Student Employee Orientation. This orientation continues to be a critical point of contact for our student employees and is an essential tool in continuing to improve our customer service to users of the LSC. The orientation also provides vital information for ensuring the well-being of student employees.
  - The Lory Student Center hosted its eleventh consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. This year’s celebration was hosted on May 1, 2013 and recognized 149 graduating student staff members from all areas and departments of the LSC (an increase of 4 from the previous year). In addition, the LSC coordinated four employee/student appreciation events: summer ice cream social (building-wide), fall staff picnic, winter event (building-wide), and student retreat bags for finals week.
o The LSC has continued to involve students in the renovation process, creating direct connections between classroom learning and practical application. Students with specific majors and academic interests were sought out to serve on the master plan committees.

o The LSC “Faces of the LSC” were selected and participated in the LSC 50th Anniversary events and marketing promotions. The new group includes 18 current student leaders who represent the CSU campus community and their unified love for the Lory Student Center and its programs.

o LSC Administration partnered with Key Service Learning students to support their desire to improve the temporary separation of the Food Court from the construction area by painting an undersea scene on the far west wall. The students completed the project in a limited time frame and received praise for their work that featured a “Mermaid” depiction of President Frank. Dr. Frank later met with the students to sign photos of their work.

o The LSC Governing Board and Residence Hall Association worked together to begin a “Before I Die” wall located near the Curfman Gallery. The pilot project was very active with numerous posts and will likely be a feature in the newly-renovated LSC.

• Provide quality venues and related services that support learning
  o The LSC continued planning and schematic/design development for the LSC renovation through multiple workshops which included meeting with the Master Plan Committee Teams (co-chaired by a career staff member and a student), students, staff, building constituents, and profession-specific consultants.
  o The LSC served as the “Center of Campus Life” with approximately 75,764 people entering the building during the first week of classes Fall semester 2012.
  o The LSC Theatre renovation was featured on the cover of the ACUI Renovation and Construction Showcase Bulletin for January 2013.
  o The Student Fee Review Board approved a proposed increase of a 3.94% in the LSC operations fee with no increase sought for the Facility or ASAP fees.

DSA Areas of Emphasis

• Enrichment of DSA Human Resources
  o The LSC continued its representation on the DSA Professional Development Committee and promoted its programs. The Assistant Director served in the pilot phase of the Division of Student Affairs Mentoring Program.
  o The LSC continued its representation on the DSA Awards & Recognition Planning Committee and received a nomination for the Bridges Award on its work for the program TEDxCSU.

• Partnerships, relationships, and development
  o Collaborative relationships continued to be emphasized for all within the LSC. Examples include financial support and leadership provided for Ram Welcome, a major coordinating effort for Homecoming/Family weekend, support for major campus diversity programs, collaboration in the development of support for the INTO program, and operation of the Aspen Grille in partnership with the Hospitality Management program.
The LSC 50th Celebration committee was convened in the Fall of 2011 and a grand celebration in support of Homecoming 2012 occurred in the Fall. The celebration included weekly inserts in the Collegian and supporting events over a three-week period, selection of the new “Faces of the LSC” featuring 18 student leaders who love the LSC, a building-wide staff celebration, opening of the 25-year-old time capsule, a Curfman exhibition featuring art in the LSC over the decades, and a final reception on Friday of Homecoming.

The LSC Director of Relations fundraising position associated with the Revitalization project was re-positioned this year to also serve as an Associate Director of Development. Her efforts this year have resulted in $318,000, including gifts of service to the University. The position was also instrumental in providing leadership for numerous projects, including the 50th Celebration, “Faces of the LSC” project, and ASCSU and SLiCE events.

The LSC Governing Board and LSC Marketing participated in Homecoming by sponsoring a 50th Anniversary float.

The LSC Governing Board hosted the 50½ Birthday Celebration in the spring of 2013, providing cake to the campus community in support of this LSC tradition.

LSC Relations raised $350,750 total: $105,750 benefitting LSC construction and programming ($50,000 for Sutherland Community Garden, $38,250 for Forsythe Legacy Lounge, $10,000 for PLP Scholarship Endowment, $7,500 for ASCSU) and an additional $245,000 benefitting the University ($220,000 for University Advancement and $25,000 for the Parents Fund).

LSC Relations coordinated the soft opening of the LSC Theatre, which was a donor cultivation/engagement event with more than 130 attendees; assisted with the LSC 50th Anniversary with more than 200 attendees; and coordinated the ASCSU Alumni Reunion with more than 70 attendees.

LSC Relations completed 146 personal visits with alumni, prospects, and donors.

- Student transitions
  - n/a.

- Stewardship
  - For the LSC Revitalization Project, building occupants in impacted areas need to be relocated for approximately 14 months, allowing the project to be completed one year earlier than originally anticipated at a cost savings of approximately $4 million. A comprehensive relocation plan was developed, with all affected offices relocated by May 31, 2013.
  - The LSC continues developing the branded environment to highlight nine messages within the newly renovated student center. The messages include: the Land Grant Mission of CSU; Ordinary Grads, Extraordinary Accomplishments; CSU Research-Local Discovery, Global Impact; CSU/LSC Fundraising and Donor Relations; Pride and Traditions at CSU; Shared Governance at CSU; Student Activism and Advocacy at CSU; Celebration of Sustainability and Green Initiatives; and Locally Crafted Arts & Products.
  - The LSC Capital R&R plan is updated regularly, with approximately $225,000 spent in FY13 and $200,000 budgeted to be spent in FY14. Approximately $1.2m was transferred into the reserve ‘master plan’ account for FY13. As planned for and budgeted, the fund balance is projected to decrease to $4.8m in FY13 and $3.8m in FY14 as a result of the renovation.
Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - n/a.

- Publications
  - n/a.

Honors and recognitions
- TEDxCSU nominated for Bridges Award at DSA Awards & Recognition Event.
- Assistant Director recognized for participation in the pilot DSA Mentoring Program.
- The Assistant Vice President for Student Affairs/Executive Director of the Lory Student Center was recognized with the ASCSU Mark Denke Service Award.

Professional and community involvement
- The AVP for Student Affairs/Executive Director serves on the Rocky Mountain Student Media Corporation’s Board of Directors as well as the National Association for College Auxiliary Services (NACAS) Educational Foundation Board of Directors.
- The AVP Student Affairs/Executive Director co-instructed EDHE670 with 22 students and served on 5 portfolio committees for graduating SAHE students. In addition, the EDHE670 course was offered online this summer for 29 graduate students.
- The Assistant Director co-instructed IU270 and IU271 of the President’s Leadership Program with 26 students in the fall and spring.
- The Assistant Director served on the 2013 NASPA Pre-Conference Planning Committee.
**Bookstore:**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - The CSU Bookstore continues to be an industry leader in developing programs to help students lower textbook costs. Through the use of innovative technology and following a customer-centered operational philosophy, the CSU Bookstore was able to lower the overall price of hundreds of textbook titles for FY13. These efforts helped make textbook purchases more affordable, and allowed more students to acquire needed materials to help them succeed in the classroom.
  - With very few exceptions, the Bookstore was able to provide all books ordered by ordering deadlines to students by the first day of classes in both the fall and spring semesters. Having books available when classes start helps ensure that students don’t fall behind while waiting for textbooks and other class-related materials.

- Create distinctive undergraduate experiences (active and experiential learning)
  - n/a.

- Expose students to diverse cultures (campus diversity)
  - The Bookstore continues to employee a diverse workforce representative of the CSU community.
  - The Bookstore continues to support campus constituencies with diverse programs and activities.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The Bookstore partnered with Student Organizations to support the SOAR awards by providing the winning organization a $500 Bookstore gift certificate to be given to the non-profit organization of their choice.
  - The CSU Bookstore provides leadership opportunities for student staff through in-store mentoring and leadership programs. These programs include student manager positions, student advisory positions, and interactive class projects.

- Provide quality venues and related services that support learning
  - The Bookstore provides a clean, well-organized facility that offers products, services, and programs that help support student success.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - n/a.

- Partnerships, relationships, and development
  - The Bookstore partnered with CSU Athletics to open a retail/office venue in old town Fort Collins. This venue will provide CSU fan gear and will have ticket windows and office space to Athletics to provide services to the CSU community.
• The Bookstore also partners with other campus entities such as Alumni and Admissions to help promote the CSU brand to past, current, and future students within the local community, in Colorado, and nationally.

• Student transitions
  o The CSU Bookstore supports programs and activities that allow students to transition into the CSU community. For the past year, this has occurred through support of CSU programs including Preview/Orientation, ALVS, and Transfer Orientation, as well as other campus programs and activities.

• Stewardship
  o During FY13, the Bookstore supported students through participation and support of campus activities such as Homecoming, Orientation, Club Sports, and other campus events.

Other interesting highlights that are not included in the Strategic Plan

• Presentations
  o n/a.

• Publications
  o n/a.

Honors and recognitions
  o n/a.
*Business & Dining Services:*
*(Business Office, Dining, Event Planning Services (EPS), Information Technology (IT), & Technology Services (Tech))*

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Event Planning Services emphasized graduation of student staff by providing internships to student staff going into the Event Planning career field and maintaining employment flexibility of shift scheduling.
  - Event Planning Services supported program and recruitment events using the Lory Student Center for Admissions and Orientation & Transition Programs including Preview, Next Step, and other orientation/retention bookings.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The Ramskeller student employees worked with commercial brewers at Odell Brewing Company to help brew their own beer, Agtoberfest, and then showcased it at the Ramskeller.
  - Catering provided learning opportunities for employees with an interest in pursuing careers in the hospitality and restaurant industry after college. It is the goal of Catering to increase the number of Hospitality Management student staff.
  - The Ramskeller worked with ASAP and FOCOMX to showcase live music as well as other programs that will be marketed specifically to draw CSU students. The ASAP series was called the Local Music Showcase.
  - LSC Dining retail student managers continued to collaborate and meet regularly to discuss ideas and surface issues that other venues may be encountering.
  - LSC Dining worked with Environmental Health Services and hosted a series of four classes offered to both career staff and student employees in order to promote good food serving practices and food safety in the locations. In the third session, the staff was tested by EHS for a certificate as Safe Food Handlers.
  - Sweet Sensations, Sweet Temptations, Morgan’s Grind, and INTO Café student employees completed a couple of different full-day trainings with the Allegro Coffee Company on coffee basics, sustainability, and the full process from ground-to-grind.
  - The Aspen Grille introduced their four sections of students to the concept of farm-to-table by taking the students out to Harvest Farms in Wellington so that they could see where produce for the restaurant comes from and how it is grown.
  - In the spring semester, the Aspen Grille hosted their first fermentation-focused senior seminar. Students were able to study the science and art of fermenting for not only beverages, but food too. They then got the opportunity to plan an event that focused primarily on locally-fermented products.
  - Event Planning Services student employees are in key leadership roles including Building Managers, Reservationists, and Event Coordinators. Student employees plan and service events in the Lory Student Center and other off-campus venues and are trained in customer service, logistical planning, problems solving, and marketing equipment and services.
  - Event Planning Services continued to provide a Senior Building Manager and Senior Reservationist position to enhance leadership, supervision, and training skills.
- Event Planning Services continued to train student reservationist positions to coordinate larger events with summer conference bookings and small ballroom events. Approximately 35% of all large events had student staff event coordinators who coordinated set-ups and developed event diagrams.
- Event Planning Services continued to cross train Building Manager and Reservationist job positions to provide immediate service to clients and give staff a more complete understanding of coordinating event logistics.
- Information Technology provided student employees an environment where they can work and gain valuable skills that will carry over to their careers after college. An additional student staff position was funded to provide more opportunities for experiential learning.

- Expose students to diverse cultures (campus diversity)
  - LSC Dining Services was able to provide staff support and use of kitchen facilities to student organizations and advocacy offices who wanted to showcase their culture and food to the CSU and Fort Collins communities.
  - The INTO Café exposed our student staff to a new diverse international part of our student body by meeting their dining needs and serving at Alder Hall, home to the new INTO program.
  - The Lake Street Market explored the feasibility of adding ethnic “grab-and-go” items to its product line.
  - The Ramskeller, in conjunction with ASAP and campus diversity groups, co-hosted a wide variety of programs throughout the school year in the venue.
  - The LSC Dining retail areas continued to help diversity groups promote their events and speakers at the venues through window and table tent marketing.
  - The Bean Counter worked with the College of Business international affairs coordinator to help showcase photos of CSU students from abroad in the café.
  - LSC Dining entered a NACUFS Loyal E. Horton Dining Award submission for the INTO Café.
  - Last fall, the Aspen Grille class teamed up with the Native American Cultural Center and Harvest Farms to make a special Native American menu for the month. The students were able to learn about local Colorado ingredients that have been grown and consumed by native Coloradoans for centuries.
  - The Business Office trains and works closely with a diverse group of students in the food venues. We will continue to nurture these students, training and answering questions where needed. With ongoing training, they learn their job responsibilities well, which reflects in excellent customer service.
  - Event Planning Services recruited diverse students for positions in building management and reservations.
  - Event Planning Services worked with a wide variety of diverse student organizations, cultural centers, and the Office of International Programs for programs, trainings, focus weeks, and international festivals and cultural nights. Many of our international groups used the Lory Student Center’s renovated Theatre for the first time this past year to showcase their events in a new format.
  - Event Planning Services met with several of the student organizations and campus departments that hold large events in the LSC Main Ballroom to find suitable alternative event space while the LSC is under renovation for the 2013-14 academic year.
- The Information Technology office continued to support the Student Diversity Programs and Services (SDPS) offices plus ASCSU. This included working with groups to keep their hardware and software updated as well as general troubleshooting. A student employee worked 20 hours a week to assist in the support of the SDPS.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - LSC Dining Services gave student employees management opportunities and experience.
  - All LSC Dining Service areas accommodated student class schedules by allowing great flexibility in work hours.
  - LSC Dining Services encouraged student employees to continue their “lifelong learning” by paying for them to attend workshops, seminars, and classes that enhance their professional and personal lives.
  - Current LSC Dining student managers drew on their past experiences and opened café’s in satellite locations on campus to open up another café for the INTO program in Alder Hall, the Bean Counter Café in the new Rockwell Hall, and the Off the Wall Café in the Recreation Center.
  - LSC Dining Services hired and employed more and more merit-based work-study students. This program directly relates the tools they will receive with this work experience to their future career endeavors.
  - LSC Dining Services certified student servers of alcoholic beverages in the department in TIPS, a program that teaches the effects of alcohol as well as responsible serving practices.
  - The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Health and Human Sciences and Hospitality Management faculty provides students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.
  - LSC Dining Services used its wholesale purchasing contracts to offer students affordable and nutritious meals and snacks and will work with LSC Marketing to inform students of how to get the most value from their food dollars.
  - LSC Dining Services worked with and donated food to the Larimer County Food Bank.
  - The Ramskeller provided student employees interaction with CSU police, both during regular operating hours as well as during special events.
  - All LSC Dining employees signed and adhered to a “Safe Food Handling Agreement” approved by Environmental Health Services that will help control foodborne illness and will help ensure guest health.
  - LSC Dining employees had the opportunity to participate in a series of classes put on by Environmental Health Services to create awareness and help improve food serving practices.
  - LSC Dining Services students and career staff that serve alcohol will continue to be TIPS-certified, a three- year state-recognized certification that educates staff on recommended alcohol service practices to ensure guest safety.
  - LSC Dining managers updated their food binders at all locations as Environmental Health Services requires, and identified the top eight food allergens and whether they have come in contact with the products we serve or sell through retail sales.
• LSC Dining worked with the CSU Health Network on a collaboration to create more than 50,000 coffee sleeves that would be put on hot drink cups in our retail coffee locations for a stress campaign for the students as finals week approached.
• Dining Services retail food areas and the Catering department offered food and beverage items that accommodated special needs diets.
• Event Planning Services worked with DSA departments to provide venues and services for a variety of co-curricular programs and activities.
• Event Planning Services encourage student staff to attend trainings and campus conferences to enhance leadership abilities.

• Provide quality venues and related services that support learning
  o The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Health and Human Sciences and Hospitality Management faculty provides students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.
  o Dining Services assisted with Ramapalooza and Ram Welcome which contributed to freshmen’s awareness of services and support available in the Lory Student Center.
  o The INTO Café will provide interaction and learning opportunities for our new INTO student body.
  o LSC Dining adjusted hours of operation to meet student needs.
  o LSC Dining Services helped host and serve the Late Night Breakfast and Grill the Buffs.
  o All Dining Service areas accommodated student class schedules by allowing great flexibility in work hours.
  o The Ramskeller hosted and co-hosted events with student organizations and student groups that support learning.
  o LSC Dining career staff worked with architects, engineers, brewers, and the College of Health and Human Sciences to design a student brewing laboratory to be built during the renovation to help support the new Fermentation Sciences degree, in addition to brewing science classes already in the program.
  o Hosted 10,912 events in the Lory Student Center, including 716 Ballroom events and 268 Theatre events. Also hosted 144 Drake Centre events, 76 University House at Remington events, and 120 Tamasag events.
  o Showcased the CSU Drake Centre by hosting open houses and tours both Fall 2012 and Spring 2013 semesters to encourage the campus community to see the LSC Main Ballroom alternative venue during renovation.
  o Showcased the LSC Theatre during the 50th Anniversary Celebration by giving tours and encouraging groups to use the Theatre’s flexible seating for receptions, dances, concerts, and banquets.
  o Developed use policies and information for the temporary Drake Centre event venue including ballrooms, reception areas, and meeting spaces.
  o Developed use guidelines to utilize academic classroom space beginning Fall 2013 during the LSC renovation to replace some of the student organization meeting rooms. Configured the 10 academic classrooms into our reservation system (EMS) so the rooms are now being booked by Event Planning for temporary use from 5-10pm weeknights.
  o Information Technology transitioned to an online support ticket system to accommodate the LSC’s expanded workplace and to more efficiently respond to issues.
• Information Technology removed its reliance upon outdated server equipment and moved valuable data and information to servers hosted by ACNS.

**DSA Areas of Emphasis**

• Enrichment of DSA Human Resources
  o Information Technology supported all the staff within the LSC with technical assistance, including 25 new computers, which were purchased and distributed throughout the Student Center. Redistributed replaced machines to others resulting in 15 additional users getting better machines this year. A total of 40 users received either new or upgraded computers. Each of these required a considerable investment in time to work with users making sure all proper files and software were transferred to the new machine. Without adequate computer resources, staff would be severely limited in their ability to perform their tasks.

• Partnerships, relationships, and development
  o LSC Dining worked with ASAP and ASCSU to help put on the Late Night Breakfast and Grill the Buffs.
  o LSC Dining Services worked with 4H to meet the dining needs of the camp counselors.
  o The Ramskeller will continue to work with the College of Health and Human Sciences in showcasing products from the brewing science and technology class.
  o Dining Services partners with Environmental Health Services to teach food safety and sanitation classes.
  o All LSC Dining Service areas utilize local vendors when possible in order to provide customers with the freshest products available and to minimize the carbon footprint.
  o The Aspen Grille continues to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Health and Human Sciences and Hospitality Management faculty provides students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.
  o The Ramskeller worked with ASAP to meet student programming needs throughout the year.
  o LSC Dining employees partnered with Environmental Health Services to create awareness for employees and help improve food serving practices through a series of classes throughout the year.
  o The INTO Café partnered with the Resources for Disabled Students office to help meet the dining needs of the INTO students at Alder Hall, as well as the students and staff at the College of Business through the Bean Counter. The partnership helped determine how we can meet the entire CSU student body’s dining needs during the LSC renovation when several food venues will be closed.
  o LSC Dining will continue to grow its strategic partnership with Coca-Cola to meet the beverage needs of the campus community. Many product promotions took place on campus.
  o The Ramskeller was a part of the Resident Director’s collateral assignment with Residence Life to broaden experiences, make connections, and offer additional resources as it pertains to operating a pub and restaurant on campus.
LSC Dining worked with the CSU Health Network on a collaboration to create more than 50,000 coffee sleeves that would be put on hot drink cups in our retail coffee locations for a stress campaign for the students as finals week approached.

- Last fall, the Aspen Grille class teamed up with the Native American Cultural Center and Harvest Farms to make a special Native American menu for the month. The students were able to learn about local Colorado ingredients that have been grown and consumed by native Coloradoans for centuries.

- Event Planning Services worked with over 230 registered student organizations and 240 University departments booking space for events this year.

- Continued to work in collaboration with other CSU departments to unify scheduling of campus facility by exploring the use of one reservation system for multiple buildings on campus.

- Student transitions
  - n/a.

- Stewardship
  - n/a.

**Other interesting highlights that are not included in the Strategic Plan**

- Presentations
  - n/a.

- Publications
  - n/a.

**Honors and recognitions**

- n/a.
**Campus Activities:**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Staff and graduate supervisors met regularly with student employees to check in about their academics, their work in Campus Activities, and their life outside of CSU. This allowed staff and graduate supervisors to provide holistic support to student employees.
  - DSJP collaborated with the Ethnic Studies Department and Dr. Caridad Souza in preventing cultures from being translated into stereotypical costumes during the month of October. We conducted a poster campaign “We’re a culture, not a costume” and had a dialogue about the impacts of these costumes within our society.
  - DSJP collaborated with Warner College for Natural Resources in showing a “Bike-in Movie” to promote environmental consciousness.
  - DSJP collaborated with Resources for Disabled Students, College of Natural Sciences, TILT, and Department of Mathematics to bring Paul Nolting, well-known mathematician, to provide resources and strategies to teach math to students who have disabilities as well as strategies to do well in math for students.

- Create distinctive undergraduate experiences (active and experiential learning)
  - ASAP and DSJP students attended the National NACA (National Association of Campus Activities) Conference in Nashville, Tennessee.

- Expose students to diverse cultures (campus diversity)
  - Two strong exhibits were installed in the Duhesa Lounge over the past year, each focusing on ideas of cultural appropriation and awareness of stereotypes.
  - ASAP and DSJP partnered with many different offices, departments, student organizations, and community groups this past year to provide student programs, including: Ethnic Studies, Warner College of Natural Resources, College of Natural Sciences, TILT, Department of Mathematics, all of the Student Diversity Programs and Services offices, Adult Learner and Veteran Services, SpokesBUZZ, College of Business, Vice President for Diversity, ASCSU, and many others. The programs reached a diverse audience with varying needs and interests.
  - Campus Activities staff provided leadership and programming support for the annual Martin Luther King Jr. Celebration and Cesar Chavez events.
  - Lance Wright served on the Diversity Symposium Planning Committee.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - A new customer service model was implemented at the iBox called the Fred Factor based off of the book by Mark Sanborn.
  - There was significant student participation and leadership of the ASAP/DSJP merger this year. It was a complicated process that led to students needing to be highly engaged and to practice critical thinking.
• DSJP was involved with the Women and Gender Advocacy Center in planning and implementing programs for Sexual Assault Awareness Month in educating the community around sexual violence, sexual harassment, and relationship violence.
• Vani Narayana volunteered as a VAT (Victim’s Assistance Team) advocate.
• Student surveys were used by ASAP and DSJP to help make decisions about what programs students want to see on campus.

• Provide quality venues and related services that support learning
  • The iBox management changed and created new policies that help the office to work more effectively and efficiently.
  • The Flea Market was used 326 times by student organizations, 137 times by off-campus vendors, 97 times by University departments, and 23 times by off-campus non-profit organizations.

DSA Areas of Emphasis

• Enrichment of DSA Human Resources
  • Several Campus Activities staff attended national conferences that pertained to their area of focus. The conferences included: College Art Association Annual Conference, NASPA Annual Conference, National Conference on Race and Ethnicity in Higher Education (NCORE), and National Association of Campus Activities Annual Conference.

• Partnerships, relationships, and development
  • ASAP and DSJP worked on merging the two groups to form one Campus Programming Board that will focus on the diverse needs of all CSU students.
  • Vani Narayana continued in her collateral position with the Asian/Pacific American Cultural Center and Campus Activities. This collateral position continues to help with communication between Campus Activities and all of the Student Diversity Programs and Services offices.
  • ASAP continued its successful partnership with SpokesBuzz, a Fort Collins non-profit that promotes local music. ASAP put on a local music spotlight series each month in the spring and teamed up with SpokesBUZZ to provide an opening act for the large fall concert and for the annual commencement concert.
  • ASAP started a partnership with Amplitude Entertainment, a promoter in Boulder that helps college programming boards bring large names to campus. This year, ASAP was able to secure popular and current artist Macklemore and Ryan Lewis for the Fall 2013 concert. As of the writing of this report, all but 400 of the 10,000 available tickets are sold for the August 30 show.
  • Bethel Nathan and Vani Narayana served as the co-chairs for the Multicultural Staff and Faculty Network Social Networking Committee.

• Student transitions
  • n/a.

• Stewardship
  • Revenue from the Box Office increased from the previous fiscal year.

Other interesting highlights that are not included in the Strategic Plan
• Presentations
  o Amber Ramoz served as a cluster facilitator for the CSU LeaderShape Institute that is hosted by SLiCE.
  o Jennifer Nival served as a Core Group Facilitator at the annual Campus Step Up Retreat hosted by SLiCE.
  o ASAP student Melissa Haenze and advisor Bethel Nathan presented at the National NACA (National Association of Campus Activities) conference in Nashville, Tennessee. They presented on DiSC and how to work with different work styles.

• Publications
  o n/a.

Honors and recognitions
  o n/a.
Marketing (Colab):

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - Develop a training program fostering real-world experience that prepares Colab student employees for technology, business, art, and communications careers.
  - Specifically recruit underserved populations during recruiting for positions.
  - Assess student learning with exams aimed at fostering working knowledge rather than collecting grades.

- Create distinctive undergraduate experiences (active and experiential learning)
  - Implement a 360-evaluation process for student employees.
  - Prepare students with senior year portfolio reviews and mock interviews.

- Expose students to diverse cultures (campus diversity)
  - Specifically aim student recruitment efforts to underserved populations, as well as overall campus.
  - Work to hire, train, and retain a diverse population in terms of thought, background, ethnicity, majors, and future goals.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Support organizations like Campus Activities, Campus Rec, SLiCE and the diversity offices by providing access to services to attract people to activities and opportunities.
  - Participate in programs in these areas and encourage students to participate by providing office-sponsored opportunities to follow up with clients during events.
  - Ensure all safety notices are passed on to students in a timely manner and covering specific items in person as appropriate.

- Provide quality venues and related services that support learning
  - n/a.

DSA Areas of Emphasis

- Enrichment of DSA Human Resources
  - Provide training opportunities to management staff.
  - Encourage and promote work/life balance.
  - Support a flexible work environment that rewards dedication.

- Partnerships, relationships, and development
  - Develop strong relationships with SLiCE, the CSU Bookstore, CSU Health Network, and others in the division that are critical for student learning and development.

- Student transitions
  - n/a.
• Stewardship
  o n/a.

Other interesting highlights that are not included in the Strategic Plan

• Presentations
  o Ongoing presentations to Homecoming committee, President’s advisory committee, Image committee, Marketing committee, and others regarding status of the LSC Re*vitalization.
  o Series of marketing, public relations, advertising, promotions, social media, and technology trainings so staff know what to expect from each area, who does what, and how to use services to best serve their needs.

• Publications
  o Support LSC offices with publications that further their missions without increasing cost: student recruitment brochure, office brochure, LSC Re*vitalization, etc.

Honors and recognitions
  • n/a.
Operations:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - n/a.

- Create distinctive undergraduate experiences (active and experiential learning)
  - n/a.

- Expose students to diverse cultures (campus diversity)
  - Supported and encouraged student employment where students of diverse backgrounds are employed and given the opportunity to work together as well as learn from each other.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Continued to assess traffic patterns using the people counter system.
  - Utilized the EBI survey to make continued improvement in building cleanliness.

- Provide quality venues and related services that support learning
  - Operations played a lead role working with the user groups to prepare for the big relocation; this included communicating, shredding, recycling, packing, and transporting items to long-term storage.
  - Prepared and implemented a cleaning schedule for all the relocated departments to provide uninterrupted quality service.
  - Throughout the year, staff collaborated with architects, engineers and the contractor by providing information; reviewed electrical, mechanical and architectural documents.
  - Completed building improvement and maintenance projects totaling $145,000.
  - Assisted in the finalization of the LSC Theatre project as it relates to punch list items and following up on warranty repairs.
  - Continued to monitor the building improvement budget to make sure expenditures stayed in line with our spending limits for the year.
  - Completed numerous painting projects in the building.

DSA Areas of Emphasis

- Enrichment of DSA Human Resources
  - Served on the LSC Employee Appreciation Committee.

- Partnerships, relationships, and development
  - Participated on a search committee to select the Associate Director for Facilities Services Department.

- Student transitions
  - n/a.
• Stewardship
  o Continued to monitor the building improvement budget to make sure expenditures stayed in line with our spending limits for the year.
  o Saved money by relocating building materials such as auto flushers and light fixtures from construction zone to the northern part of the building for reuse.

Other interesting highlights that are not included in the Strategic Plan
• Presentations
  o n/a.

• Publications
  o n/a.

Honors and recognitions
• n/a.
**SLiCE:**

Total service hours contributed from SLiCE programs (including student organizations): ~ 179,246  
Total leadership/personal development training hours through SLiCE program/services: ~ 39,197

From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national, and international communities equates to approximately $4,020,488, when calculated using the national figure of $22.43 established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement, and community engagement: priceless!

Programmatically, FY13 was an exceptional year. In addition to successfully delivering our “legacy” programs and services, the SLiCE staff introduced two new programs along with enhancing the services offered through Ram Link.

- President’s Leadership Program Scholars: traveled to China in May 2013 for an intensive, intercultural leadership emergent. Students engaged with college students across the globe at Colorado State University partner universities in Yangling, Shaanxi, and Shanghai.
- Received Faculty Council approval for a leadership academic minor.
- Ram Link: added a significant number of users and organizations/departments, along with increasing the recorded service-hour feature for students (up from 2,929 unique users in 2012 to 8,402 unique users in 2013).
- Multi-Institutional Study of Leadership: 2012 results indicate that compared to our Carnegie peers in research, selectivity, and large institutions, the students at CSU ranked higher in their leadership efficacy and complex cognitive skills. Additionally, our students rank higher among all seven components of the social change model of leadership: consciousness of self, congruence, commitment, collaboration, common purpose, controversy with civility, and citizenship.

We enjoy our continued program successes because of the meaningful and sustaining relationships with campus and community partners that we have developed and continue to foster. We extend our gratitude to the many individuals that work alongside of us to deliver exceptional involvement opportunities to CSU students. It truly is a team effort!

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - **President’s Leadership Program:** In a survey given to first year PLP students, students were asked to rank on a scale of 1-5 how critical their admission to PLP was on their decision to attend CSU. Of the 54 respondents, 36 students rated their admission to PLP as “important” or “critical to their decision” to attend CSU. The aggregate mean score for this response was 3.75.
  - **President’s Leadership Program:** PLP utilizes a number of assessment systems to ensure program excellence; specifically:
    - **Learning outcomes survey:** PLP students responded that the program developed their communication skills (92%), ability to collaborate (90%), understanding of ethical leadership (92%), commitment to social responsibility...
(94%), clarification of personal values (94%), critical thinking skills (90%), understanding of diversity (94%), and leadership efficacy (90%). Additionally, through CSU Student Course Surveys, 95.5% of students found their PLP course to be intellectually challenging.

- **Teaching and course evaluations:** All 10 PLP instructors received exemplary feedback. On a scale of 1 (strongly disagree) to 5 (strongly agree), PLP students rated their instructors in the following areas: prepared for class (4.7), effective use of class activities (4.7), creating an inclusive and supportive learning environment (4.8), challenge growth (4.7), connect material to everyday experiences (4.7), and enhancing students’ understanding of leadership (4.6).

- **Service weekend survey:** All PLP Year 1 students indicated they were “very satisfied” or “satisfied” with the service weekend experiences.

- **Community internship survey:** On a scale of 1 (strongly disagree) to 5 (strongly agree), PLP Year 2 students (26 students) evaluated their internship site as: a positive learning environment (4.8); site allowed student to observe leadership in action (4.2); and student felt prepared for internship experience (4.6). Similarly, 100% of the PLP internship supervisors were satisfied with their PLP student intern experience.

- Create distinctive undergraduate experiences (active and experiential learning)
  
  **Leadership**
  
  - **Campus Step:** A Social Justice Retreat: Campus Step Up’s ultimate goal is to give students the skills to act on the issues and causes that they are most passionate about. This year’s financial partners were SLiCE, Campus Activities, and GUIDE. The planning committee included the Office of Admissions, Associated Students of CSU, Campus Activities, the Department of Health and Exercise Science, the GLBT Resource Center, GUIDE, Residence Life, SLiCE, and the Women and Gender Advocacy Center. A total of 73 students and 16 staff members attended the retreat and spent 4,166 hours in training. A new initiative called “A Next Step” was organized. The goals for this initiative include: providing a forum for Campus Step Up alumni to engage in meaningful dialogue around what it means to be an ally and social action and providing Campus Step Up alumni a safe and inclusive environment to continue their journey on becoming an agent of social change. Reunion events and workshops were offered. A total of 16 people attended the reunion with 48 leadership training hours, and 11 people attended workshops with 33 hours of leadership training.

  - **Catalyst:** Catalyst is a one-day LeaderShape experience that is hosted by the SLiCE office. This program is for participants who are interested in challenging themselves to go deeper, wider, and farther out in their definition of who they are and where they can have an impact. This year, 46 students attended the program and spent 428 hours in training.

  - **LeaderShape:** SLiCE hosted the ninth annual six-day LeaderShape institute for 50 CSU students. Student participants spent a total of 5,100 hours in training.

  - **President’s Leadership Program:** PLP students participated in extensive service-learning and experiential-learning activities including alternative weekend trips, leadership retreats, community internships with local non-profits and businesses, and Project Homeless Connect. In total, PLP students participated in 1,200 hours of service and 11,098 hours of leadership training, both inside and outside of their classroom. PLP entered into its third year of having PLP Scholars, a select group of students who
participate in enriched leadership development experiences throughout their four years at CSU. This year, PLP scholars attended small group discussions with the CSU President and top faculty, met bimonthly with a peer mentor and the PLP program director, attended a meeting with the President’s Cabinet, implemented service projects, and embarked on the first-ever international leadership experience. Eleven students within the PLP Scholars program traveled to China in May 2013 for an intensive, intercultural leadership emergent. Students engaged with college students across the globe at Colorado State University partner universities in Yangling, Shaanxi, and Shanghai. Students also experienced small group discussions with leaders at Hewlett-Packard (HP) in Shanghai discussing cross-cultural differences within corporations as it relates to marketing strategies, leadership, and governmental affairs.

- **REAL Experience**: The Rams Engaging in Active Leadership (REAL) Certificate program completed its fifth year. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. REAL provides all interested CSU students with an accessible opportunity to develop and enhance a personal philosophy of leadership that includes an understanding of self, groups, and their community. REAL offers various opportunities for students to reflect upon and develop attitudes, knowledge, and skills related to ethical leadership development and practices. SLiCE partnered with many campus offices to create this experience. This year, there were 114 workshops for 669 total attendees.

- **Distinguished Speakers Series**: SLiCE assisted in the sponsorship of the TEDxCSU annual event with the Registered Student Organization, Campus Activities, and Communication and Creative Services. This year’s theme for TEDxCSU was “Expanding Your Perspectives.” The event was held at the LSC Theatre with 500 people in attendance throughout the eight-hour event. A total of 2,500 hours of leadership and service were invested in developing the program.

**Involvement**

- **Registered Student Organizations**: SLiCE registered 398 student organizations (an increase of 16 from last year): approximately 800 student organization leaders attended one of twelve officer orientations.
  - Academic/Pre-Professional: 123
  - Competitive Sport Clubs: 27
  - Diversity/International: 37
  - Greek Organizations: 34
  - Honorary: 15
  - Political: 5
  - Programming/Service: 32
  - Religious: 35
  - Representative: 24
  - Social: 66

- **Student Organization and Advisor Recognition (SOAR)**: The eleventh annual Student Organizations and Advisors Recognition (SOAR) program was hosted by SLiCE with approximately 375 attendees. There were 27 awards and 136 applications were submitted.

- **Travel Grant**: A total of 38 grants were awarded for leadership or academic conferences (8 individual and 30 student organizations). Grants totaled $16,038.

- **Homecoming**: SLiCE staff members served on the Homecoming Steering Committee and Student Involvement and Parade Committees. SLiCE staff worked diligently to get
student organizations and students in general interested, informed, and involved in Homecoming.

- **ASCSU**: SLiCE staff members served in an advisory capacity with several ASCSU branches/departments, including: Cabinet, Leadership Development, Student Funding Board, and Controller/Director of Finance.

- **Involvement Expo and Spring Involvement Fair**: The Student Involvement Expo featured 150 Registered Student Organizations and 55 Community Agencies. Agencies and student organizations were able to meet with students on the Lory Student Center Plaza, where students were able to find valuable volunteering opportunities with community agencies and student organizations they could join. The Spring Involvement Fair was held in the LSC Main Ballroom and is another chance for students to connect to student organizations in the beginning of the spring semester.

**Community Engagement**

- **30 Day Challenges**: This program emphasizes the mantra that 30 days can change a person’s life. This year, nine students and staff participated. During the 30 days of their challenge, they would blog about their experiences and support others who were experiencing their own challenge.

- **Alternative Breaks**: This year, Alternative Breaks successfully completed 16 (14 domestic and 2 international) service trips over winter and spring breaks. There were a total of 147 student participants who provided 6,058 hours of direct community service to 16 non-profit agencies, both nationally and internationally. There were 29 student site leaders who spent a total of 1,456 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 16 alternative break trips. Remaining participants spent a total of 2,352 hours completing leadership training. Alternative break participants reported in a survey that their experience deepened their commitment to making a positive difference in their community (agreed-9% and strong agreed-86%).

- **AmeriCorps**: Completed its tenth year in the federal AmeriCorps Education Award Program. This year, 287 CSU students were enrolled in the AmeriCorps program during the 2012-2013 school year. Together these 287 students served 108,500 hours in the community valued at $2,433,655 (2012 National Volunteer Hourly Rate= $22.43 published by www.independentsector.org) and completed 10,387 member development hours. They will be awarded approximately $300,000 in scholarship support. SLiCE worked with Social Work, Occupational Therapy, Human Development & Family Studies, Food Science & Human Nutrition, Education, School Counseling, Community Literacy Center, and the College of Natural Sciences.

- **Cans Around the Oval**: This event collected 52,186 pounds of food and raised $40,016 in monetary donations for the Larimer County Food Bank during the 25th annual Cans Around Oval. Staff worked closely with many departments and agencies to sponsor several hunger awareness programs: Spoons Stone Soup, Oxfam Hunger Banquet, Construction, etc. A total of 149 campus and community groups participated in the event. Overall, there were approximately 17,000 individual participants who contributed 33,000 of service hours to make this a successful event.

- **CSUnity**: A total of 1,898 student volunteers completed 7,719 hours of service with 123 neighbors and 66 non-profit and government agencies.

- **CSU Serves**: An opportunity for Registered Student Organizations to participate in community service on Saturdays throughout the academic year in exchange for funding for their organization. SLiCE partners with United Way’s 2-1-1 Program to meet the
needs of the community. This year, we had 275 volunteers complete 1,200 hours of direct community service.

- **Project Homeless Connect (PHC):** SLiCE partnered with Homeward 2020 (an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020) and the Bohemian Foundation to complete the fourth annual PHC event. This event not only brought awareness to the area, but also provided support to the homeless and nearly homeless population in Fort Collins. This year, there were 400 student volunteers, who were paired in a one-on-one setting with a community member who was homeless or nearly homeless. Over 600 community members benefited from the resources provided at PHC. In total, the student volunteers spent 400 hours in training and 2,200 hours providing direct community service.

- **PRAXIS:** PRAXIS is a program where students design their own community service project and are given a grant to make the project happen. This year’s project was called “Enslaved: No More Injustice.” The students’ vision for this program was to build awareness and inspire communities to take action against global injustices. In particular, the group hosted a simulation event bringing awareness to the issue of human trafficking. This event involved 650 participants, along with 75 volunteers each receiving one hour of training. Volunteer hours included 320.

- **Special Needs Swim:** Special Needs Swim continued to offer two swim sections throughout the fall and spring semesters (Thursdays and Sundays). This year, 67 student volunteers completed 2,010 hours of service. The program partnered with the Gateway Center, Respite Care, and the City of Fort Collins Edora Pool and Ice Center. Student volunteers completed a total of 134 hours of training and personal reflection.

- **TGIF:** TGIF (Thank Golly It’s Friday) is a program that pairs CSU student volunteers with teens in the Fort Collins community who have some type of disability. This program helps normalize social experiences for the teens on Friday nights throughout the academic year. This year, there were 33 student volunteers paired with 25 teens. The students completed 70 hours in training and personal development and 717 hours of direct service.

- **Ram Welcome:** Held a successful Ram Serve project for 190 new CSU KEY students who completed 760 hours of community service and 11 hours of leadership training for team leaders. Community partners for these projects included Respite Care, Habitat for Humanity, City of Fort Collins Parks, River Rock, Firehouse Service, Friends of the Poudre, and Everyday Joe’s.

- **Expose students to diverse cultures (campus diversity)**

  **Leadership**

  - **CSU/UADY Student Leadership Exchange:** This program is an exchange between CSU and the Universidad Autonoma de Yucatan (UADY) which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. SLiCE partners with the Office of International Programs to host this event. The goals of the exchange include the following: engage students in experiences of domestic and international diversity; explore and apply the concepts of leadership and service to practical projects; strengthen Spanish language skills; meet authentic community needs in Fort Collins and the Yucatan; and create a sustainable, long-term student exchange between CSU and UADY students. This year, there were nine CSU students participating with five staff members supporting the exchange with a
total of 1,870 hours of leadership/personal development training for students and 2,060 hours of leadership/training for staff members.

- **LeaderShape:** This program focuses on helping student leaders to: act consistently with core, ethical, personal values and convictions; develop and enrich relationships; respect the dignity and contributions of all people; believe in a healthy disregard for the impossible; and produce extraordinary results.

- **President’s Leadership Program:** A total of 31% of PLP students who completed both semesters in the program in 2011-2012 identified as students of color. PLP Scholars embarked on the first-ever international leadership experience. Eleven students within the PLP Scholars program traveled to China in May 2013 for an intensive, intercultural leadership emergent. Students engaged with college students across the globe at Colorado State University partner universities in Yangling, Shaanxi, and Shanghai. Students also experienced small group discussions with leaders at Hewlett-Packard (HP) in Shanghai discussing cross-cultural differences within corporations as it relates to marketing strategies, leadership, and governmental affairs.

- **REAL Experience:** The REAL (Rams Engaging in Active Leadership) Certificate program gives students the opportunity to advance their own knowledge with regard to effective, intellectual, and cultural leadership. Many of the workshops offered this year focused on issues of social justice and diversity.

**Involvement**

- **Student Organization Registration and Recognition:** The student organization registration and recognition process enables interested students to form and join organizations to promote common interests. Student organizations form for a variety of reasons. This year, 398 student organizations registered and were recognized by the SLICE Office, of which, 72 were identified as fostering a campus culture that supports diverse students. These organizations were identified as actively enhancing campus diversity because their mission focused on one or more of the following aspects of diversity: racial/ethnic identity, country of origin, multiculturalism, religion, ability, or social justice/social change.

**Community Engagement**

- **Alternative Breaks:** Worked closely with the Office of International Programs to offer two international breaks (Kenya and Panama). Students on the Panama trip were able to work with CEASPA: La Asociación Centro de Estudios y Acción Social Panameño. They strive for social justice by creating an economy formed by ecotourism, in order to alleviate poverty and preserve the environment. Students on the Kenya trip were able to work with Save the Elephants, Umoja, and Gir Gir Primary and Muslim Primary Schools. Save the Elephants is a conservation-based NGO that studies the habitat and conservation of the African Elephant. Gir Gir and Muslim are two of three primary schools in the community of Archer’s Post in the Samburu region. Gir Gir is the largest school with more than 400 students, and both schools are traditionally under-resourced in terms of teachers, supplies, and materials. Umoja is a Manyatta community of approximately 25 women located within the larger town of Archer’s Post, a "gateway" community to Samburu National Reserve. Many of the women left their previous homes following violence, abuse, early pregnancy, or a similar circumstance. The women operate a co-op, producing beaded necklaces and bracelets primarily for purchase by tourists who visit the women’s Manyatta to learn about local culture. Umoja also has a small volunteer-based on-site preschool. Alternative break participants were surveyed on their experience. Participants either agreed (12.3%) or
strongly agreed (80%) that their alternative break experience influenced their understanding of people with backgrounds different than their own; and agreed (18.46%) or strongly agreed (76.9%) that their alternative break experience deepened their understanding of complex social/environmental/political issues.

- **Project Homeless Connect**: Homeward 2020, the Bohemian Foundation, and the SLiCE office sponsored Project Homeless Connect. This event brought awareness to homelessness in the community while providing fundamental resources to the homeless and nearly homeless population in Fort Collins. Student volunteers paired one-to-one with community members seeking resources. Student volunteers thoughtfully prepared for this service by reading and researching this social issue prior to the event.

- **Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)**
  - **Leadership Development Learning Community**: SLiCE staff members, in partnership with Residence Life, are continuing to build a residential learning community in Durward Hall. There were 39 students who were members of the Leadership Development Community. This year’s community participated in a retreat at Pingree Park, attended REAL Workshops, completed a minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU. This year’s community has been the most successful interaction between Residence Life and SLiCE in this capacity and we look forward to continuing to grow and enhance the experience for this community.
  - **President’s Leadership Program**: PLP is a three-year learning community comprised of two linked courses per year. PLP students meet weekly for 2-3 hours in an academic setting, participate in co-curricular leadership development experiences focused on service and social change leadership, and have the opportunity to engage in leadership experiences at the local and statewide level.
  - **REAL Experience**: The Rams Engaging in Active Leadership (REAL) Program provided 114 on campus workshops throughout the past academic year. Students could earn up to seven different leadership certificates, and this year there were 669 students who participated in these workshops. Students were able to learn about practical leadership skills on campus, and learn how to use these skills both on campus and in the community.
  - **LeaderShape**: LeaderShape is a program designed to help strengthen a student’s ability to lead with integrity. The institute is designed to be a week-long experience that fortifies participants’ abilities to take on leadership roles on our campus and within our community.
  - **Alternative Breaks**: Alternative Breaks is a program where CSU students complete a week of service over winter, spring, and summer breaks. This year, there were 16 alternative break trips, including two international trips to Kenya and Panama. These trips give students the opportunity to learn about cultures and communities that differ from their own. They are able to learn about community needs and issues and are able to provide hands-on service to the community in which they are volunteering.
  - **Campus Step Up: A Social Justice Retreat**: Campus Step Up is a retreat where CSU students are able to participate in meaningful dialogue about issues of social justice and diversity. This is a three-day, overnight event that brings together students, faculty, and staff from diverse backgrounds.
- **Registered Student Organizations**: Participation in all areas of student organization programs and services increased this year. This included increased participation in the Fall Involvement Expo, total number of Registered Student Organizations, and attendees at the Student Organization and Advisor Recognition (SOAR) event.

- **PRAXIS**: PRAXIS is a program where students design their own community service project and are given a grant to make the project happen. This year’s project was called “Enslaved: No More Injustice.” The students’ vision for this program was to build awareness and inspire communities to take action against global injustices. In particular, the group hosted a simulation event bringing awareness to human trafficking. This event involved 650 participants, along with 75 volunteers each receiving one hour of training. Volunteer hours included 320.

- **Student Voice**: SLiCE utilizes Student Voice to survey student employees and student participants. This information is used to adjust and better the programs SLiCE offers. All of the data received shows high satisfaction with programs and opportunities. This year, SLiCE administered an assessment initiative to ensure the SLiCE mission was being upheld by the current programming and services. A general assessment based on the Social Change Model of Leadership Development and Learning Reconsidered 2 was implemented. Data analysis is underway!

- **Multi-Institutional Study of Leadership**: MSL is a national study of leadership development among college students that occurs once every three years. It explores the role of higher education in developing leadership capacities with a special focus on environmental conditions that foster leadership development. Colorado State University has participated in this study in 2006, 2009, and now in 2012. Analysis of data continued this year. Initial understanding is that compared to our Carnegie peers in research, selectivity, and large institutions, the students at CSU ranked higher in their leadership efficacy and complex cognitive skills. Additionally, our students rank higher amongst all seven components of the social change model of leadership: consciousness of self, congruence, commitment, collaboration, common purpose, controversy with civility, and citizenship.

- Provide quality venues and related services that support learning
  - **RamLink**: SLiCE utilizes RamLink which is an online portal for student organizations. Here, they are able to register their organization and communicate with current and potential new members. This site serves as a social media site for student organizations that are also able to advertise their events and see events that are being hosted by other organizations. In terms of numbers: there were 39,725 unique visitors to the site; there are 572 active organizations; and there are 9,815 involved users with 8,402 approved service hours recorded. SLiCE staff worked with the University Technology Fee Advisory Board for $18,500 in funding. This funding covered the annual contract, marketing, and student staff employees. The staff continues to partner with the President’s Office and CU’s Communications Team to ensure Ram Link’s success on campus.

- **Student Organization Resource Room and Student Organizations Suite**: These rooms are available to all Registered Student Organizations during the operating hours of the Lory Student Center. The Resource Room has a variety of materials to help student organizations be successful such as printers, die cuts, markers/paint, helium, laminator, button maker, scanner, etc. The Student Organizations Suite has computers, phones, storage units, and meeting spaces. Both rooms are frequently utilized by students.
o **Individual and Student Organization Travel Grant:** The travel grant is a service administered through SLiCE, which provides graduate and undergraduate students a forum to request funds to attend national and regional conferences or leadership development opportunities. A total of 38 grants were awarded this year, totaling $16,038. Funding supported a portion of travel costs for CSU students. The grant is a collaboration between SLiCE, ASCSU, the Office for the Vice President of Student Affairs, and the President’s Office.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - Staff support was allocated for professional development on and off campus from regional to national conferences and from internal workshops to external trainings. Staff members were supported to have flexible work schedules to accommodate their personal lives. Three staff members continue to work on their doctoral programs and are supported to attend class, partner with SLiCE projects for academic credit, etc. Two additional staff members used their academic class benefit.

- Partnerships, relationships, and development
  - **President’s Leadership Program:** PLP staff continued efforts to engage alumni via a new initiative called the Partners in Leadership giving society. Alumni also received invitations to PLP student events including the Year 2 networking event and end of the year banquet. Alumni are also kept apprised of PLP updates via online media including our PLP Facebook and LinkedIn pages. PLP fundraising efforts resulted in a $5,000 grant from Target for PLP Year 1 Service Initiatives, $25,000 sponsorship from the Bohemian Foundation for the PLP Scholars International Leadership Experience in China, $1,000 sponsorship from the Denver Metro Chamber Leadership Foundation through the Colorado Leadership Alliance Student Leader of the Year, $10,000 through the United Way and Bill and Diane Warren for PLP Program support, and more than $5,000 from PLP friends, alumni, and parents for program support. PLP received a continued commitment from the President’s Office for $18,000 in base funding to permanently support the PLP Program Coordinator position and $10,000 from the VPSA Parents Fund for instructor support.

**PLP Partners included:**

<table>
<thead>
<tr>
<th>Association of Fraternal Leadership &amp; Values</th>
<th>Hanna Electric</th>
</tr>
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<tbody>
<tr>
<td>Athletics</td>
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</tr>
<tr>
<td>Boettcher Foundation</td>
<td>Housing and Dining Services/Residence Life</td>
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<tr>
<td>Bohemian Companies</td>
<td>Immunocytochemistry Lab</td>
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<td>Bohemian Foundation</td>
<td>Innosphere</td>
</tr>
<tr>
<td>Career Center</td>
<td>International Programs</td>
</tr>
<tr>
<td>Entity</td>
<td>Sponsor</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>Cassidy Turley Colorado</td>
<td>Interweave</td>
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<td>Center for Academic Support and Achievement</td>
<td>INTO CSU</td>
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<td>Clinical Science</td>
<td>Jensen Consulting</td>
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<td>CoLab</td>
<td>Kendall Anderson Nutrition Center</td>
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<tr>
<td>College of Agricultural Sciences</td>
<td>Lory Student Center</td>
</tr>
<tr>
<td>College of Business</td>
<td>Merrill Lynch Wealth Management</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>Molson Coors Brewing Company</td>
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<tr>
<td>College of Health and Human Sciences</td>
<td>Morgan Stanley Wealth Management</td>
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<tr>
<td>College of Liberal Arts</td>
<td>Mountains &amp; Plains Institute</td>
</tr>
<tr>
<td>College of Natural Sciences</td>
<td>National Inspection Services</td>
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<tr>
<td>College of Veterinary Medicine and Biomedical Sciences</td>
<td>New Belgium Brewing</td>
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<td>Northern CO AIDS Project</td>
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<td>Odell Brewing Company</td>
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<tr>
<td>Columbine Health Systems</td>
<td>OtterBox and OtterCares Foundation</td>
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<td>Provost Office</td>
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<td>Silver Grill Café</td>
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<td>Covell Care and Rehabilitation, LLC</td>
<td>SLiCE/Project Homeless Connect</td>
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<tr>
<td>Crossroads Safehouse</td>
<td>Spiral Experiences</td>
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<td>CSI</td>
<td>Target</td>
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<td>The Group, Inc.</td>
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<tr>
<td>Devinshire Realty</td>
<td>The Institute for Built Environment</td>
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<tr>
<td>El Pomar Foundation</td>
<td>Troup Lab/Psychology Department</td>
</tr>
<tr>
<td>Epsilon</td>
<td>Velocity Real Estate &amp; Investments</td>
</tr>
<tr>
<td>Experience Plus! Bicycle Tours</td>
<td>Virology Lab</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>First National Bank</td>
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<td>First National Wealth Management</td>
<td>Warner College of Natural Resources</td>
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<td>FirstBank</td>
<td>Windsor Chamber of Commerce</td>
</tr>
<tr>
<td>Fort Collins Chamber of Commerce</td>
<td></td>
</tr>
</tbody>
</table>

- SLiCE, through Registered Student Organizations and involvement, built a partnership with local business OtterBox to receive financial support for programs such as the student involvement fairs and SOAR. OtterBox was recognized for their support through name recognition at these events.
- This was the sixth year that SLiCE partnered with the Alumni Association to host CSUnity. Students participated in services projects in the Fort Collins and Loveland community, while alumni hosted service projects in other cities around the US including: Denver, Seattle, Houston, San Diego, Kansas City, Boston, Los Angeles and Orange County, Boston, and the San Francisco Bay Area.

**Community Partners included**: Below is a list of agencies/local residents that we worked with that hosted projects:

<table>
<thead>
<tr>
<th>Admissions Office</th>
<th>KCSU Collegian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Association</td>
<td>Kids at Heart</td>
</tr>
<tr>
<td>Animal House Dog Rescue</td>
<td>La Asociacion Centro de Estudios y Accion Social Panameno</td>
</tr>
<tr>
<td>Associated Students of CSU</td>
<td>Larimer County Child Advocacy Center</td>
</tr>
<tr>
<td>Athletics</td>
<td>Larimer County Natural Resources</td>
</tr>
<tr>
<td>Bee Family Centennial Farm Museum</td>
<td>Little Shop of Physics</td>
</tr>
<tr>
<td>Best Friends Animal Society</td>
<td>Lory State Park</td>
</tr>
<tr>
<td>Big Thompson Interact</td>
<td>Lory Student Center</td>
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<tr>
<td>Boulder Housing Partners</td>
<td>Loveland Habitat for Humanity</td>
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<tr>
<td>Campus Activities</td>
<td>Mirasol Senior Community</td>
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<td>Career Center</td>
<td>Motor Pool</td>
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<td>Catalina Island Camps</td>
<td>Neighbor to Neighbor</td>
</tr>
<tr>
<td>Center for Neurorehabilitation Services</td>
<td>Northern Colorado Intertribal Powwow Association</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Chilson Senior Center</td>
<td>Office of the President</td>
</tr>
<tr>
<td>Chipotle</td>
<td>Once Upon A Time</td>
</tr>
<tr>
<td>City of Fort Collins</td>
<td>Operation Breakthrough</td>
</tr>
<tr>
<td>City of Fort Collins Natural Areas Department</td>
<td>Pine Ridge Reservation</td>
</tr>
<tr>
<td>City of Fort Collins Parks Department</td>
<td>Pizza Casbah</td>
</tr>
<tr>
<td>City of Loveland</td>
<td>Plateau Restoration</td>
</tr>
<tr>
<td>City of Loveland Public Works Department</td>
<td>Poudre School District</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>Residence Life</td>
</tr>
<tr>
<td>Common Ground</td>
<td>Respite Care, Inc.</td>
</tr>
<tr>
<td>Communication &amp; Creative Services</td>
<td>River Song Waldorf Early Childhood</td>
</tr>
<tr>
<td>Community for Creative Non-Violence</td>
<td>Rocky Mountain Raptor Program</td>
</tr>
<tr>
<td>Elderhaus Adult Day Programs, Inc.</td>
<td>Rolland Moore West Neighborhood Network</td>
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<tr>
<td>Environmental Learning Center</td>
<td>Samburu Youth Education Fund</td>
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<tr>
<td>Everyday Joe’s</td>
<td>Save the Elephants</td>
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<tr>
<td>Exodus Moving</td>
<td>So All May Eat Cafe</td>
</tr>
<tr>
<td>Food Bank for Larimer County</td>
<td>Spirit Crossing Clubhouse/Touchstone Health Partners</td>
</tr>
<tr>
<td>Fort Collins Cat Rescue and Spay/Neuter Clinic</td>
<td>Spoons Soups and Salads</td>
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<td>Fort Collins Municipal Railway Society</td>
<td>Sunflower Active Adult Community (American Retirement Properties)</td>
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<tr>
<td>Fort Collins Special Olympics Track</td>
<td>Sustainable Living Association</td>
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<tr>
<td>Garbage Garage Education Center (Larimer County Landfill)</td>
<td>The Family Center</td>
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<tr>
<td>Gay Men’s Health Crisis</td>
<td>The Farm with the City of Fort Collins, Recreation Department</td>
</tr>
<tr>
<td>Geller Center</td>
<td>The SAVA Center</td>
</tr>
</tbody>
</table>
- **Student transition**
  - **President’s Leadership Program**: This year’s PLP students were 43.5% first-year students, 27.7% sophomores, 18.5% juniors, and 9.3% seniors. Efforts are made to assist students through various transitions relevant to their development. This includes intentional forms of mentoring and community building activities during the Fall Retreat, PLP Scholars meetings, and fall semester PLP Year 1 curriculum to assist students through the transition from high school to college. The community internship program in PLP’s Year 2 and staff participation in presenting at the Getting to Year 2 conference, aim to support the sophomore experience and begin to prepare students for narrowing their focus towards graduation and career development. Additionally, the PLP Tier 3 curriculum incorporates William Bridges’ Transition Model to assist students in better understanding their own transitions and life after graduation.

- **Stewardship**
  - **Registered Student Organizations**: The SLiCE office provides financial support for all Registered Student Organizations. SLiCE maintains all Student Organization Financial Accounts (SOFA). Students are therefore able to have assistance with making financial decisions, access to on campus grants, and other financial support.

**Other interesting highlights that are not included in the Strategic Plan**

- **Presentations**
  - “Service and Leadership” presented by Deanna Leone on April 1, 2013, for the UADY/CSU Student International Leadership Exchange
  - “Service and Leadership in Academic Curriculum” presented by Deanna Leone and Emily Ambrose on January 14, 2013, for the CSU Professional Development Institute (PDI)
- “Leadership and Involvement” presented by Deanna Leone on December 4, 2012, to Food Sciences and Human Nutrition Freshman Seminar
- “The Joys and Challenges of International Service” presented by Jennifer Johnson for Rams Engaging in Active Leadership workshop
- “Branding Yourself” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Group Savvy: Diagnosing Organizational Culture” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Why Your Vote Matters” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Facilitating with Ease” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Advanced Facilitating” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Being an Ethical Leader” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “As Servant as Leader” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Evolution of Leadership” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Practicing Authentic Leadership” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop
- “Professionalism 101” presented by Pamela Norris for ASCSU
- “Visioning and Effective Goal Setting” presented by Pamela Norris for ASCSU
- “Inclusive Leadership” presented by Emily Ambrose for Iraqi Young Leadership Exchange Program
- “FIRO-B/MBTI Facilitation” presented by Emily Ambrose and Barb Kistler for PLP Alumni Institute
- “Diversity 101” presented by Emily Ambrose for Greek Life Leadership Course
- “Diversity 101” presented by Emily Ambrose for WGAC Men in the Movement
- “Fundamentals of Supervision” presented by Emily Ambrose and co-presenters for the Division of Student Affairs/SAHE
- “Foundations of Supervision” presented by Emily Ambrose and co-presenters for the Division of Student Affairs/SAHE
- “Advanced Skills of Supervision” presented by Emily Ambrose and co-presenters for the Division of Student Affairs/SAHE
- “DISC Facilitation” presented by Emily Ambrose for Respite Care
- “GLBTQ Leadership Retreat Facilitation” presented by Emily Ambrose and Kyle Oldham for the GLBTQA office
- “Who Am I?: Consciousness of Self” presented by Emily Ambrose for the REAL program
- “Systemic Leadership” presented by Emily Ambrose for UNC’s LEAP Leadership Conference
- “FIRO-B/MBTI Facilitation” presented by Emily Ambrose and Barb Kistler for DSA Supervision Training
- “Experiential Education in the President’s Leadership Program” presented by Emily Ambrose and Deanna Leone for the CSU Professional Development Institute (PDI)
- “My Gay Bestie: Deconstructing Relationships between Women and Gay Men” presented by Emily Ambrose and Josef Canaria for the Women’s Conference
o “How Can I Help?: Women in Service” presented by Emily Ambrose and Casey Malsam for the REAL program
o “Taking the BOO out of Taboo: Sex Positivity” presented by Emily Ambrose and Priscilla Gardea (Adams State University) for WGAC Women at Noon series/Sexual Assault Awareness Month

• Publications

Honors and recognitions
  • n/a.
**APPENDIX:**

**Campus Activities Statistics**

<table>
<thead>
<tr>
<th>Date</th>
<th>Program/Exhibit</th>
<th>Location</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>8/23/2012</td>
<td>Our Visual History Soft Opening</td>
<td>Curfman</td>
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<tr>
<td>8/23/2012</td>
<td>Our Visual History opening</td>
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<td>8/23/12 to 10/9/12</td>
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<td>11/8/2012</td>
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<td>Duhesa Gallery and Lounge</td>
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<td>5/2012 to 12/2012</td>
<td>Douglas Miles Exhibit</td>
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<td>2/21/2013</td>
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<td>1/1/13 to 5/17/13</td>
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<td><strong>Total</strong></td>
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### SLiCE Yearly Statistics

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<td>Kuaili (DVs/IOs/POs/JEs/Petty Cash)</td>
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<td>Petty Cash Transactions (eliminated 2012)</td>
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<td>Contracts - Stud Orgs</td>
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<td></td>
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<td>n/a</td>
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