ANNUAL REPORT
2013-2014

Division of Student Affairs
Colorado State University
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*Colorado State University is an equal access and equal opportunity university.*
Executive Summary

Our mission: The Lory Student Center (LSC) is dedicated to promoting a supportive, creative learning environment by developing campus community through a diversity of high-quality, student-centered programs and services.

Philosophy
The LSC is proud to foster an environment that honors and respects all members of the University community, and creates a friendly, inviting destination for students, faculty, staff, alumni and guests.

We value the provision of stable, yet flexible employment that embraces enthusiastic teamwork, development of employees, and superior customer service for both internal and external customers.

We are proud to be the gathering place for the campus community offering vibrant social, educational, recreational, and cultural activities that stimulate discussion and debate.

We believe in the mutual respect that develops through positive, collaborative relationships among individuals. Learning about one another and celebrating the rich diversity of people and ideas within our community is at the core of what we value.

Selected highlights from departments/areas within the LSC include the following:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - The Student Leadership, Involvement and Community Engagement (SLiCE) office celebrated the graduation of the first four students with an Interdisciplinary Minor in Leadership Studies sponsored through the President’s Leadership Program (PLP).
  - The Learning and Developmental Outcomes project was initiated by the LSC Director of Development and the Graduate Assistant for Training and Development. With reference to Council for the Advancement of Standards in Higher Education (CAS), Learning Reconsidered, and the Association of College Unions International (ACUI), LSC staff have begun to identify learning outcomes for all 500 student employees in the LSC. A pilot project implementing these outcomes is scheduled to occur during the 2014-15 academic year.

- Create distinctive undergraduate experiences (active and experiential learning)
  - Campus Activities’ ASAP and Diversity and Social Justice Programs completed the year-long comprehensive process of merging the two areas together to create the new RamEvents, with the tag line “by students, for students.”
  - The SLiCE President’s Leadership Program Scholars program enrolled the largest class of students (20% increase), generated its largest annual financial support for students to study and explore leadership (over $45K in grants and scholarships), and was honored by the Colorado Leadership Alliance’s recognition of Elise Yenne as CLA Student of the Year.
  - SLiCE’s Cans Around the Oval collected the most cash ever donated for the 26th annual single-day food drive benefitting the Food Bank for Larimer County: $49,260! The Food
Bank has tremendous buying power and can stretch this money much farther than canned donations.

- Expose students to diverse cultures (campus diversity)
  - In addition to the five Student Diversity Programs and Services offices that existed in the LSC prior to the revitalization project, including the Asian/Pacific American Cultural Center, Black/African American Cultural Center, El Centro, Gay Lesbian Bisexual Transgender Queer Questioning & Ally Resource Center, Native American Cultural Center, the LSC looks forward to welcoming new satellite offices when the building reopens, including Resources for Disabled Services, the Women and Gender Advocacy Center, and International Programs.
  - Brandon Majmudar, Chair of the LSC Governing Board, attended I-Lead in Edwardsville, Illinois, in July 2014. The program is ACUI's premier student leadership program, designed to emphasize the importance of the role of a college union/student center and effective leadership within a diverse community.
  - Lory Dining Services continued to provide staff support and use of kitchen facilities to a wide variety of student organizations and Student Diversity Programs and Services offices who showcase their culture and food to the CSU and Fort Collins communities.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Campus Activities: The highlight of the year was the Macklemore concert on August 30th. ASAP sold 10,000 tickets for the show and the buzz on campus was great. This was the largest on-campus concert since the 1970s when shows occurred at Hughes Stadium. During a debrief meeting, one of the Landmark security staff said that “this was the best organized student-run show that he has ever seen.”
  - SLiCE Alternative Breaks: Provided $10,000 in grants to help students with financial need afford the cost of their trips.
  - As part of Senior Week, the LSC hosted a Senior Signing on May 6th. The event provided graduating seniors the opportunity to experience a portion of the renovated LSC prior to their graduation. Each student that participated signed the floor in the new Warren Kindness Lounge (previously known as the Sunken Lounge) and received a token remembrance and an invitation to return campus and see the finished LSC.
  - The Lory Student Center hosted its 12th consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. The celebration included a record-high 130 graduating student employees, despite decreased retail operations as a result of the LSC revitalization project.
  - The LSC has continued to involve students in the renovation process, creating direct connections between classroom learning and practical application. Students with specific majors and academic interests were sought out to serve on the master plan committees.

- Provide quality venues and related services that support learning
  - The new Ram Zone store has increased soft goods sales and strengthened an already positive relationship with CSU Athletics and the CSU community.
  - SLiCE RamLink: This online involvement portal continues to grow in popularity, serving as a social media site advertising student organization and department events. There were 76,305 unique visitors to the site this year with 635 active organizations and 10,949 involved users with 13,837 approved service hours recorded.
- Effective June 1, 2013, all offices and departments had been relocated from the portions of the Lory Student Center affected by the revitalization. Although LSC service locations were separated, staff provided student services through new and creative means. For example, LSC Dining coordinated the addition of food trucks and temporary food venues in Clark in an effort to provide additional choices to our University users.

- The CSU community watched construction occur over the course of the year as the revitalized Lory Student Center began to look like the architectural renderings first presented in 2011. Despite numerous unforeseen conditions, historic flooding, and record low temperatures, and accommodating the normal array of university events and services, the construction schedule has brought us closer to our projected move-in date. As of this report, staff anticipate having a portion of the Food Court available to students for the first week of classes followed by the completion of the new ballrooms in time to host the Career Fair and a journalism conference projected to serve 1600 high school students. The remainder of the building will follow and all should be able in their new offices by mid-fall semester.

**DSA Areas of Emphasis**

- **Enrichment of DSA Human Resources**
  - The LSC continues developing its branded environment to highlight nine messages within the newly revitalized student center, reflective of the rich culture and history of Colorado State University. The branded messages include: the Land-Grant Mission of CSU; Ordinary Grads, Extraordinary Accomplishments; CSU Research-Local Discovery, Global Impact; CSU/LSC Fundraising and Donor Relations; Pride and Traditions at CSU; Shared Governance at CSU; Student Activism and Advocacy at CSU; Celebration of Sustainability and Green Initiatives; and Locally Crafted Arts & Products.

- **Partnerships, relationships, and development**
  - A total of $163,000 was raised for the LSC renovation fund and student programs, including:
    - $25,000 in cash and pledges to endow a PLP scholarship
    - $63,000 in cash and grant dollars for the LSC renovation fund and PLP discretionary fund
    - $75,000 in planned gifts for LSC discretionary and a student employee scholarship
  - The LSC Development Director co-programmed events such as the USA Pro Challenge VIP tent with External Relations, California RAMFAM meeting with Parent and Family Programs, hard hat LSC renovation tours with major foundations (Boettcher, Bohemian, and Griffin) and donors/prospects, the PLP Leadership & Lunch Series, and the ASCSU Alumni Reunion.
  - During the revitalization process, the LSC began new collaborations with the Department of History, Public Lands History Center, and Archives and Special Collections at the Morgan Library. These were especially rewarding relationships that provided both graduating and undergraduate students the opportunity to research the history of the CAC, College Farm, the Lory Student Center, and historically significant events in LSC and University history.
  - ASAP continued its successful partnership with SpokesBUZZ, a local company that promotes musicians from Fort Collins. ASAP coordinated a local music spotlight series each month in the spring and teamed up with SpokesBUZZ for the annual commencement concert.
• Student transitions
  o The CSU Bookstore supports programs and activities that allow students to transition into the CSU community. This has occurred through support of CSU programs including Preview/Orientation, Adult Learner and Veteran Services, and Transfer Orientation, as well as other campus programs and activities.

• Stewardship
  o In accordance with projections, March 2014 year-to-date financial reports indicate that CSU Bookstore revenues have leveled off given the variety of textbook formats now available to students, including a solid rental program within the store. It is also believed that prior year textbook discounting to lower our margins has been critical in maintaining market share for the store given continued increases in electronic and digital e-text competition. Relocation efforts were quite challenging for our dining operations this year, and complaints from the campus community were minimal given the outstanding planning efforts of dining staff.
  o $5 million was transferred from the LSC reserve account, leaving approximately $3 million for project contingency funding, future north end renovations, and the purchase of furnishings. Of the remaining $3 million, LSC leadership made a strategic decision to spend $2 million on furnishings and branding efforts, leaving $1 million for future north end renovations. Another $1 million in relocation expenses is anticipated from this year’s fund balance, leaving a fund balance of approximately $4 million (note: $3 million of this is in Bookstore inventory). In sum, the LSC is in solid financial shape in light of the revitalization effort.
  o For the LSC Revitalization Project, building occupants in impacted areas will have been relocated for approximately 15 months, allowing the project to be completed one year earlier than originally proposed at a net savings of approximately $2 million. A comprehensive relocation plan was developed, with all affected offices relocated by June 1, 2013.

Other interesting highlights that are not included in the Strategic Plan

• Presentations
  o Numerous presentations are embedded throughout each departmental report.

• Publications
  o n/a

Honors and recognitions
  o Emily Ambrose was recognized as the NASPA Region IV-West Outstanding New Professional
  o Elise Yenne as selected as the Student Leader of the Year by the Colorado Leadership Alliance
**Lory Student Center—Administration:**
**(Administration, Budget, Development, and Governing Board)**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - The Learning and Developmental Outcomes project was initiated by the LSC Director of Development and the Graduate Assistant for Training and Development. With reference to Council for the Advancement of Standards in Higher Education (CAS), *Learning Reconsidered*, and the Association of College Unions International (ACUI), LSC staff have begun to identify learning outcomes for all 500 student employees in the LSC. A pilot project implementing these outcomes is scheduled to occur during the 2014-15 academic year.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The students on the LSC Governing Board continue to be a delight to work with, and they have been integral in providing leadership and support for the LSC revitalization project (this year’s Board Chair is a construction management major). A continued goal is to ensure the Board represents the diversity of the campus community, particularly given their focus on the building renovations. Board accomplishments this year include support for the LSC renovations, increasing Board membership to 17, attendance at the ACUI Regional Conference, participation in its first-ever overnight retreat, participation in several campus service initiatives, and review of numerous policy exceptions.
    - Brandon Majmudar, Chair of the LSC Governing Board, attended I-Lead in Edwardsville, Illinois, in July 2014. The program is ACUI's premier student leadership program, designed to emphasize the importance of the role of a college union/student center and effective leadership within a diverse community.
  - As part of Senior Week, the LSC hosted a Senior Signing on May 6th. The event provided graduating seniors the opportunity to experience a portion of the renovated LSC prior to their graduation. Each student that participated signed the floor in the new Warren Kindness Lounge (previously known as the Sunken Lounge) and received a token remembrance and an invitation to return campus and see the finished LSC.
  - Planning has begun on the rebranding of the Lory Student Center. This branding is being led by LSC Marketing (Colab) and consists of an update of overall building communications; attire (for specific departments); marketing collateral; employee on boarding/off boarding; and the look, feel, and culture of the new LSC. All decisions will stem from comments and input from LSC staff, partners, and departments provided as part of this initiative as it is important that each person in the LSC has a voice in this process.
  - Planning has begun to celebrate the formal Grand Opening of the revitalized Lory Student Center for the start of Spring Semester 2015. This delayed celebration provides offices time to settle into their new spaces and devote time to the planning and implementation of this important milestone.
  - The LSC continued to partner with the University and Fort Collins community to serve as a key sponsor and host site for the University Diversity Symposium.

- Expose students to diverse cultures (campus diversity)
  - In addition to the five Student Diversity Programs and Services offices that existed in the LSC prior to the revitalization project, including the Asian/Pacific American Cultural Center,
Black/African American Cultural Center, El Centro, Gay Lesbian Bisexual Transgender Queer Questioning & Ally Resource Center, Native American Cultural Center, the LSC looks forward to welcoming new satellite offices when the building reopens, including Resources for Disabled Services, the Women and Gender Advocacy Center, and International Programs.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The Student Fee Review Board by-laws and CSU’s Institutional Plan were updated to reflect institutional acceptance of the ASCSU Senate’s role as a review of the fee process rather than specific fees. Advisors and student leadership also stressed that SFRB’s role does not include a review of mandatory fees. In the end, SFRB’s work was thorough, diplomatic, and respectful of fee area requests, resulting in a total proposed fee increase of 11.4 percent for FY15 (including the $70 LSC fee increase passed in FY13), with an additional UFFAB fee increase of $5.75/credit hour effective for FY16 for the Biology Building and WCNR classroom renovations. Other fee increases included ASCSU ($6.22 for Transfort enhancements), UTFAB ($5.00 for wireless upgrades), and Conflict Resolution ($2.29 for two new positions). The total fee package increase was $103.88, inclusive of mandatory increases. Similar to last year’s revisions related to the ASCSU Senate’s role in approving process, we likewise anticipate clarification of roles between SFRB and UFFAB/UTFAB for this coming summer and academic year. It is anticipated that a review of off-campus student fees will occur next year.
  - The Lory Student Center hosted its 12th consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. The celebration included a record-high 130 graduating student employees, despite decreased retail operations as a result of the revitalization project.
  - The LSC has continued to involve students in the renovation process, creating direct connections between classroom learning and practical application. Students with specific majors and academic interests were sought out to serve on the master plan committees.
  - The Training and Development Graduate Assistant provided new student employee orientation for over 100 student employees from a wide variety of departments throughout the 2013-2014 school year. The orientation emphasized the importance student employees serving as experts of their surroundings and taking care of one another. This was communicated through active shooter training and emphasizing their roles as leaders within the LSC. Staff also communicated the impact students have on their community, letting them know about the Conflict Resolution & Student Conduct Services office, the Counseling Center, and the Tell Someone phone line. The Listen, Smile, Care philosophy of customer service also works to build a sense of responsibility within student employees and the entire LSC.

- Provide quality venues and related services that support learning
  - 1,341,791 people passed through three entries in LSC North during the year. While a fraction of the normal visitors to the Lory Student Center prior to the LSC revitalization project, this remains a significant number of building users.
  - Effective June 1, 2013, all offices and departments had been relocated from the portions of the Lory Student Center affected by the revitalization. Although LSC service locations were separated, staff provided student services through new and creative means. LSC Dining coordinated the addition of food trucks and temporary food venues in Clark in an effort to provide additional choices to our University users.
The CSU community watched construction occur over the course of the year as the revitalized Lory Student Center began to look like the architectural renderings first presented in 2011. Despite numerous unforeseen conditions, historic flooding, and record low temperatures, and accommodating the normal array of university events and services, the construction schedule has brought us closer to our projected move-in date. As of this report, staff anticipate having a portion of the Food Court available to students for the first week of classes followed by the completion of the new ballrooms in time to host the Career Fair and a journalism conference projected to serve 1600 high school students. The remainder of the building will follow and all should be able in their new offices by mid-fall semester.

During the revitalization process, LSC staff provided timely information to our numerous constituents through multiple means, including a weekly renovation blog by LSC Marketing, numerous articles in CSU publications, update meetings hosted by the Executive Director and Director of SLICE, signs on upcoming events posted on the construction fences, construction cams, emails, and word of mouth. A particularly effective method included weekly walks on predetermined days and times for visitors to the site. Through these tours, Saunders Construction shared their work in progress with our staff, students, University Leaders, and the LSC Staff. This method seemed to be well used and gave constituents a glimpse of point in time construction.

In June of this year, the LSC hosted a thank you lunch for Saunders Construction and their subcontractors. This simple thank you was well received and served to say we know how hard you have worked under less than desirable circumstances to achieve the goal of turning over the building under an accelerated renovation schedule.

The LSC Capital R&R plan is updated regularly, with approximately $225,000 spent in FY2013 and $200,000 budgeted to be spent in FY2014. Approximately $1.2m was transferred into the reserve ‘master plan’ account for FY2013. As planned for and budgeted, the fund balance is projected to decrease to $4.8m in FY2013 and $3.8m in FY2014 as a result of the renovation.

**DSA Areas of Emphasis**

- **Enrichment of DSA Human Resources**
  - The LSC continues developing its branded environment to highlight nine messages within the newly revitalized student center, reflective of the rich culture and history of Colorado State University. The branded messages include: the Land-Grant Mission of CSU; Ordinary Grads, Extraordinary Accomplishments; CSU Research-Local Discovery, Global Impact; CSU/LSC Fundraising and Donor Relations; Pride and Traditions at CSU; Shared Governance at CSU; Student Activism and Advocacy at CSU; Celebration of Sustainability and Green Initiatives; and Locally Crafted Arts & Products.

- **Partnerships, relationships, and development**
  - A total of $163,000 was raised for the LSC renovation fund and student programs, including:
    - $25,000 in cash and pledges to endow a PLP scholarship
    - $63,000 in cash and grant dollars for the LSC renovation fund and PLP discretionary fund
    - $75,000 in planned gifts for LSC discretionary and a student employee scholarship
  - Collaborative relationships continue to be emphasized for all within the LSC. Solid examples this year include financial support and leadership provided for Ram Welcome, a major
coordinating effort for Homecoming/Family weekend, support for major campus diversity programs, operation of the Aspen Grille in partnership with the Hospitality Management program, and planning for a new microbrew with the College of Health and Human Sciences in support of the new academic program in fermentation science.

- The LSC Development Director co-programmed events such as the USA Pro Challenge VIP tent with External Relations, California RAMFAM meeting with Parent and Family Programs, hard hat LSC renovation tours with major foundations (Boettcher, Bohemian, and Griffin) and donors/prospects, the PLP Leadership & Lunch Series, and the ASCSU Alumni Reunion.
- During the revitalization process, the LSC began new collaborations with the Department of History, Public Lands History Center, and Archives and Special Collections at the Morgan Library. These were especially rewarding relationships that provided both graduating and undergraduate students the opportunity to research the history of the CAC, College Farm, the Lory Student Center, and historically significant events in LSC and University history.
- On July 1, 2014, the LSC helped to celebrate Jack Curfman’s 90th birthday in the new Curfman Gallery, a fitting start to the newly-renovated Gallery.

- Student transitions
  - n/a

- Stewardship
  - In accordance with projections, March 2014 year-to-date financial reports indicate that CSU Bookstore revenues have leveled off given the variety of textbook formats now available to students, including a solid rental program within the store. It is also believed that prior year textbook discounting to lower our margins has been critical in maintaining market share for the store given continued increases in electronic and digital e-text competition. Relocation efforts were quite challenging for our dining operations this year, and complaints from the campus community were minimal given the outstanding planning efforts of dining staff.
  - $5 million was transferred from the LSC reserve account, leaving approximately $3 million for project contingency funding, future north end renovations, and the purchase of furnishings. Of the remaining $3 million, LSC leadership made a strategic decision to spend $2 million on furnishings and branding efforts, leaving $1 million for future north end renovations. Another $1 million in relocation expenses is anticipated from this year’s fund balance, leaving a fund balance of approximately $4 million (note: $3 million of this is in Bookstore inventory). In sum, the LSC is in solid financial shape in light of the revitalization effort.
  - For the LSC Revitalization Project, building occupants in impacted areas will have been relocated for approximately 15 months, allowing the project to be completed one year earlier than originally proposed at a net savings of approximately $2 million. A comprehensive relocation plan was developed, with all affected offices relocated by June 1, 2013.
  - A Lilla B. Morgan grant in the amount of $7,500 was secured to assist in the purchase of new gallery walls the Curfman Gallery.
  - The LSC Development Director collaborated with the Annual Fund to launch one of the first Charge online social media fundraisers featuring RamRide that raised $650.
Other Interesting highlights that are not included in the Strategic Plan

• Presentations & Community Involvement:
  o The AVP for Student Affairs/Executive Director co-presented two sessions at the ACUI annual conference in Orlando on the LSC revitalization project.
  o The AVP for Student Affairs/Executive Director serves on the Rocky Mountain Student Media Corporation’s Board of Directors as well as the National Association for College Auxiliary Services (NACAS) Educational Foundation Board of Directors.
  o The AVP Student Affairs/Executive Director co-instructed EDHE 670 with 20 students and served on 4 portfolio committees for graduating SAHE students. He also is serving on 2 doctoral student committees. In addition, the EDHE 670 course was offered online this summer for 42 graduate students.
  o The LSC Development Director co-taught the “Philanthropy in Student Affairs” one-credit workshop for the SAHE program (17 first-year students and CSU staff participated).

• Publications
  n/a

Honors and recognitions
• n/a
**Bookstore:**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Again for the FY14 year, the CSU Bookstore was able to lower the cost of textbooks for CSU students. In addition to innovative technology used to lower overall book prices, the Bookstore implemented a strong in-store textbook rental program. Textbook rentals, combined with lowered selling prices, helped make textbooks more affordable, and allowed more students to acquire needed materials to help them succeed in the classroom.
  - The Bookstore was able to provide all books ordered by the ordering deadline dates to students by the first day of classes in both the fall and spring semesters. Having books available when classes start helps ensure that students don’t fall behind while waiting for textbooks and other class-related materials.

- Create distinctive undergraduate experiences (active and experiential learning)
  - n/a

- Expose students to diverse cultures (campus diversity)
  - The Bookstore takes pride in and stresses the importance of maintaining a diverse and engaged workforce that supports all Bookstore customers and communities.
  - The Bookstore supports a wide variety of programs and activities that support the CSU community.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Through student management positions, class projects, and student advisory opportunities, the Bookstore is able to provide leadership and learning opportunities to store employees and CSU students.

- Provide quality venues and related services that support learning
  - The Bookstore provides a clean and well-organized facility that offers products, services, and programs that support student success.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - n/a

- Partnerships, relationships, and development
  - The Bookstore partners with on- and off-campus entities to promote the Bookstore and the CSU brand. These include Alumni, Athletics, Admissions, the Fort Collins Chamber of Commerce, and the Fort Collins Convention and Visitors Bureau.
  - Through a partnership with Athletics, the CSU Bookstore operates a retail/office venue in Old Town Fort Collins. This venue provides CSU gear and tickets for CSU athletic events. It also increases the exposure of the CSU brand within the Fort Collins community. There is
also a partnership in place to provide sales at athletic events such as home football, basketball, volleyball, soccer, and softball games, and at football bowl games.

- **Student transitions**
  - The CSU Bookstore supports programs and activities that allow students to transition into the CSU community. For the past year, this has occurred through support of CSU programs including Preview/Orientation, Adult Learner and Veteran Services, and Transfer Orientation, as well as other campus programs and activities.

- **Stewardship**
  - The Bookstore continues to support campus events such as Club Sports, Homecoming events, Orientation, CSU Visit days, Athletics events, and other campus activities and events.

**Other interesting highlights that are not included in the Strategic Plan**

- **Presentations**
  - n/a

- **Publications**
  - n/a

**Honors and recognitions**

- n/a
**Business & Dining Services:**
(Business Office, Dining, Event Planning Services, Information Technology, & Technology Services)

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Event Planning Services emphasized graduation of student staff by providing internships to student staff going into the Event Planning career field and maintaining employment flexibility of shift scheduling.
  - Event Planning Services supported program and recruitment events using the Lory Student Center for Admissions and Orientation and Transition Programs including Preview, Next Step, and other orientation/retention bookings.
  - Technology Services provided a work environment that is flexible around class schedules and extra-curricular activities.
  - Technology Services provided support to programs that help improve retention and graduation rates.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The Ramskeller student staff worked with commercial brewers at Odell Brewing Company to help brew their own beer and then showcased it at the Ramskeller as part of celebrating the Ramskeller’s 45th anniversary. It was named Ram 45.
  - LSC Catering was able to provide learning opportunities for employees with an interest in pursuing careers in the hospitality and restaurant industry after college. It is the goal of this operation to increase the number of Hospitality Management student staff.
  - The Ramskeller worked with ASAP to do a program in their temporary location that was marketed specifically to draw CSU students.
  - Lory Dining retail student managers continued to collaborate and meet regularly to discuss and explore ideas and to surface issues and challenges that other venues may be encountering.
  - Lory Dining hosted trainings in collaboration with Environmental Health Services (EHS) and hosted a series of classes offered to both career staff and student staff in order to promote responsible food service practices and food safety in its areas.
    - The Aspen Grille also hosted training with their Health and Human Sciences students and EHS covering a wide variety of topics in food service.
  - Sweet Sinsations, Sweet Temptations, Morgan’s Grind, and INTO Café student employees completed a full day of training with the Allegro Coffee Company on coffee basics, sustainability, and the full process of going from ground to grind.
  - Morgan’s Grind Café worked with ASAP to program the Café space for the first time on Thursday evenings with a local acoustic artist.
  - The Ramskeller became a member of RAR (Responsible Alcohol Retailers) and worked with them, as well as the Fort Collins Police Department, on a series of trainings for responsible alcohol service practices as well as training on IDs.
  - Several Lory Dining student managers gained the experience of opening up a food/beverage retail location on campus as we opened up temporary locations for Sweet Sinsations and the Ramskeller. We also opened T-LEX, a location between the LSC and the Morgan Library that helped serve the food/beverage needs of the campus community during the LSC renovation.
  - The Aspen Grille took the fall classes out to Harvest Farms, run by the Denver rescue mission, in Wellington to see where and how our restaurant’s produce is being grown.
The Aspen Grille hosted Chef Kevin Grossi from Jax Fish House to come in and cook a special menu so that students and guests could experience dishes from another chef’s perspective.

Event Planning Services student employees are in key leadership roles including Building Managers and Reservationists. Also, Event Coordinators plan and service events in the Lory Student Center and other off-campus venues and are trained in customer service, logistical planning, problem solving, and marketing equipment and services.

Event Planning Services continued to provide a Senior Building Manager and Senior Reservationist position to enhance leadership, supervision, and training skills.

Event Planning Services continued to train student reservationists to coordinate larger events with summer conference bookings and small ballroom events. Approximately 40% of all large events had student staff event coordinators who coordinated set-ups and developed event diagrams.

Event Planning Services continued to cross-train Building Managers and Reservationists to provide immediate services to clients and give staff a more complete understanding of coordinating event logistics.

Information Technology provided student employees with an environment where they can work and gain valuable skills that will carry over to their careers after college. Three additional student staff positions were created to provide more opportunities for experiential learning.

Technology Services student employees gained experience geared towards practical applications and learned skills applicable to future careers.

- Expose students to diverse cultures (campus diversity)
  - Lory Dining Services continued to provide staff support and use of kitchen facilities to international student organizations and advocacy offices who want to showcase their culture and food to the CSU and Fort Collins communities.
  - The INTO Café exposed our student employees to a new and diverse international part of our student body by meeting their dining needs and serving food and beverage products at Alder Hall, home of the INTO program.
  - LSC Catering helped meet the needs of attendees for the annual Diversity Conference, as well as the Black Issues Forum and National Hispanic Institute Conference.
  - Lory Dining Services was able to allow the use of their kitchen facilities for the Shabbat Dinner. They prepared their food under supervision, even while having significant limitations during the LSC renovation.
  - The Aspen Grille was able to offer specials for cultural groups such as Asian/Pacific American Cultural Center as well as the Native American Cultural Center.
  - Event Planning Services recruited diverse students for positions in building management and reservations.
  - Event Planning Services worked with a wide variety of diverse student organizations, cultural centers, and the Office of International Programs for programs, trainings, focus weeks, international festivals, and cultural nights.
  - Event Planning Services worked with student organizations and campus departments that hold large events in the LSC Main Ballroom to find suitable alternative event space including the Drake Centre while the LSC was under renovation for the 2013-2014 academic year.
  - The Information Technology office continued to support the Student Diversity Programs and Services (SDPS) offices and ASCSU. This included working with groups to keep their hardware and software updated, as well as general troubleshooting. On average, LSC IT worked 10-15 hours a week to assist in the support of the SDPS cluster.
The Technology Services work environment exposed students to people and events from a wide range of cultures and backgrounds.

Technology Services student employees are selected from a wide range of diverse applicants.

Technology Services supported diversity offices on campus and helped ensure the success of their events.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Dining Services gave student employees management opportunities and experience.
  - All Dining Service areas were able to accommodate student class schedules by allowing great flexibility in work hours.
  - Lory Dining Services tried to hire and employ more and more merit-based work-study students. This program directly relates the tools they receive with this work experience to their future career endeavors.
  - Lory Dining Services was able to certify student servers as well as Catering staff that serve alcoholic beverages in the department in TIPS, a three-year state-recognized certification program that teaches the effects of alcohol as well as responsible serving practices.
  - Lory Dining Services used its wholesale purchasing contracts to offer students affordable and nutritious meals and snacks and worked with LSC Marketing to inform students of how to get the most value from their food dollars.
  - The Ramkeller worked with a graduate assistant at Nazareth College in Rochester, N.Y., to discuss and develop planning for the inception of their new Union pub.
  - The Ramkeller continued to provide student employees interaction with CSU police, both during regular operating hours and special events.
  - All Lory Dining employees signed and adhered to a “Safe Food Handling Agreement” approved by EHS that helps control the spread of foodborne illness and helps ensure our guests health and safety.
  - Event Planning Services worked with departments in the Division of Student Affairs to provide venues and services for a variety of co-curricular programs and activities.
  - Event Planning Services encouraged student staff to attend trainings and campus conferences to enhance leadership abilities.
  - Technology Services provided scheduling flexibility to allow students time to participate in activities outside of classes and work.
  - Technology Services encouraged students to take on the role of “lead technician” and guide their co-workers during large events.
  - Technology Services educated students on correct safety measures for the equipment they work with.
  - Technology Services connected students with campus resources for their health and well-being when they sought advice.

- Provide quality venues and related services that support learning
  - The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Health and Human Sciences and Hospitality Management faculty provides students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.
• Dining Services assisted with Ramapalooza, contributing to first-year students’ awareness of services and support available. Off the Wall Café was open for giveaways that evening at the Recreation Center.
• The INTO Café provided interaction and learning opportunities for our INTO students.
• Lory Dining was able to adjust hours of operation to better meet student needs.
• LSC Catering continued to provide alternatives to the regular Catering menu to meet the needs of customers with special dietary requirements.
• Lory Dining Services worked with local food trucks to help meet the campus community’s dining needs while the LSC is under renovation.
• Lory Dining Services operated out of the Drake Centre and helped meet the event and dining needs that are absent with the ballrooms under renovation in the LSC.
• Event Planning Services hosted 5529 events in the Lory Student Center, including 387 Ballroom events and 282 Theatre events. Also hosted were 241 Drake Centre events, 82 University House at Remington events, and 142 Tamasag events.
• Event Planning Services implemented temporary use guidelines for the Drake Centre event venue including ballrooms, reception areas, and meeting spaces.
• Event Planning Services utilized academic classroom space Fall 2013/Spring 2014 during the LSC renovation to replace some of the student organization meeting rooms that were affected. Ten academic classrooms were configured into the reservation system (EMS) so the rooms could be booked for use from 5:00 – 10:00 p.m. on weeknights.
• Event Planning Services developed new room/ballroom pricing plans, diagrams, and capacities to incorporate the new spaces opening in Fall 2014.
• The Event Management System was updated with new/revised room numbering, use guidelines, and room features.
• The Information Technology office implemented a new point-of-sale system throughout LSC Dining Services that created more efficient interactions with customers and streamlined back-of-house management processes.
• Technology Services ensured the LSC and its event spaces remained clean and functional.
• Technology Services provided and maintained audiovisual equipment to create engaging event experiences and allowed students to work with the most current technologies.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - n/a

- Partnerships, relationships, and development
  - Lory Dining teamed up with ASCSU and the Athletics Department to host Grill the Buffs near the Recreation fields. The students assumed leadership roles while Lory Dining ensured the preparation and proper handling of the food.
  - Lory Dining Services continued to work with 4-H to meet the dining needs of the camp participants.
  - The Ramskeller continued to work with the College of Health and Human Sciences in showcasing products from the Brewing Science and Technology class. The fall beer was called Stache On and the spring beer was Spring Forward Bok Bier.
  - The Ramskeller worked with Charge, a social media fundraising platform, in order to help raise funds to furnish the Ramskeller microbrewery.
LSC Catering continued to provide an environment for students to fulfill practicum requirements for their Health and Human Sciences degree.

All Dining Service areas expanded upon their use of local vendors when possible in order to provide customers with the freshest products available and to minimize the carbon footprint.

The Ramskeller worked with ASAP to meet student programming needs throughout the year.

The INTO Café, the Bean Counter, and Morgan’s Grind partnered with RHDS to help meet the dining needs of the INTO students at Alder Hall. This partnership determined how we met the entire CSU student body’s dining needs during the LSC renovation while several food venues were closed.

Lory Dining continued to grow its strategic partnership with Coca Cola to meet the beverage needs of the campus community.

The Bean Counter and Cam’s Lobby Shop worked with Stuff N’ Mallows, a new local College of Business school success story, to showcase a product from a new company created from a College of Business student school project last spring.

The Aspen Grille staff and students were given a private tour of Fort Collins Brewery and not only learned about the brewing process, but also learned about pairing some of the beers with some of the Aspen Grille’s menu items. A menu was made in May that featured these pairings.

Event Planning Services worked with over 160 Registered Student Organizations and 200 University departments booking space for events this year.

Event Planning Services continued to work in collaboration with other CSU departments to unify scheduling of campus facilities by implementing the use of one reservation system for multiple buildings on campus.

- Student transitions
  - n/a

- Stewardship
  - n/a

Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - n/a

- Publications
  - n/a

Honors and recognitions

- n/a
Campus Activities:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - ASAP students were constantly challenged to think about what it means to serve all students, what the identities of those students are, and how the organization can work to validate the experiences of students of each identity and educate the campus about their experiences in order to create a more supportive campus climate. Students were encouraged to collaborate on programming as well as participate in educational and professional development regarding social justice issues. Such topics included identity workshops, gender workshops, and three staff members attended the Creating Change Conference on LGBT Equality.
  - Supervisors at the Information Desk and Box office had one-on-one meetings with each employee that focused on work, life, and course work.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The Arts Program provided an opportunity for student staff and the student body at large for exhibition of visual art in the Fort Collins community through a student exhibition hosted at the Art Lab in Old Town Fort Collins. Student staff assisted in all aspects of exhibition administration, installation, and care.
  - The Arts Program hosted a series of learning workshops, hosted by undergraduate and graduate art students, in which students could learn simple art making techniques like paper-making and collage.
  - ASAP and DSJP fully merged this year into one programming board. This has resulted in a more inclusive programming board whose members are thoughtful of all identities of our students and how to make the programs accessible and relevant to all of them. Over 15,600 students were reached by ASAP programs this year. Collaboration is now the default mode for the group which results in significant learning experiences for our staff and volunteers, as well as participants.

- Expose students to diverse cultures (campus diversity)
  - The Arts Program continued to administer the Duhses Gallery through planning of Fall 2014 exhibition and the development of new relationships.
  - The newly-merged ASAP fosters campus diversity like never before. Our programs educate about social justice issues and marginalized identities to increase understanding so that the campus community becomes more aware and sensitive to these issues. Our programs validate the experiences of marginalized community members by bringing performers and speakers with those identities as well as films, so everyone can see themselves reflected in the programming on campus and see that their identities are valued.
  - Diversity was a focus of training for all Campus Activities student employees.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The Arts Program hosted a Student Art Exhibit, engaging students as both exhibiting artists and spectators.
  - Through collaboration with many departments and organizations, ASAP created new and innovative programs to get students more engaged in other areas of campus or different
types of activities than they would have been interested in otherwise. For example, by bringing exciting halftime performances to basketball games, folks who might not otherwise attend a basketball game may go for the first time. People who love sweets but have never tried to paint got an opportunity to with Doodles and Desserts.

- ASAP provided opportunities for professional development for our staff and volunteers through bringing presentations and workshops to staff meetings and sending some of our staff and volunteers to conferences such as Creating Change, NACA, and the Student Social Justice Training Institute.
- Campus Activities employees were paid for up to two hours to attend trainings like the REAL Workshops.
- ASAP created programs to educate students on how to improve their health and well-being such as Ram Recharge, sports programs, programs educating about health disparities for the LGBT community, a program to educate about the negative health impact of Soul Food and how to make it in a more healthful manner, sex positive programming, and Destress with Dogs.
- Campus Information and Box Office student employees were given the option to not work during finals week if they needed extra time to study.
- ASAP began to develop its assessment area called Market Research to conduct focus groups, surveys, and evaluations as well as other measures to determine what kind of programming our students want to see as well as what they got out of programs they attended and how satisfied they are. We look forward to this becoming a much more robust program in the future.

- Provide quality venues and related services that support learning
  - The renovation of the Curfman Gallery and the Duhesa Gallery will be significant upgrades from our past spaces. In addition, including art in the renovation process has been a key component in how people will experience the renovated LSC.
  - The Box Office website was updated to make transactions easier for the customers.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - n/a

- Partnerships, relationships, and development
  - ASAP has developed and continued to foster strong relationships with all of the SDPS offices and a variety of other offices and departments on campus through collaborative programming.
  - ASAP continued its successful partnership with SpokesBUZZ; a local company that promotes local music from Fort Collins. ASAP put on a local music spotlight music series each month in the spring and teamed up with SpokesBUZZ for the annual commencement concert.
  - ASAP continued a partnership with Amplitude Entertainment, a promoter in Boulder, that helps college programming boards bring large names to campus. This partnership resulted in a wildly-successful Macklemore and Ryan Lewis Fall 2013 concert, which sold out 10,000 tickets.
  - ASAP consulted with many campus partners in the process of developing our new name and brand to get feedback and input on what it should look like. In order to reflect our new focus on inclusion and to better help people to understand what we do right away, the
group selected the new name and tagline RamEvents: For students, By students. Colab also assisted us in creating a new graphic and brand.

- Student transitions
  o n/a

- Stewardship
  o The Arts Program began engagement with the Anthropology Department in the hope of identifying items of unknown origin within the LSC Arts Collection. This is an ongoing process.
  o The Arts Program has managed the acquisition and installation of a newly commissioned art installation for the west lawn of the newly renovated Lory Student Center.
  o The Arts Program has created and instituted an internal collections management policy and collecting guidelines in an effort to better manage the existing LSC Art Collection and refine its continued development.
  o RamEvents is very aware of our funding from student fees and we are vigilant to ensure that those fees are being utilized as efficiently as possible to the greatest possible benefit of our students.
  o A Campus Information staff meeting was focused on networking and developing professional skills to support students who are looking for internships, summer jobs, and/or full time employment.

Other interesting highlights that are not included in the Strategic Plan

- Presentations
  o n/a

- Publications
  o n/a

Honors and recognitions

- Bethel Nathan and Vani Narayana were nominated for the Division of Student Affairs Innovation Award.
- Vani Narayana was nominated for the Division of Student Affairs Quality Service Award.
**Marketing (Colab):**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Provided dozens of students in the areas of marketing, public relations, English, graphic design, journalism, business, and others the opportunity to learn and apply items that enhance, increase, and intensify their classroom learning through real-world assignments and client interaction.

- Create distinctive undergraduate experiences (active and experiential learning)
  - Every student working in Colab has a unique and unparalleled opportunity for real-world business and creative experience. Students actively experience and apply class learning, while adding to classroom teachings with hands-on education in customer service, communication, and return on investment.
  - Our area was commended multiple times as noted by graduating students as “most impactful” to their experiences at CSU.

- Expose students to diverse cultures (campus diversity)
  - Our office continually has a good mix of all types of diversity.
  - We strive to communicate cultural awareness and take that into consideration in all materials contained for clients.
  - Culture is considered in client communications, and also as an overall teaching opportunity on how to work with others who may have different communication styles in general.
  - We look for opportunities for diversity in work product delivered to clients, and to point out opportunities for diversity to clients.
  - We also strive to advertise position openings to all types of diverse areas: from diversity in majors; regional, national, and international upbringing; culture; and ethnicity.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Colab staff is continually encouraged to participate in co-curricular activities and share the learning they have acquired in class and in-house and are even allowed two paid hours each month to attend such activities.
  - The office focuses on student health, safety, and well-being first, sharing all University announcements firsthand.
  - Colab sends feedback and assessment surveys after every project and consistently implements client feedback, while also relaying that feedback to the LSC.

- Provide quality venues and related services that support learning
  - n/a

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - Working to create an HR book for all LSC departments.
• Partnerships, relationships, and development
  o Our Brand Champion Initiative worked with every department and partner at the LSC.

• Student transitions
  o Our student onboarding and training program won a national award for excellence.
  o Students are learning so much, they actually leave our office for freelance work between $30 and $200 per hour.

• Stewardship
  o n/a

Other interesting highlights that are not included in the Strategic Plan

• Presentations
  o Brand Champion presentations on customer service, branding, rewards and recognition, and leadership.
  o Marketing 101 presentations attended by 15% of LSC building staff (100 out of 650).

• Publications
  o Maps to communicate office changes during renovation to community and campus.
  o Upcoming LSC brochure.

Honors and recognitions
• National Marketing Award for staff recruitment, retention, and training.
Operations:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - n/a

- Create distinctive undergraduate experiences (active and experiential learning)
  - n/a

- Expose students to diverse cultures (campus diversity)
  - Supported and encouraged student employment where students of diverse backgrounds are employed and given the opportunity to work together, as well as learn from each other.
  - Encouraged staff to attend diversity training.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Installed thermal people counters and continued to assess the LSC traffic patterns.
  - Utilized the EBI survey to make continued improvement.

- Provide quality venues and related services that support learning
  - Played a critical role in relocating the user groups. Implemented and successfully carried out the office cleaning plan for all areas.
  - Throughout the year, staff collaborated with architects, engineers, and contractors to review plans and building documents. Scheduled outages as needed.
  - Completed building improvement and regularly-scheduled maintenance projects.
  - Implemented a three-level door keying system to improve security and convenience.

DSA Areas of Emphasis

- Enrichment of DSA Human Resources
  - Continued to serve as a member of the LSC Employee Appreciation Committee.
  - Continued to monitor and track the building improvement budget to make sure expenditures did not exceed what was budgeted.

- Partnerships, relationships, and development
  - Partnered with Facilities Management to share labor and material used to clean for the temporary food venues and classrooms located in Engineering, Clark, Library, and Behavioral Sciences buildings.

- Student transitions
  - n/a

- Stewardship
  - Continued to monitor and track the building improvement budget to make sure expenditures did not exceed what was budgeted.
Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - n/a

- Publications
  - n/a

Honors and recognitions
- n/a
**SLiCE:**

Total service hours contributed from SLiCE programs (including student organizations): ~ 75,650
Total leadership/personal development training hours through SLiCE programs/services: ~ 30,266

From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national, and international communities equates to approximately $1.9M, when calculated using the national figure of $25.10 established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement, and community engagement: priceless!

Programmatically, FY14 was an exceptional year. In addition to successfully delivering our “legacy” programs and services, the SLiCE staff introduced an Interdisciplinary Minor in Leadership Studies to our CSU students. With years of planning and a variety of campus partners, this academic component will enhance student understanding of experience with leadership.

- President’s Leadership Program Scholars: enrolled the largest class of students (20% increase), generated largest annual financial support for students to study and explore leadership (over $45K in grants and scholarships), and was honored by the Colorado Leadership Alliance’s recognition of Elise Yenne as CLA Student of the Year.
- Leadership Minor: The first four students with an Interdisciplinary Minor in Leadership Studies graduated in May.
- Cans Around the Oval: The most cash ever donated for our 26th annual single-day food drive benefitting the Food Bank for Larimer County: $49,260! The Food Bank has tremendous buying power and can stretch this money much farther than our canned donations.
- Alternative Breaks: Provided $10,000 in grants to help students afford the cost of their trips. The grant application process considers student’s financial need, race, socioeconomic status, and other criteria.
- RamLink: This online involvement portal continues to grow in popularity serving as a social media site advertising student organization and department events. There were 76,305 unique visitors to the site this year with 635 active organizations; and 10,949 involved users with 13,837 approved service hours recorded.

We enjoy our continued program successes because of the meaningful and sustaining relationships with campus and community partners we have developed and continue to foster. We extend our gratitude to the many individuals that work alongside of us to deliver exceptional involvement opportunities to CSU students. It truly is a team effort!

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - President's Leadership Program: In a survey given to first-year PLP students, students were asked to rank on a scale of 1-5 how critical their admission to PLP was on their decision to attend CSU. Of the 42 respondents, 20 students rated their admission to PLP as “important to their decision” or “critical to their decision” to attend CSU. The aggregate mean score for this response was 3.22.
  - President's Leadership Program: PLP utilizes a number of assessment systems to ensure program excellence; specifically:
• **Learning outcomes survey:** Assessment data on learning outcomes was collected at the end of the academic year. PLP students responded that the program developed their skills and abilities related to the following learning outcomes: ability to act in accordance with personal values and ethics (94%); understand self and personal societal identities (92%); value social responsibility (92%); understand group dynamics (90%); think about ways to behave in a community or society (90%); enact leadership in specific contexts (90%); accept and appreciate other world views (88%); discover/practice ways to communicate cross-culturally (88%); discover ways to effect positive change (88%); and develop critical thinking skills (86%). Additionally, through CSU Student Course Surveys, 85% of students found their PLP course to be intellectually challenging.

• **Teaching and course evaluations:** All nine PLP instructors received exemplary feedback. On a scale of 1 (strongly disagree) to 5 (strongly agree), PLP students rated their instructors in the following areas: prepared for class (4.8 or 96%), effective use of class activities (4.85 or 97%), creating an inclusive and supportive learning environment (4.8 or 96%), challenge growth (4.8 or 96%), connect material to everyday experiences (4.8 or 96%), and enhancing students’ understanding of leadership (4.8 or 96%).

• **Service weekend survey:** A service learning assessment was sent out to PLP Year 1 students who reported service projects increased their understanding of a social issue (97%), increased understanding of how they see their own leadership (94%), and desire to serve community in the future (94%).

• **Community internship survey:** On a scale of 1 (strongly disagree) and 5 (strongly agree), PLP Year 2 students (21 students) evaluated their internship site as: a positive learning environment (4.35 or 87%), allowed observation of leadership in action (4.35 or 87%), and felt prepared for internship experience (4.6 or 92%). Of the PLP internship supervisors, 91% were satisfied with their PLP student intern experience.

  o **Leadership Minor:**
    • Activated the Interdisciplinary Minor. Gathered student proposals for research, advanced practicum, and/or internship course offerings. Collaborated with faculty and Deans in each of the Colleges. Advised students to completion of coursework.
    • Four students graduated with the Interdisciplinary Minor in Leadership Studies.
    • Five students are anticipated to complete the minor in May 2015.
    • An estimated 85% of 2013-14 PLP students expressed interest in pursuing the minor while at CSU.

  o **Scholarship Awards through PLP:**
    • El Pomar Foundation Scholarships through the El Pomar Student Leadership Experience recognized students interested in non-profit and community development. This year’s El Pomar Scholars initiated service projects in Fort Collins through Book Trust, an organization providing books for children in low-income families for the purpose of inspiring those with a passion for reading. Each of the students received $500 per semester for up to four semesters for a $2,000 total scholarship.
    • Five PLP students received a Yates Scholarship which recognizes students who strive to embody integrity and leadership with a $1,000 award.
    • The newly-established Barb Kistler President’s Leadership Program Scholarship was endowed by former students in honor of Kistler’s tremendous mentorship, teaching,
professionalism, and ability to be a friend to students, alumni, and staff at CSU. The scholarship will be announced for Fall 2014 at the PLP Fall Welcome and will recognize students who have the values, spirit, and vision to educate ethical, mindful leaders who contribute to the world in a meaningful way.

- Create distinctive undergraduate experiences (active and experiential learning)

**Leadership**

- **Campus Step Up: A Social Justice Retreat:** Campus Step Up’s ultimate goal is to give students the skills to act on the issues and causes that they are most passionate about. This year’s financial partners were SLiCE, Campus Activities, and GUIDE. The planning committee included the Access Center, Associated Students of CSU, Campus Activities, the Career Center, School of Social Work, Asian/Pacific American Cultural Center, Off-Campus Life, GUIDE, Residence Life, SLiCE, and the Women and Gender Advocacy Center. Retreat attendees included 71 students and 16 staff members who spent 2,785 hours in training. A new initiative within “A Next Step” was organized. The goals for this initiative include engaging students in reflective work by developing 70 campus opportunities for students to attend and reflect upon.

- **Catalyst:** The Being a “REAL” Catalyst is a one-day leadership experience developed and hosted by the SLiCE Office. Previously a partnership between the SLiCE Office and LeaderShape®, the program was redeveloped and reintroduced this year after a one-year hiatus as an exclusively SLiCE-run event. “Being a REAL Catalyst” sought to combine the previous Catalyst’s emphasis on challenging participants to develop deeper awareness of self while simultaneously providing agency through an exploration of a variety of interest areas. The mission was to bring students together for a day-long leadership experience that provides multiple avenues for students to pursue growth in their own areas of interest. This year, 22 students attended the program and spent 192 hours in training.

- **LeaderShape:** SLiCE hosted the 10th annual six-day LeaderShape institute for 51 CSU students. Student participants spent a total of 3,888 hours in training.

- **President’s Leadership Program:** PLP students participated in extensive service-learning and experiential-learning activities including alternative weekend trips, leadership retreats, community internships with local non-profits and businesses, and Project Homeless Connect. In total, PLP students participated in 1,788 hours of service and 10,156 hours of leadership training both inside and outside of their classroom. PLP entered into its third year of having PLP Scholars, a select group of students who participate in enriched leadership development experiences throughout their four years at CSU. This year, PLP scholars attended small group discussions with the CSU President and top faculty, met bimonthly with a peer mentor and the PLP program director, implemented service projects, and engaged in development activities to share learning from the international leadership experience.

- **REAL Experience:** The Rams Engaging in Active Leadership (REAL) Certificate program completed its sixth year. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. REAL provides all interested CSU students with an accessible opportunity to develop and enhance a personal philosophy of leadership that includes an understanding of self, groups, and their community. REAL offers various opportunities for students to reflect upon and develop attitudes, knowledge, and skills related to ethical leadership development and practices. SLiCE partnered with many campus offices to create this experience. This year, there were 114 workshops for 1,089 total attendees.
- **Distinguished Speakers Series**: SLiCE assists in the sponsorship of the TEDxCSU Salon event with the Registered Student Organization, Campus Activities, and Communication and Creative Services. This year’s theme for TEDxCSU was Social Change in Your Community. The event was held at the LSC with 80 people in attendance throughout the three-hour event. Participants spent a total of 240 hours in leadership development.

**Involvement**

- **Registered Student Organizations**: SLiCE registered 328 student organizations. There were a total of 72 new organizations founded this year. Approximately 800 student organization leaders attended one of 18 officer orientations.
  
  - Academic/Pre-Professional: 119
  - Competitive Sport Clubs: 9
  - Diversity/International: 36
  - Greek Organizations: 35
  - Honorary: 19
  - Political: 1
  - Programming/Service: 19
  - Religious: 27
  - Representative: 14
  - Social: 49

- **Student Organization and Advisor Recognition (SOAR)**: The 12th annual Student Organizations and Advisors Recognition (SOAR) program was hosted by SLiCE with approximately 300 attendees. There were 19 awards and 61 applications were submitted.

- **Travel Grant**: Grants totaling $13,648 were awarded for leadership or academic conferences (5 individual and 24 student organizations, for a total of 29 grants). Monetary contributors are ASCSU and SLiCE.

- **Homecoming**: SLiCE staff members served on the Homecoming Steering Committee and Student Involvement and Parade Committees. SLiCE staff worked diligently to get student organizations and students in general interested, informed, and involved in Homecoming. Staff members assisted in the coordination of the ASCSU Homecoming Reunion, Pacesetter selection and scholarship process, and the Miser ASCSU Student Leader selection and scholarship process.

- **ASCSU**: SLiCE staff members served in an advisory capacity with several ASCSU branches/departments, including: Cabinet, Leadership Development, Student Funding Board, and Finance.

- **Involvement Expo and Spring Involvement Fair**: The Student Involvement Expo featured 183 Registered Student Organizations and 64 community agencies. Agencies and student organizations were able to meet with students on the Intramural Fields (temporary location due to the Lory Student Center renovation), where students were able to find valuable volunteering opportunities with community agencies and student organizations they could join.

**Community Engagement**

- **30-Day Challenges**: This program emphasizes the mantra that 30 days can change a person’s life. This year, six students and staff participated. During the 30 days of their challenge, they would blog about their experiences and support others who were experiencing their own challenge.

- **Alternative Breaks**: This year, alternative breaks successfully completed 15 (13 domestic and 2 international) service trips over winter and spring breaks. There were a total of 141 student participants who provided 7,110 hours of direct community service to 15 non-profit
agencies both nationally and internationally. There were 29 student site leaders who spent a total of 957 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 15 alternative break trips. Remaining participants spent a total of 1,692 hours completing leadership training. Alternative break participants reported in a survey that their experience deepened their commitment to making a positive difference in their community (agreed-16% and strong agreed-82%).

- **AmeriCorps**: Completed its 11th year in the federal AmeriCorps Education Award Program. This year, 105 CSU students were enrolled in the AmeriCorps program during the 2013-2014 school year. Together, these 105 students served 17,136 hours in the community valued at $430,114 (2013 National Volunteer Hourly Rate= $25.10 published by www.independentsector.org) and completed 4,461 member development hours. They will be awarded approximately $215,000 in scholarship support. SLiCE worked with Social Work, Occupational Therapy, Liberal Arts, Community Literacy Center, Food Science and Human Nutrition, and Campus Corps. As of Sept. 10, 2014, no new members will be enrolled due to lack of AmeriCorps funding. Grant monies will be allocated to current members as they complete their terms of service.

- **Cans Around the Oval**: This event collected 63,713 pounds of food and raised $49,260 in monetary donations for the Food Bank for Larimer County during the 26th annual Cans Around Oval. Staff worked closely with many departments and agencies to sponsor several hunger awareness programs: Oxfam Hunger Banquet, Construction, etc. A total of 184 campus and community groups participated in the event. Overall, there were approximately 17,000 individual participants who contributed 33,000 of service hours to make this a successful event.

- **CSUnity**: This year, 2,280 student volunteers completed 9,120 hours of service with 159 neighbors and 47 non-profit and government agencies.

- **CSU Serves**: This is an opportunity for Registered Student Organizations to participate in community service on Saturdays throughout the academic year in exchange for funding for their organization. SLiCE partners with United Way’s 2-1-1 Program to meet the needs of the community. This year, we had 302 volunteers complete 1,510 hours of direct community service.

- **Project Homeless Connect (PHC)**: SLiCE partnered with Homeward 2020 (an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020) and the Bohemian Foundation to complete the 4th annual Project Homeless Connect (PHC) event. This event not only brought awareness to the area but also provided support to the homeless and nearly homeless population in Fort Collins. This year, 400 student volunteers were paired in a one-on-one setting with a community member who was homeless or nearly homeless. Approximately 470 community members benefited from the resources provided at PHC. In total, student volunteers spent 400 hours in training and 2,200 hours providing direct community service.

- **PRAXIS**: PRAXIS is a program where students design their own community service project and are given a grant to make the project happen. This year’s project was called “Enslaved: No More Injustice.” The students’ vision for this program was to build awareness and inspire communities to take action against global injustices. In particular, the group hosted a simulation event bringing awareness to the issue of human trafficking. This event involved 700 participants and 100 volunteers. Each volunteer received one hour of training and engaged in 200 hours of service.

- **Ram Welcome**: Held a successful Ram Serve project for 160 new CSU KEY students who completed 640 hours of community service and 8 hours of leadership training for team
leaders. Community partners for these projects included Respite Care, Friends of the Poudre, Harvest Farm, Hearts and Horses, Rolland Moore Neighborhood, The Farm, and River Song Waldorf School.

- **Special Needs Swim**: Special Needs Swim continued to offer two swim sections throughout the fall and spring semesters (Thursdays and Sundays). This year, 72 student volunteers completed 2,160 hours of service. The program partnered with the Gateway Center, Respite Care, and the City of Fort Collins Edora Pool and Ice Center. Student volunteers completed a total of 216 hours of training and personal reflection.
- **TGIF**: TGIF (Thank Golly It’s Friday) is a program that pairs CSU student volunteers with teens in the Fort Collins community who have some type of disability. This program helps normalize social experiences for the teens on Friday nights throughout the academic year. This year, there were 33 student volunteers paired with 34 teens. The students completed 68 hours in training and personal development and 746 hours of direct service.

- **Expose students to diverse cultures (campus diversity)**
  - **Leadership**
    - **CSU/UADY Student Leadership Exchange**: This program is an exchange between CSU and UADY which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. SLiCE partners with the Office of International Programs to host this event. The goals of the exchange include the following: engage students in experiences of domestic and international diversity; explore and apply the concepts of leadership and service to practical projects; strengthen Spanish language skills; meet authentic community needs in Fort Collins and the Yucatan; and create a sustainable, long-term student exchange between CSU and UADY students. This year, there were 10 CSU students participating with three staff members supporting the exchange. Students participated in 2,078 hours of leadership/personal development training, while staff members participated in 1,236 hours of leadership/training.
    - **L.E.A.D conference**: SLiCE collaborated with the Black/African American Culture Center and El Centro to sponsor this spring conference.
    - **LeaderShape**: This program focuses on helping student leaders to: act consistently with core, ethical, personal values and convictions; develop and enrich relationships; respect the dignity and contributions of all people; believe in a healthy disregard for the impossible; produce extraordinary results.
    - **President’s Leadership Program**: Of the PLP students who completed both semesters in the program in 2013-2014, 33% identified as students of color.
    - **REAL Experience**: The REAL (Rams Engaging in Active Leadership) Certificate program gives students the opportunity to advance their own knowledge with regard to effective, intellectual, and cultural leadership. Many of the workshops offered this year focused on issues of social justice and diversity.

- **Involvement**
  - **Student Organization Registration and Recognition**: The student organization registration and recognition process enables interested students to form and join organizations to promote common interests. Student organizations form for a variety of reasons. This year, 328 student organizations registered and were recognized by the SLiCE Office. Of these, 36 organizations were identified as fostering a campus culture that supports diverse students. These organizations were identified as actively enhancing campus diversity because their
mission focused on one or more of the following aspects of diversity: racial/ethnic identity, country of origin, multiculturalism, religion, ability, or social justice/social change.

Community Engagement

- **Alternative Breaks**: Worked closely with the International Programs Office to offer two international breaks (Kenya and Panama). Students on the Panama trip were able to work with CEASPA: La Asociación Centro de Estudios y Acción Social Panameño. They strive for social justice by creating an economy formed by ecotourism, in order to alleviate poverty and preserve the environment. Students on the Kenya trip were able to work with Save the Elephants, Umoja, and Gir Gir Primary and Muslim Primary Schools. Save the Elephants is a conservation-based NGO that studies the habitat and conservation of the African elephant. Gir Gir and Muslim are two of three primary schools in the community of Archer’s Post in the Samburu region. Gir Gir is the largest school with more than 400 students, and both schools are traditionally under-resourced in terms of teachers, supplies, and materials. Umoja is a Manyatta community of approximately 25 women located within the larger town of Archer’s Post, a “gateway” community to Samburu National Reserve. Many of the women left their previous homes following violence, abuse, early pregnancy, or a similar circumstance. The women operate a co-op, producing beaded necklaces and bracelets primarily for purchase by tourists who visit the women’s Manyatta to learn about local culture. Umoja also has a small volunteer-based on-site preschool. Alternative Break participants were surveyed on their experience. Participants either agreed (18%) or strongly agreed (79%) that their alternative break experience influenced their understanding of people with backgrounds different than their own; and agreed (24%) or strongly agreed (76%) that their alternative break experience deepened their understanding of complex social/environmental/political issues.

- **Project Homeless Connect**: Homeward 2020, the Bohemian Foundation, and the SLiCE office sponsored Project Homeless Connect. This event raised students’ awareness of homelessness in the Fort Collins community while providing fundamental resources to the homeless and nearly homeless population in Fort Collins. Student volunteers paired one-to-one with community members seeking resources. Student volunteers thoughtfully prepared for this service by reading about and researching this social issue prior to the event.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - **Leadership Development Learning Community**: SLiCE staff members, in partnership with Residence Life, are continuing to build a residential learning community in Durward Hall. There were 18 students who were members of the Leadership Development Community. This year’s community participated in a retreat at Pingree Park, REAL Workshops, minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU. This year’s community has been the most successful interaction between Residence Life and SLiCE in this capacity, and we look forward to continuing to grow and enhance the experience for this community.
  - **President’s Leadership Program**: PLP is a three-year learning community comprised of two linked courses per year. PLP students meet weekly for 2-3 hours in an academic setting, participate in co-curricular leadership development experiences focused on service and social change leadership, and have the opportunity to engage in leadership experiences at the local and statewide level.
  - **REAL Experience**: The Rams Engaging in Active Leadership (REAL) Program provided numerous on-campus workshops throughout the past academic year. These workshops
were provided by the SLiCE office, TILT, International Programs, Student Diversity Programs & Services, and the Career Center. Students could earn up to seven different leadership certificates, and this year there were 1,089 attendees at workshops (798 – Foundations of Leadership, 174 – Skills and Professional Enhancement, 62 – Social Justice Leadership, 5 – Community Engagement, and 60 – Organizational Leadership). Students were able to learn about practical leadership skills on campus, and learn how to use these skills, both on campus and in the community.

- **LeaderShape**: LeaderShape is a program designed to help strengthen student’s ability to lead with integrity. The institute is designed to be a week-long experience that fortifies participant’s abilities to take on leadership roles on our campus and within our community.

- **Alternative Breaks**: Alternative Breaks is a program where CSU students complete a week of service over winter, spring, and summer breaks. This year, there were 15 alternative break trips, including two international trips to Kenya and Panama. These trips give students the opportunity to learn about cultures and communities that differ from their own. They are able to learn about community needs and issues and are able to provide hands-on service to the community in which they are volunteering.

- **Campus Step Up: A Social Justice Retreat**: Campus Step Up is a retreat where CSU students are able to participate in meaningful dialogue about issues of social justice and diversity. This is a three-day, overnight event that brings together students, faculty, and staff from diverse backgrounds.

- **Registered Student Organizations**: Participation increased in the Fall Involvement Expo and the number of officer orientations offered to student leaders.

- **PRAXIS**: PRAXIS is a program where students design their own community service project and are given a grant to make the project happen. This year’s project was called “Enslaved: No More Injustice.” The students’ vision for this program was to build awareness and inspire communities to take action against global injustices. In particular, the group hosted a simulation event bringing awareness to human trafficking. This event involved 700 participants and 100 volunteers. Each volunteer received one hour of training and engaged in 200 hours of service.

- **Student Voice**: SLiCE utilizes Student Voice to survey student employees and student participants. This information is used to adjust and enhance the programs SLiCE offers. All of the data received shows high satisfaction with programs and opportunities. SLiCE annually administers an assessment initiative to ensure the SLiCE mission is being upheld by current programming and services. A general assessment based on the Social Change Model of Leadership Development and Learning Reconsidered 2 was implemented. Data from 714 responses indicates SLiCE’s highest 3 averages: Creating Community (4.6), SLiCE Mission/Program & Service Alignment (4.37), and Growth & Development (4.33).

- **Provide quality venues and related services that support learning**
  - **RamLink**: SLiCE utilizes RamLink, an online portal for student organizations. Students are able to register their organization and communicate with current and potential new members. This site serves as a social media site for student organizations that are also able to advertise their events and see events that are being hosted by other organizations. In terms of numbers, there were 76,305 unique visitors to the site, 635 active organizations, and 10,949 involved users with 13,837 approved service hours recorded. SLiCE staff worked with the University Technology Fee Advisory Board for $18,500 in funding. This funding covered the annual contract, marketing, and student staff employees. The staff continues
to partner with the President’s Office and CSU’s Communications Team to ensure Ram Link’s success on campus.

- **Food Insecurities Committee**: SLiCE led in the coordination of this campus committee, working in close collaboration with the Food Bank for Larimer County. This committee is tasked with determining the needs of our CSU community and how to best address those needs. At the time of this report, the committee’s priority is providing free/reduced meal cards at Residence Hall Dining Facilities and LSC restaurants along with coordinating a marketing plan to inform the CSU community about resources available to them.

- **Student Organization Resource Room and Student Organizations Suite**: These resources were moved to the LSC West as a temporary set-up during the Lory Student Center renovation. The Resource Room has a variety of materials to help student organizations be successful such as printers, die cuts, markers/paint, laminator, button maker, scanner, etc. The Student Organizations Suite area provides student organizations access to computers and phones. This area was frequently utilized by students.

- **Individual and Student Organization Travel Grant**: The travel grant is a service administered through SLiCE, which provides graduate and undergraduate students a forum to request funds to attend national and regional conferences or leadership development opportunities. This year, 29 grants were awarded, totaling $13,648. Funding supported a portion of travel costs for CSU students. The grant is a collaboration between SLiCE and ASCSU.

**DSA Areas of Emphasis**

- **Enrichment of DSA Human Resources**
  - Staff support was allocated for professional development on and off campus from regional to national conferences and from internal workshops to external trainings. Staff members have been supported through flexible work schedules to accommodate their personal lives. Three staff members continue to work on their doctoral programs and are supported to attend class, partner with SLiCE projects for academic credit, etc. Two additional staff members used their academic class benefit.
  - Three staff members taught in the Student Affairs in Higher Education program. Two staff members serve as co-advisors to SAHE students. SLiCE hosts three SAHE graduate assistantships.

- **Partnerships, relationships, and development**
  - **President’s Leadership Program**: In collaboration with the Lory Student Center, PLP Partners in Leadership launched a fundraising initiative engaging three new partners. The giving level began at $1,870 for individual donors, $2,500 for non-profits, and $5,000 for business or corporate level. This year’s PLP Partners in Leadership were:
    - Marisa & Arthur (AO) Carson, CSU alumni; Marisa works for TIAA-CREF (giving $1,870)
    - David May and the Fort Collins Chamber of Commerce (non-profit giving $2,500)
    - Paul & Annah Schnaitter, CSU alumni. Paul works at The Group, Inc. (giving $1,870)
  - PLP fundraising efforts also resulted in a $2,500 grant from Target for PLP Year 1 service initiatives; $10,000 sponsorship from the Bohemian Foundation; $5,000 through the United Way in care of Bill and Diane Warren; and more than $5,000 from PLP friends, alumni, and parents for program support. PLP received a continued commitment from the President’s Office for $18,000 in base funding to permanently support the PLP Program Coordinator
position, $14,000 for scholarships, and $2,500 from the VPSA Parents Fund for instructor support.

**PLP Partners included:**

<table>
<thead>
<tr>
<th>Alliance Partnerships</th>
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<tr>
<td>Bohemian Companies</td>
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<td>CASA</td>
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<td>College of Agricultural Sciences</td>
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<td>College of Business</td>
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<td>College of Engineering</td>
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<td>College of Health and Human Sciences</td>
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<td>College of Liberal Arts</td>
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<td>College of Natural Sciences</td>
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<td>College of Veterinary Medicine and Biomedical Sciences</td>
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<td>Colorado Business Bank</td>
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<td>Colorado General Assembly</td>
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<td>Colorado House of Representatives</td>
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<td>Columbine Commons, Columbine Health System</td>
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<td>Community Literacy Center</td>
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<td>Concept360</td>
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<td>CSU Athletic Marketing Dept.</td>
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<td>CSU Foundation and CSU Research Foundation</td>
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<td>CSU Parent &amp; Family Programs</td>
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<td>CSURF Real Estate Office</td>
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<td>Ebert Orthodontic Center</td>
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<td>Elevate Counseling</td>
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<td>Family Medicine Residency Program</td>
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<td>First National Wealth Management</td>
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<td>FoCo Café</td>
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<td>Fort Collins International Center</td>
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<td>Hanna Electric</td>
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<td>INTO CSU</td>
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<td>JGB Strategic Solutions</td>
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<td>Legislation Session at the Capitol</td>
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<td>Primrose Schools</td>
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<td>Project Homeless Connect/SLICE</td>
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<td>Rosabella Consulting, LLC</td>
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This was the 7th year that SLiCE partnered with the Alumni Association to host CSUnity. Students participated in services projects in the Fort Collins and Loveland community, while alumni hosted service projects in other cities around the US including: Denver, Seattle, Houston, San Diego, Kansas City, Boston, Los Angeles and Orange County, and the San Francisco Bay Area.

**Community Partners included:** Below is a list of campus departments, agencies/local residents that we worked with:

<table>
<thead>
<tr>
<th>Animal House Dog Rescue</th>
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<tr>
<td>Arthritis Foundation</td>
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<td>Book Trust</td>
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<td>Center for Neurorehabilitation Services</td>
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<td>Chilson Senior Center</td>
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<td>City of Fort Collins Adaptive Recreation Opportunities</td>
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<td>City of Fort Collins Graffiti Abatement Program</td>
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<td>City of Fort Collins Natural Areas Department</td>
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<td>City of Fort Collins Parks Department</td>
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<tr>
<td>City of Fort Collins Recreation-Child Development</td>
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<tr>
<td>City of Loveland Fleet Management</td>
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<tr>
<td>City of Loveland Public Works Department</td>
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<tr>
<td>Collegian</td>
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<tr>
<td>Common Ground</td>
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<tr>
<td>Community for Creative Non-Violence</td>
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<tr>
<td>Community Gardens at the Family Center/La Familia</td>
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<tr>
<td>CSU Alumni Association</td>
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<tr>
<td>CSU Asian/Pacific American Cultural Center</td>
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<tr>
<td>CSU Athletics</td>
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<tr>
<td>CSU Black/African American Cultural Center</td>
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<tr>
<td>CSU Campus Activities</td>
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<td>CSU Campus Recreation</td>
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<td>CSU Career Center</td>
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<tr>
<td>CSU Communications &amp; Creative Services</td>
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<tr>
<td>CSU Department of Health &amp; Exercise Science</td>
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<td>CSU El Centro</td>
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<td>CSU Environmental Learning Center</td>
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<td>CSU Forest Service</td>
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<td>CSU GLBTQ'A Resource Center</td>
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<td>CSU GUIDE</td>
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<td>CSU Housing &amp; Dining Services</td>
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<td>CSU International Programs</td>
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<td>CSU Little Shop of Physics</td>
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<td>CSU Lory Student Center</td>
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<td>CSU Motor Pool</td>
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<tr>
<td>CSU Native American Cultural Center</td>
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<td>CSU Off-Campus Life</td>
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<td>CSU Office of Admissions</td>
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<td>CSU Office of Women and Gender Advocacy</td>
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<td>CSU President's Office</td>
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<td>CSU Residence Life</td>
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<td>CSU Student Fee Review Board</td>
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<td>CSU Sustainability Farm</td>
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<td>CSU University Technology Fee Advisory Board</td>
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<td>CSU Vice President of Student Affairs</td>
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<td>Disability Resource Services</td>
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<td>Earthship Biotecture Firm</td>
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<td>Eco-Thrift</td>
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<td>Elderhaus Adult Day Program, Inc.</td>
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<td>Feeding Our Community Ourselves, Inc. (FoCo Café)</td>
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<td>Food Bank for Larimer County</td>
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<td>Foothills Gateway, Inc.</td>
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<td>Fort Collins Cat Rescue and Spay/Neuter Clinic</td>
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<td>Fort Collins Habitat for Humanity</td>
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<td>Fort Collins Municipal Railway Society</td>
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<td>Fort Collins Special Olympics Track</td>
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<tr>
<td>Garbage Renew</td>
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<td>Gay Men's Health Crisis</td>
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<td>Geller Center</td>
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<td>Green Tree</td>
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<tr>
<td>Growing Gardens</td>
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<tr>
<td>Hearts and Horses Therapeutic Riding Center</td>
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<td>High Plains Environmental Center</td>
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<td>House of Neighborly Service</td>
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<td>International Rescue Committee</td>
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<tr>
<td>Junior League of Fort Collins</td>
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<tr>
<td>KCSU</td>
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<tr>
<td>Kids at Heart</td>
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<tr>
<td>La Asociación Centro de Estudios y Acción Social Panameño</td>
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<td>Larimer County Conservation Corps</td>
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<td>Larimer County Natural Resources</td>
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<tr>
<td>Lory State Park</td>
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<tr>
<td>Loveland Habitat for Humanity</td>
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</tbody>
</table>
- Student transition
  - **President’s Leadership Program:** This year’s PLP students were 44% first-year students, 25% sophomores, 21% juniors, and 10% seniors. Efforts are made to assist students through various transitions relevant to their development. This includes intentional forms of mentoring and community building activities during the Fall Retreat, PLP Scholars meetings, and fall semester PLP Year 1 curriculum to assist students through the transition from high school to college. The community internship program in PLP’s Year 2 and staff participation in presenting at the Getting to Year 2 conference aim to support the sophomore experience, and begin to prepare students for narrowing their focus towards graduation and career development. Additionally, the PLP Tier 3 curriculum incorporates William Bridges’ Transition Model to assist students in better understanding their own transitions and life after graduation.
• Stewardship
  o **Registered Student Organizations:** The SLICE office provides financial support for all Registered Student Organizations. SLICE maintains all Student Organization Financial Accounts (SOFA). Students are therefore able to have assistance with making financial decisions, access to on campus grants, and other financial support.

  **Other interesting highlights that are not included in the Strategic Plan**

• Presentations
  o “Introverts in our Classrooms: A book discussion and professional development session” presented by Deanna Leone and Ariana Friedlander on February 13, 2014, to PLP Faculty.
  o “Service and Leadership” presented by Deanna Leone on April 15, 2014, for the UADY/CSU Student International Leadership Exchange.
  o “Strengths Quest” presented by Deanna Leone on February 22, 2014, for the LSC Governing Board at YMCA of the Rockies.
  o “Leadership and Community Building” presented by Deanna Leone and Jacob Davis on January 25, 2014, at Colorado Leadership Alliance (CLA) Summit.
  o “Diversity in Leadership” presented by Bobby Kunstman for Fraternity and Sorority Life class.
  o “I’m not a racist, but...Topics of Power & Privilege and Why They Matter” presented by Bobby Kunstman, Hermen Diaz, and Emily Ambrose for CSU Professional Development Institute & AP Council.
  o “Adaptive Leadership” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop.
  o “Branding Yourself & Values Clarification” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop.
  o “Evolution of Leadership” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop.
  o “Servant as Leader” presented by Bobby Kunstman for Rams Engaging in Active Leadership workshop.
  o “Closing the Situational Gap” presented by Bobby Kunstman for Apartment Life Professional Training.
  o “Closing the Situational Gap: Situational Leadership for Community College Leaders” presented for Front Range Community College Westminster Campus Altitude Leadership Program by Bobby Kunstman.
  o “The Evolution of Leadership: Incorporating Multiple Styles of Transformational Leadership into your Everyday Use” presented for Front Range Community College Larimer County Campus Leadership Pathways Program by Bobby Kunstman.
  o “Advising Student Organizations” presented by Hermen Diaz for CSU Professional Development Institute.
  o “Do Something!” presented by Hermen Diaz for Year 2 at CSU Orientation and Transition Programs.
  o “Values Congruence” presented by Hermen Diaz for Student Diversity and Program Services office retreat.
  o “Engaging University Volunteers” presented by Jenn Rieskamp for Directors of Volunteers in Agencies of Larimer County meeting.
“Being Intentional to Serve” presented by Jenn Rieskamp for Rams Engaging in Active Leadership workshop.

“PRAXIS Information Session” presented by Jenn Rieskamp for PRAXIS Grant Program.

“Community Service Round Table” presented by Jenn Rieskamp and Emily Ambrose for Fraternity and Sorority Life all-council community service roundtable meeting.

“Professionalism 101” presented by Pamela Norris for ASCSU.

“Visioning and Effective Goal Setting” presented by Pamela Norris for ASCSU.

“Supervision Training” presented by Emily Ambrose, Barb Kistler, Mims Harris, and Guy Arnesen for the Division of Student Affairs employees.

“Train the Trainer (T3)” presented by Emily Ambrose, Barb Kistler, Mims Harris, Guy Arnesen, Marsha Benedetti and other facilitators, six sessions for the Division of Student Affairs employees.

“StrengthsQuest” presented by Deanna Leone and Emily Ambrose for SLiCE Staff Training.

“StrengthsQuest” presented by Emily Ambrose for Conference Services.

“StrengthsQuest” presented by Emily Ambrose for Rams Engaging in Active Leadership workshop.

“We as a Community: Ag. Ambassadors Training Retreat” presented by Emily Ambrose for students within the Ag. Ambassadors program.

“Sexuality & Gender” presented by Emily Ambrose for students taking the Metro State Teacher Prep Course.

“Porn: Would You Know It if You Saw It?” presented by Emily Ambrose and Carl Olsen for Men in the Movement (WGAC).

“Inclusive Leadership” presented by Emily Ambrose and Carl Olsen for Fraternity & Sorority Life leadership course.

“Meaningful Service & Different Ways to Serve” presented by Jenn Rieskamp and Emily Ambrose for Fraternity & Sorority Life leadership round table.

“MBTI” presented by Jen Johnson for Colorado Vincentian Volunteers Training.

“Theories of Socioeconomic Status” by Jen Johnson for SAHE Student Development Theory Class.


• Publications
  o n/a.

Honors and recognitions
  • NASPA Region IV-West 2013 Awards and Special Recognition: Emily Ambrose: Outstanding New Professional Award; The REAL Experience (3rd Place, Honorable Mention)
  • GLBTQ2A Resource Center Outstanding Faculty/Staff Award: Emily Ambrose
  • The Colorado Leadership Alliance’s recognition of Elise Yenne as CLA Student Leader of the Year
**APPENDIX:**

SLiCE Yearly Statistics

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<thead>
<tr>
<th></th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
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<tr>
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<td>37</td>
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<td>Travel Documents - Alt Break</td>
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<td>24 31</td>
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<tr>
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1. Note the contracts have been included in the “DVv/IOs/POs” lines above.