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Executive Summary

Our mission: The Lory Student Center (LSC) is dedicated to promoting a supportive, creative learning environment by developing campus community through a diversity of high quality, student-centered programs and services.

Selected highlights from departments within the LSC include the following:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - The CSU Bookstore continued to have success in seeking less expensive alternatives textbook alternatives. In addition to less expensive formats and a growing rental program, the Bookstore instituted the use of an on-line pricing tool and took an aggressive approach to textbook pricing to better help students save on books and to position itself for the future.
  - Campus Activities collaborated with the Ethnic Studies Department in planning and implementing a film series and a guest speaker who facilitated a workshop around racial and sexual orientation.
  - The President’s Leadership Program (PLP) assisted CSU recruitment efforts with 61% of first-year PLP students (35 of 57 students) citing the program as “important” or “very important” to their decision to attend Colorado State. Supporting the Division’s goal of academic access and success, 29% of PLP students identified as first-generation.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The LSC served as one of the local organizations supporting the Marketing Capstone (MKT 479) class to help develop a marketing plan for the LSC 50th Anniversary celebration to be implemented in the fall of 2012.
  - All LSC Dining Services areas offered management positions to students to assist them in obtaining professional experience in their chosen field of study. These positions provided students with hands-on experience in the financial, operational, and customer service aspects of running a business as well as giving students confidence in their ability to make decisions.
  - Event Planning Services provided undergraduate internships to students with a focus on event planning of large events from meeting initially with customers for planning to coordinating services on the day of the event. Student interns planned 30% of ballroom event during the fall and spring semesters.
  - The Curfman Gallery hosted an exhibit as part of the 17th biennial Colorado International Invitational Poster Exhibition.
  - SLiCE completed its 9th year in the federal AmeriCorps Education Award Program. 249 CSU students were enrolled in the AmeriCorps program during the 2011-2012 school year. Together, these 249 students served 47,242 hours in the community valued at $1,029,403.18 (2012 National Volunteer Hourly Rate= $21.79) and completed 4,700 member development hours. They will be awarded $366,179 in scholarship support. SLiCE worked with Social Work, Occupational Therapy, Human development and Family Studies, Food Science Human Nutrition, Education, School Counseling, Community Literacy Center, and the College of Natural Sciences.
o The SLiCE office hosted the 8th annual 6-day LeaderShape institute for 46 CSU students. Student participants spent a total of 3,818 hours in training.

o The Rams Engaging in Active Leadership (REAL) Certificate program offered through SLiCE completed its fourth year. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. REAL provides all interested CSU students with an accessible opportunity to develop and enhance a personal philosophy of leadership that includes an understanding of self, groups, and their community. REAL offers various opportunities for students to reflect upon and develop attitudes, knowledge, and skills related to ethical leadership development and practices. SLiCE partnered with many campus offices to create this experience. This year there were 153 workshops for 657 participants, who completed 3,311 service hours.

o The SLiCE office and Campus Activities office sponsored TEDxCU, an independently-organized TED event. This event was run entirely by students who attended TEDxMileHigh last year. This year’s theme for TEDxCU was Growing Greener Generations. The speakers included Temple Grandin, Governor Bill Ritter, Hunter Lovins, Sanjukta Santra, Shermin de Silva, Amy Prieto, Stephanie Barr, Keith Weber, Mike Moore, Ed Goodman, David Firth, and James Mitchell. The event was held at the Lincoln Center with over 1,100 people in attendance throughout the eight-hour event.

o SLiCE registered 381 student organizations (an increase of 10 from last year) and approximately 850 student organization leaders attended one of 13 officer orientations.

o This year, alternative breaks offered through the SLiCE office successfully completed 19 (17 domestic and 2 international) service trips over winter, spring, and summer breaks. There were a total of 210 student participants who provided 10,906 hours of direct community service to 19 non-profit agencies both nationally and internationally. There were 37 student site leaders who spent a total of 1,440 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 19 alternative break trips. Remaining participants spent a total of 3,638 hours completing leadership training.

- Expose students to diverse cultures (campus diversity)
  o LSC Dining Services continued to provide student groups the ability to expose the campus and local communities to diverse cultural food through staff support and use of kitchen facilities. These events included: World Unity Fair, African Night, Hawai‘i Club Luau, Passover, and Shabbat.

  o LSC IT continued to support the Student Diversity Programs and Services (SDPS) offices and ASCSU. This included keeping hardware and software updated as well as general troubleshooting. A student employee worked 20 hours a week to assist in the support of these offices. Staff also assisted in purchasing and installing 36 new computers and rebuilt 14 machines.

  o Campus Activities was involved in planning and implementing over 30 diversity-related programs, including programming as part of the ethnic and GLBTQ History/Heritage Months and Sexual Assault Awareness Month. Students and other community members who attended Diversity and Social Justice Programs (DSJP) learned about issues of privilege and oppression, race, culture, gender, ability, sexual orientation, and gender identity.

  o The SLiCE office continues to offer Campus Step Up, a program designed to provide students the skills to act on the issues and causes that they are most passionate about. This year’s financial partners were SLiCE, Campus Activities, and GUIDE. The planning committee included Admissions, ASCSU, Campus Activities, Dept. of Health and Exercise Science, GLBT
Resource Center, GUIDE, Residence Life, SLiCE, Office of Women and Gender Advocacy. 61 students and 16 staff members attended the retreat and spent 2,592 hours in training.

- The CSU/UADY Student Leadership Exchange program offered by SLiCE in collaboration with the Office of International Programs is an exchange between CSU and the Universidad Autonoma de Yucatan (UADY) which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. This year, nine CSU students participated in a total of 2,088 hours of leadership/personal development training for students with an additional 1,088 hours of leadership training for staff.

- The number of President’s Leadership Program students of color increased this year. 31% of PLP students who completed both semesters in the program in 2011-2012 identified as students of color compared to 28% in 2010-2011.

- Of the 382 student organizations registered and recognized by the SLiCE Office, 68 were identified as fostering a campus culture that supports diverse students. These organizations were identified as actively enhancing campus diversity because their mission focused on one or more of the following aspects of diversity: racial/ethnic identity, country of origin, multiculturalism, religion, ability, or social justice/social change.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Applied Human Sciences and Hospitality Management faculty provided students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.

- SLiCE staff members, in partnership with Residence Life, continued to build a residential learning community in Durward Hall. There were 36 students who were members of the Leadership Development Community. This year’s community participated in a retreat at Pingree Park, REAL Workshops, served a minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU.

- SLiCE partnered with Homeward 2020 (an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020) and the Bohemian Foundation to complete the 3rd annual Project Homeless Connect (PHC) event. 345 student volunteers were paired in a one-on-one setting with a community member who was homeless or nearly homeless. Over 500 community members benefited from the resources provided at PHC. In total, the student volunteers spent 690 hours in training and 1,725 hours providing direct community service.

- The Special Needs Swim program offered through SLiCE offered two swim sections throughout the fall and spring semesters. 68 student volunteers who completed 952 hours of service. The program partnered with the Gateway Center, Respite Care, and the City of Fort Collins Edora Pool and Ice Center. Student volunteers completed a total of 1,224 hours of training and personal development.

- The SLiCE Thank Golly It’s Friday (TGIF) program paired CSU student volunteers with teens in the Fort Collins community who have some type of disability. This program helps normalize social experiences for the teens on Friday nights throughout the academic year. There were 35 student volunteers paired with 30 teens. The students completed 70 hours in training and personal development and 700 hours of direct service.

- The total leadership/personal development training hours offered through SLiCE programs/services this year exceeded 40,000 hours.
• Provide quality venues and related services that support learning
  o The LSC completed its $6m renovation of the Theatre in May of 2012 and a grand opening is scheduled for the fall of 2012 to coincide with the LSC’s 50th anniversary celebration. The Theatre hosted a Graduation Concert, the Division of Student Affairs Awards & Recognition Event, and Summer Preview. The newly renovated Theatre provides a state-of-the-art retractable seating system capable of seating 500. The seats can be removed to provide room for up to 900 concert patrons. The renovated Theatre provides new functional space for a variety of events that would have been restricted to the ballrooms.
  o The LSC continued planning and schematic & design development for the $65m renovation through multiple workshops to include meeting with the Master Plan Committee Teams (each co-chaired by career staff members and students), students, staff, building constituents, and profession specific consultants.
  o Over 11,700 events were hosted in the Lory Student Center. In addition, 130 events were hosted at Tamasag Retreat Center and 55 events at the University House on Remington.

**DSA Areas of Emphasis**

• Enrichment of DSA Human Resources
  o The Lory Student Center hosted its tenth consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. This year’s celebration recognized 145 graduating student staff members from all areas and departments of the LSC (an increase of 36 from the previous year). In addition, the LSC coordinated four employee/student appreciation events: summer ice cream social (building-wide), fall staff picnic, winter event (building-wide), and student retreat bags for finals week.
  o Campus Activities restructured to convert an Assistant Director position and graduate assistant position into two Program Coordinator positions. In addition, the marketing efforts between Campus Activities Marketing and Colab were merged to develop a more cohesive process. These changes will provide staff consistency in the department.

• Partnerships, relationships, and development
  o The LSC supported the operation of the Larimer County Disaster Recovery Center in Johnson Hall by providing snacks and beverage service during the High Park Fire, amounting to over $3,300.
  o The LSC Relations Director raised $28,779.46 to support undergraduate scholarships. Specifically, $22,500 for the Susan A. Aukamp Memorial Scholarship (an additional $10,000 match will be booked in year 3 of the pledge term), $4,979.46 for the Keith M. Miser ASCSU Student Leader Scholarship Endowment (more than double the amount raised last year), and $1,300 for the Bob Lawrence Gateway to Law School Scholarship in the College of Liberal Arts.
  o LSC Event Planning Services worked with over 220 registered student organizations and 230 University departments booking space for events held in the Lory Student Center.
  o The PLP Institute, funded by a Daniel’s Grant, was implemented on June 1-2, 2012. The objectives for the PLP Institute were to build a community among alumni, innovate for future curriculum development, explore new ways to approach problem-solving, engage in action towards real world problems (e.g. ending poverty, enhancing K-12 education, increasing access to higher education), and continue personal and professional growth.
This was the sixth year that SLiCE partnered with the Alumni Association to host CSUnity. Students participated in service projects in the Fort Collins and Loveland community, while alumni hosted service projects in other cities around the U.S. including: Denver, Seattle, Houston, San Diego, Kansas City, Boston, Los Angeles and Orange County, Boston, and the San Francisco Bay Area. 2,300 student volunteers completed 9,200 hours of service with 162 neighbors and 73 non-profit and government agencies.

Student transitions
- Campus Activities staff with the support of the entire Lory Student Center programmed the annual Ramapalooza event. This a key event in Ram Welcome and helps students transition to their first year at CSU.
- 48 percent of President’s Leadership Program students are in their first year at CSU, so efforts are made to assist their transition from high school to college through mentoring and community-building activities.
- SLiCE held a successful Ram Serve project during Ram Welcome for 240 new CSU KEY students who completed 960 hours of community service.

Stewardship
- Year-end financial reports indicate that all areas of the LSC will exceed budgeted returns to the University. Including money paid to students at buybacks, total savings provided to CSU students for FY11 were approximately $5 million. An emphasis on continuing to diversify revenue streams within the LSC will continue to be a priority.
- The SLiCE office provides financial support and maintains all Student Organization Financial Accounts (SOFA) for all registered student organizations. This includes assistance with making financial decisions, access to on-campus grants, and other financial support.

Other interesting highlights that are not included in the Strategic Plan

Presentations
- The LSC Training and Development Graduate Assistant presented “Prezi: An Introduction to Out-of-the-Box Presentations” to support the Master Teacher Initiative sponsored by TILT and the Division of Student Affairs (Tony Pang).
- NASPA Pre-Conference Institute: Progressing Forward: Making Fully-Inclusive Campuses a Reality (Bobby Kunstman).
- NASPA Pre-Conference Institute: Moving Forward: Transgender and Gender Nonconforming Communities (Bobby Kunstman).
- The AVP & Executive Director of the LSC co-presented at the ACUI Region 13 Fall 2011 Conference, “Renovating the Student Center @ CSU” and at the ACUI 2012 Annual Conference, “Lessons Learned: Building 3 million s/f of Student Center.”

Publications
- Marketing continued to develop new publications for the LSC and other departments within the Division. Publications include: Lory Student Center Brochure, Colab: Marketing Brochure, LSC Renovation Blog,, University Club Brochure, and LSC RE*vitalization Collateral.


**Honors and Recognitions**

- The Director of LSC Relations, Alexis Kanda-Olmstead, graduated from Leadership Northern Colorado, a regional leadership development program.
- 2011 “Emerging Leader” award from SLiCE SOAR Awards (Madison Calzavara, LSC Governing Board RHA Representative).
- 2011 Graduate Rising Star Award for NASPA Region IV-West (Tony Pang, LSC Training & Development Graduate Assistant).
**Lory Student Center—Administration:**  
*(Administration, Budget, Development, and Governing Board)*

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - N/A

- Create distinctive undergraduate experiences (active and experiential learning)
  - Administration: The LSC served as one of the local organizations supporting the Marketing Capstone (MKT 479) class to help develop a marketing plan for the LSC 50th Anniversary celebration to be implemented in the fall of 2012.
  - Governing Board: Six LSCGB students participated in the ACUI regional conference in Albuquerque, NM where they shared ideas and collaborated with other partners within ACUI Region 13.

- Expose students to diverse cultures (campus diversity)
  - Administration: The LSC continued to partner with the University and Fort Collins community to serve as a key sponsor and host site for the University Diversity Conference.
  - Governing Board: The board continued to solidly reflect the diversity of the University through its membership.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Administration: The LSC Graduate Assistant developed and delivered the New Student Employee Orientation for over 110 LSC student employees. This orientation continues to be a critical point of contact for our student employees and is an essential tool in continuing to improve our customer service to users of the LSC. The orientation also provides vital information for ensuring the well-being of student employees.
  - Administration: The Lory Student Center hosted its tenth consecutive graduation celebration for student employees, recognizing their contributions to serving the campus community. This year’s celebration recognized 145 graduating student staff members from all areas and departments of the LSC.
  - Administration: The LSC has continued to involve students in its master plan renovation process creating direct connections between classroom learning and practical application. Students with specific majors and academic interests were sought out to serve on the master plan committee.
  - Administration: The LSC began a “Faces of the LSC” promotion to re-create the historic photo from 1960 celebrating the coming of the new LSC. The new group will include a group of current student leaders who represent the CSU campus community and their unified love for the Lory Student Center and its programs.
  - Governing Board: The LSCGB/RHA Representative, Madison Calzavara, was selected to receive the “Emerging Leader” award from SLiCE in acknowledgement of her participation and leadership for the Board.
• Provide quality venues and related services that support learning
  o Administration: The LSC continued planning and schematic & design development for the LSC renovation through multiple workshops to include meeting with the Master Plan Committee Teams (co-chaired by a career staff member and a student), students, staff, building constituents, and profession specific consultants.
  o Administration: The LSC served as the “Center of Campus Life” with approximately 2,059,000 people entering the building during a twelve month period. Approximately 29,000 people entered the LSC on the first day of fall classes, August 22, 2011.
  o Administration: The LSC Theatre renovation engaged the campus community through a “Beam Signing” event which captured approximately 4,000 signatures on a steel beam ultimately placed in the theatre’s floor.
  o Administration: The LSC Theatre completed its $6m renovation project in May of 2012 and a grand opening is scheduled for the fall of 2012 to coincide with the LSC’s 50th anniversary celebration. The theatre hosted a Graduation Concert, the Division of Student Affairs Awards & Recognition Event, and Summer Preview. The newly renovated theatre provides a state-of-the-art retractable seating system capable of seating 500. The seats can be removed to provide room for up to 900 standing or ballroom space. The renovated theatre provides new functional space for a variety of events that would have been restricted to the ballrooms.
  o Budgeting: The Student Fee Review Board approved a proposed increase of 2.3% on LSC operation fees. No increases were proposed for facility or ASAP fees.

**DSA Areas of Emphasis**

• Enrichment of DSA Human Resources
  o Administration: The LSC promoted the DSA Professional Development program “Fundamental Fridays” to its employees and continued its representation on the Professional Development committee.
  o Administration: Provided support for four searches throughout the DSA and other divisions (two in Campus Activities, one in SLiCE, and one in the Access Center).
  o Administration: Trained five LSC employees for Search Chair and Equal Opportunity Coordinator (four for Search Chair and one for EO Coordinator) to provide support to the Division for position searches.
  o Administration: Coordinated four employee/student appreciation events: summer ice cream social (building-wide), fall staff picnic, winter event (building-wide), and student retreat bags for finals week.
  o Development: Drafted fundraising strategies for the Lory Student Center, ASCSU, Campus Activities, and SLiCE.
  o Development: Conducted research on parent fundraising for the Division of Student Affairs.

• Partnerships, relationships, and development
  o Administration: Collaborative relationships continued to be emphasized for all within the LSC. Examples include financial support and leadership provided for Ram Welcome, a major coordinating effort for Homecoming/Family weekend, support for major campus diversity programs, collaboration in the development of support for the INTO program, and operation of the Aspen Grille in partnership with the Hospitality Management program.
• Administration: The LSC supported the operation of the Larimer County Disaster Recovery Center in Johnson Hall by providing snacks and beverage service during the High Park Fire, amounting to over $3,300.

• Development: Recorded 137 face-to-face visits with prospective donors and generated a total of 560 contact reports (including face-to-face visits).

• Development: Hosted the children and grandchildren of James Hunger, architect of the LSC.

• Development: Raised $28,779.46 to support undergraduate scholarships (specifically, $22,500 for the Susan A. Aukamp Memorial Scholarship - an additional $10,000 match will be booked in year 3 of the pledge term, $4,979.46 for the Keith M. Miser ASCSU Student Leader Scholarship Endowment, and $1,300 for the Bob Lawrence Gateway to Law School Scholarship in the College of Liberal Arts); $10,000 and a pledge for $22,500 for the President’s Leadership Program; $1,000 for the Alternative Break Program to support students who need financial assistance to participate in the program; and a long-term pledge for $32,500 for its first room naming. Additionally, LSC Development recorded 137 face-to-face visits with prospective donors and generated a total of 560 contact reports (including face-to-face visits).

• Development: Secured a gift of $10,000 and a pledge for $22,500 for the President’s Leadership Program.

• Development: Raised $1,000 for the Alternative Break Program to support students who need financial assistance to participate in the program.

• Development: Secured a long-term pledge of $32,500 for the LSC’s first room naming.

• Governing Board: The LSC Governing Board hosted the 49% Birthday Celebration in the spring of 2012 providing cake to the campus community.

- Student transitions
  • Administration: The LSC supports Preview and Ram Welcome activities through room fee waivers (approximately $11,000), staff support, and provision of meals at cost.

- Stewardship
  • Administration: The LSC Theatre worked on creating a branded environment to highlight the 359 past performances, the camp stool architecture, and poster art created by past CSU professors.

  • Administration: The LSC began a process of creating a branded environment to highlight nine messages within the newly renovated student center. The messages include: the Land Grant Mission of CSU; Ordinary Grads, Extraordinary Accomplishments; CSU Research-Local Discovery, Global Impact; CSU/LSC Fundraising and Donor Relations; Pride and Traditions at CSU; Shared Governance at CSU; Student Activism and Advocacy at CSU; Celebration of Sustainability and Green Initiatives; and Locally Crafted Arts & Products.

  • Budgeting: The LSC Capital R&R plan is updated regularly, with approximately $300,000 budgeted to be spent in FY2012 as well as FY2013. Approximately $1m was projected for transfer into the reserve ‘master plan’ account for FY2012. The fund balance is projected to remain at $5.5m in FY2012.

  • Budgeting: The LSC renovation project debt service will be approximately $480,000 less annually than previously estimated.
Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - Administration: The LSC Training and Development Graduate Assistant presented two REAL workshops promoting leadership and professional development for the SLiCE office.
  - Administration: The LSC Training and Development Graduate Assistant presented “Prezi: An Introduction to Out-of-the-Box Presentations” to support the Master Teacher Initiative sponsored by TILT and the Division of Student Affairs.
  - Administration: The LSC conducted 12 presentations to various departments and university organizations (including Faculty Council, Administrative Professional Council, and the alumni association) to keep the campus community informed about the LSC Renovation.
  - Administration: The AVP & Executive Director of the LSC co-presented at the ACUI Region 13 Fall 2011 Conference, “Renovating the Student Center @ CSU” and at the ACUI 2012 Annual Conference, “Lessons Learned: Building 3 million s/f of Student Center.”

- Publications

Honors and recognitions

- Administration: The LSC Training & Development Graduate Assistant, Tony Pang, received the Graduate Rising Star Award from NASPA Region IV-West.
- Development: The Director of LSC Relations, Alexis Kanda-Olmstead, graduated from Leadership Northern Colorado, a regional leadership development program.
- Governing Board: The LSCGB/RHA Representative, Madison Calzavara, received the “Emerging Leader” award from SLiCE for her leadership on the LSC Governing Board.

Professional and community involvement

- Administration: The AVP Student Affairs/Executive Director completed his 7th year of serving on the Board of Directors for Partners Mentoring Youth of Larimer County. He also serves on the Rocky Mountain Student Media Corporation's Board of Directors.
- Administration: The AVP Student Affairs/Executive Director serves on the NACAS Educational Foundation Board.
- Administration: The AVP Student Affairs/Executive Director co-instructed EDHE670 with 22 students and served on 5 portfolio committees for graduating SAHE students. In addition, the EDHE670 was offered on-line this summer for 9 students.
- Administration: The LSC Training and Development Graduate Assistant continued to serve on the 2013 NASPA Pre-Conference Planning Committee.
Administration: The LSC Training and Development Graduate Assistant participated in APPEX: Asian Pacific Islanders Promoting Educational eXcellence and the first NASPA New Professional/Graduate Student Conference Consortium at the 2012 NASPA Annual Conference.
**Bookstore:**

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - The CSU Bookstore continued to have success in seeking less expensive alternatives textbook alternatives. In addition to less expensive formats and a growing rental program, the Bookstore instituted the use of an on-line pricing tool and took an aggressive approach to textbook pricing to better help students save on books and to position itself for the future.
  - The CSU Bookstore continued to provide all books ordered by ordering deadlines prior to the first day of class. Having books by the first day of class helps students keep up on course work while reducing the potential of falling behind and has been met with great success.
  - The Bookstore worked with faculty and administration to obtain book order information in a timely manner to help find less expensive alternatives and to have books available when classes begin.

- Create distinctive undergraduate experiences (active and experiential learning)
  - N/A

- Expose students to diverse cultures (campus diversity)
  - The Bookstore employed a diverse workforce representative of the CSU community. The Bookstore sought qualified candidates from all backgrounds for employment positions.
  - The Bookstore actively sought ways to support all campus constituencies with diverse programs and activities.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - The CSU Bookstore provided leadership opportunities for student staff through in-store mentoring and leadership programs. These programs included student manager positions, student advisory positions, and interactive class projects.

- Provide quality venues and related services that support learning
  - The Bookstore continued to provide a clean, well-organized facility that offers products, services, and programs that help support student success.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - N/A

- Partnerships, relationships, and development
  - The Bookstore continued to partner with campus departments to identify and provide materials in the most cost-efficient manner possible.
o The Bookstore continued to partner with and seek partnerships with campus entities such as the Alumni Association and Athletics to help promote the CSU brand to past, current, and future students within the local community, in Colorado, and nationally. Strong partnerships, especially with Athletics, are vital as new plans and initiatives emerge.

- Student transitions
  o N/A

- Stewardship
  o The Bookstore supported students through participation and support of campus activities such as Homecoming, Orientation, club sports, and other campus events.
  o The Bookstore continued to operate in an efficient manner to keep prices as competitive as possible while providing appropriate revenues to the LSC and CSU. In addition to the savings provided to CSU students through efficient operations, the Bookstore returned additional revenues to support the LSC, CSU, and student programs and services.

Other interesting highlights that are not included in the Strategic Plan

- Presentations
  o N/A

- Publications
  o N/A

Honors and recognitions
  o N/A
Business & Dining Services:
(Business Office, Dining, Event Planning Services (EPS), Information Technology (IT), & Technology Services (Tech))

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - EPS: Event Planning Services supported program and recruitment events using the LSC for the Admissions and Orientation & Transition Programs including Preview and Next Step, and other orientation/retention bookings.
  - Tech: Hired a diverse group of students while working to ensure that their academic success is our first priority. Training and resources were offered so that student employees could succeed at their jobs and in school.

- Create distinctive undergraduate experiences (active and experiential learning)
  - Dining: A large number of Hospitality Management students were hired this year to work in Cam’s Lobby Shop, Lake Street Market, Sweet Sinsations, and Sweet Temptations. Catering also provided internships to students to complement their studies.
  - Dining: The Aspen Grille offered access to Hospitality Management students to work exclusively in its lunchtime restaurant (student laboratory).
  - Dining: The Ramskeller worked with the local non-profit music organization, FOCOMA, to be a host venue in order to showcase live music for an annual event (FOCOMX) highlighting over 600 local artists in northern Colorado that was marketed specifically to attract CSU students.
  - Dining: LSC Dining Services worked with Environmental Health Services to offer a series of trainings throughout the year so that student employees could be educated in food safety and best practices to prevent foodborne illness.
  - Dining: The Ramskeller, Aspen Grille, and catering employees were provided the opportunity multiple times a year to be TIPS-certified by department trainers. This class teaches responsible practices for serving alcohol and the certification is nationally recognized and lasts for three years. TIPS-certified volunteers are provided for community events such as Taste of Fort Collins and Colorado Brewer’s Festival.
  - Dining: All areas offered management positions to students to assist them in obtaining professional experience in their chosen field of study. These positions provided students with hands-on experience in the financial, operational, and customer service aspects of running a business as well as giving students confidence in their ability to make decisions.
  - EPS: Student employees served in key leadership roles including Building Managers, Reservationists, and Event Coordinators. Student employees planned and serviced events in the LSC and other off-campus venues. They are trained in customer service, logistical planning, problem solving, and marketing equipment and services.
  - EPS: Provided undergraduate internships to students with a focus on event planning of large events from meeting initially with customers for planning to coordinating services on the day of the event. Student interns planned 30% of ballroom event during the fall and spring semesters.
EPS: Provided an undergraduate internship for a Senior Building Manager to coordinate building manager training for new and returning employees and updating staff manuals/procedures.

EPS: Cross-trained Event Planning staff to provide immediate service to clients.

Tech: Provided student employees an environment where they can work and gain valuable skills that will carry over to their careers after college.

Tech: Encouraged students to take advantage of REAL workshops where they can learn about leadership and apply what they learned to their jobs and future careers.

Expose students to diverse cultures (campus diversity)

Bus. Office: Trained and worked closely with diverse students.

Dining: LSC Dining Services continued to provide student groups the ability to expose the campus and local communities to diverse cultural food through staff support and use of kitchen facilities. These events included: World Unity Fair, African Night, Hawai’i Club Luau, Passover, and Shabbat.

Dining: The Ramskeller hosted events for a variety of student organizations including: Gateway to Asia, Mardi Gras, Sigma Lambda Fraternity events, SOGLBT, INTO, and karaoke for the Japan club.

Dining: LSC Catering continued to offer a diverse menu that is sensitive to the cultural preferences of its customers and continued to accommodate special need diets with a variety of food options. It also provided students with the experience to be educated on kosher cooking.

EPS: Event Planning Services recruited diverse students for positions in building management and reservations.

EPS: Event Planning Services worked with a wide variety of diverse student organizations, cultural centers, and the Office of International Programs to coordinate services for programs, trainings, focus weeks, international festivals, and cultural nights.

IT: Continued to support the Student Diversity Programs and Services (SDPS) offices plus ASCSU. This included working with groups to keep their hardware and software updated as well as general troubleshooting. A student employee worked 20 hours a week to assist in the support of the SDPS. LSC IT staff assisted in purchasing and installing 36 new computers and rebuilt 14 machines.

Tech: Promoted diversity in the workplace by hiring a diverse group of students including underrepresented and international students.

Tech: Supported culturally diverse events and worked closely with Student Diversity Programs and Services to ensure the success of their events.

Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)

Dining: Dining Services provided students the opportunity to gain management positions and experiences.

Dining: Dining services worked with and donated food to the Larimer County Food Bank. Dining Services contributed to Cans Around the Oval in fall 2011.

Dining: The Ramskeller increased student engagement through partnerships with ASAP and Fort Collins Music Association.

Dining: Dining Services used its wholesale purchasing contracts to offer students affordable and nutritious meals and snacks and will continue working with Marketing to inform students of how to get the most value from their food dollars.
- Dining: All Dining Service areas accommodated student class schedules by allowing great flexibility in work hours.
- Dining: The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Applied Human Sciences and Hospitality Management faculty provided students with hands-on experience in operating a restaurant, as well as offering the campus community a unique dining experience.
- Dining: Dining Services retail food areas and Catering Department offered food and beverage items that can accommodate special needs diets. Ingredient files with calorie counts and nutritional information were made available.
- Dining: Dining Services continued to employ students in the merit-based work-study program. The program provides students with an opportunity to work in jobs which will provide experience for future careers.
- Dining: Dining Services continued to certify servers of alcoholic beverages in the department in TIPS, a program that teaches the effects of alcohol as well as responsible serving practices.
- Dining: Sweet Sinsations and Sweet Temptations provided training sessions for employees on Allegro’s global mission statement, beliefs, and local coffee growers.
- Dining: Cam’s Lobby Shop donated 750 bananas and 1000 granola bars to support CSUnity.
- Dining: Catering provided a beverage station for the Disaster Recovery Center in Johnson Hall for the victims of the High Park Fire.
- Dining: The Ramskeller provided positive student employee interaction with CSU Police at both special events and on a regular operating basis.
- Dining: Dining retail areas always staffed at least 2 employees on the floor during operating hours and through the process of counting bank to help ensure employee safety.
- Dining: The Ramskeller provided phone numbers for Ram Ride and taxi services for events that ran beyond their normal closing time of 8:00pm.
- Dining: Dining Services worked with Environmental Health Services to offer a series of trainings throughout the year so that student employees could be educated in food safety and best practices to prevent foodborne illness. A new safe food handling agreement was created for all dining services employees to be held accountable. This agreement helps to minimize the transmission of foodborne illnesses, which can be any illness transmitted from person-to-person or person-to-food, and infectious diseases of any kind.
- Dining: Dining Services offered coupons in stress relief kits during finals week to a number of campus organizations.
- Dining: Dining Services partnered with a number of organizations to promote student wellness. The Ramskeller co-hosted Sex Trivia with Planned Parenthood the week before spring break. Dining Services worked with Campus Activities to host the Late Night Breakfast, a free meal to students the Sunday before finals begin.
- EPS: Event Planning Services worked with DSA departments to host a variety of co-curricular programs and activities last year.
- EPS: Encouraged student staff to attend trainings and campus conferences to enhance leadership abilities.
- Tech: Encouraged our student employees to be active in student organizations, athletics, and to take advantage of leadership opportunities at work.
• Tech: Student employees were given appropriate safety training and encouraged to communicate issues with their supervisor.

• Provide quality venues and related services that support learning
  o Bus. Office: The Lory Student Center provided food venues for all students, faculty, staff, and the public on campus. As employees of LSC food services, they have a great learning experience not only in the daily workplace tasks, but also in serving diverse customers.
  o Dining: Dining Services adjusted hours of operation to meet student needs.
  o Dining: Dining Services assisted with Ramapalooza and Ram Welcome, contributing to freshmen’s awareness of services and support available.
  o Dining: The Aspen Grille continued to operate as a classroom/laboratory within the Lory Student Center. This partnership with the College of Applied Human Sciences and Hospitality Management faculty provided students with hands-on experience in operating a restaurant as well as offering the campus community a unique dining experience.
  o Dining: Dining Services continued to certify servers of alcoholic beverages in the department in TIPS, a program that teaches the effects of alcohol as well as responsible serving practices.
  o Dining: Sweet Sinsations and Sweet Temptations took a green initiative to reduce impact on the planet. All milk cartons, glass, and paper were recycled and customers were provided with compostable cups from post-consumer recycled paper. Cup discounts were offered to customers who provided their own cup. Both coffee shops also used organic and/or fair trade coffee, tea, and organic-flavored syrup. Staff were outfitted with 100% organic cotton shirts.
  o Dining: Dining Services explored the promotion of proper recycling during the ten-week RecycleMania project in spring 2011.
  o Dining: Cam’s Lobby Shop offered daily deals during the academic year.
  o Dining: That’s a Wrap, Bagel Place, and Bagel Place 2 teamed up with Coca-Cola to provide combo deals.
  o EPS: Hosted over 11,700 events in the Lory Student Center. Hosted 130 events at Tamasag Retreat Center and 55 events at the University House on Remington.
  o EPS: Booked the newly-renovated Lory Student Center Theatre for 2012 Summer Conferences and 2012-13 programs. Encouraged users to utilize the Theatre instead of Ballroom for their events to provide a new and exciting venue for traditional campus events.
  o IT: Supported 13 email kiosk machines that allowed students to access the Internet, including University resources.
  o IT: Provided and supported network services so students could attend workshops and classes in meeting rooms allowing webcasts and presentations from areas inside and outside of CSU.
  o Tech: Provided great service to the campus and continued offering more services and an array of options for events.
  o Tech: The theatre is a newly-renovated venue capable of supporting a variety of events.
DSA Areas of Emphasis

- **Enrichment of DSA Human Resources**
  - IT: Supported all the staff within the LSC with technical assistance, including 26 new computers which were purchased and distributed throughout the Student Center (5 of which were unplanned for). Redistributed replaced machines to others resulting in 18 additional users getting better machines this year (3 of which were unplanned for). A total of 44 users received either new or upgraded computers. Each of these required a considerable investment in time to work with users making sure all proper files and software were transferred to the new machine. Without adequate computer resources, staff would be severely limited in their ability to perform their tasks.

- **Partnerships, relationships, and development**
  - EPS: Event Planning Services worked with over 220 registered student organizations and 230 University departments booking space for events held in the Lory Student Center.
  - EPS: Continued to work in collaboration with other CSU departments to unify scheduling of campus facilities by exploring the use of one reservation system for multiple buildings on campus.
  - IT: Worked with other areas in the Division through the VPSA IT Committee. Through this committee, IT resources and knowledge were shared and collaboration with others in various areas was enhanced.
  - IT: Various employees within the IT Department were involved with Division and Campus committees such as the CSU Subnet Managers Group, Window Security Group, and Windows Server Administrators.
  - Tech: Continued to foster relationships with other areas on campus in order to provide the best service possible.

- **Student transitions**
  - N/A

- **Stewardship**
  - N/A

**Other interesting highlights that are not included in the Strategic Plan**

- **Presentations**
  - N/A

- **Publications**
  - N/A

**Honors and recognitions**

- N/A
Campus Activities:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - Diversity and Social Justice Programs (DSJP) collaborated with the Ethnic Studies Department in planning and implementing a film series and a guest speaker who facilitated a workshop around racial and sexual orientation.
  - Campus Activities impacts retention of underserved students by providing them with opportunities to see their identities and interests reflected in the entertainment and other programming that occurs on campus, thereby making them feel more valued and giving them relevant and fun things to do in their free time. This is particularly true with DSJP programs.
  - The Curfman Gallery hosted an exhibit as part of the 17th biennial Colorado International Invitational Poster Exhibition.
  - Association for Student Activity Programming (ASAP) staff worked to redesign the annual student evaluation process to better assess well-defined competencies. In the future, this will include a rubric to assess outcomes.
  - Three artists with exhibits in the Curfman Gallery conducted artist talks that were available to all students and targeted at students in the Art Department.

- Create distinctive undergraduate experiences (active and experiential learning)
  - The students and other community members who attended Diversity and Social Justice programs learned about issues of privilege and oppression, race, culture, gender, ability, sexual orientation, and gender identity.
  - ASAP worked to create a structure that better supported shared student governance for the organization. This included the first year of an Executive Coordinator, a retreat to look at values and mission and creating a new constitution and new bylaws.
  - ASAP & DSJP students were part of an off-site overnight training retreat to prepare for the year.
  - Campus Activities supported four Graduate Assistantships for students in the Student Affairs in Higher Education Program and one hourly graduate position for a student in Marketing.

- Expose students to diverse cultures (campus diversity)
  - DSJP was involved in planning and implementing over 30 diversity-related programs, including programming as part of the ethnic and GLBTQ History/Heritage Months and Sexual Assault Awareness Month.
  - DSJP collaborated with every Student Diversity Programs and Services (SDPS) office this year as well as a variety of diversity-related student organizations, committees and other offices. We continue to work to build connections to help underrepresented students see that Campus Activities is for them, not just for majority students.
  - Jennifer Nival served on the High School Diversity Conference committee.
  - Lance Wright served on the Diversity Symposium Planning Committee.
  - Two strong exhibits were installed in the Duhesa Lounge over the past year.
- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - ASAP & DSJP students attended the 2012 National Association for Campus Activities (NACA) Annual Conference in Charlotte, North Carolina. This was the first time that DSJP students attended the conference.
  - A more intentional effort was made to make Campus Activities students aware of leadership opportunities. This led to a higher rate of involvement at the 2012 CSU LeaderShape Institute.
  - DSJP was involved with the Women and Gender Advocacy Center in planning and implementing programs for Sexual Assault Awareness Month in educating the community around sexual violence, sexual harassment, and relationship violence.

- Provide quality venues and related services that support learning
  - Lance Wright and Nick Eppley served as co-chairs for the Arts & Programming committee supporting the LSC Renovation and Master Planning Committee.

**DSA Areas of Emphasis**

- Enrichment of DSA Human Resources
  - Converted an Assistant Director position and graduate assistant position into two Program Coordinator positions. This will give us more professional staff to help with consistency in Campus Activities.

- Partnerships, relationships, and development
  - Vani Narayana’s collateral assignment with Campus Activities and APACC continued to be successful and worked well for both offices.

- Student transitions
  - Campus Activities staff, with the support of the entire Lory Student Center, programmed the annual Ramapalooza event. This a key event in Ram Welcome and helps students transition to their first year at CSU.

- Stewardship
  - Campus Activities continued to assess and focus on the best use of our most valuable resource, our staff. This led to the creation of the two program coordinators positions when Mary Branton-Housley left her Assistant Director position.
  - Throughout Campus Activities, we have worked to maintain high staff morale with employee recognition, teambuilding and professional development.

**Other interesting highlights that are not included in the Strategic Plan**

- Presentations
  - Vani Narayana served as a facilitator for Campus Step Up and LeaderShape.
  - Vani participated in Victim Assistance Team training sponsored by the Women and Gender Advocacy Center.
  - Vani Narayana and Bethel Nathan participated in the Annual Diversity Conference.
Jennifer Nival, Bethel Nathan, and Lance Wright presented for the REAL Workshops sponsored by the SLiCE office.

Vani Narayana participated in the Identity Workshop for Front Range Faculty.

- Publications
  - N/A

Honors and recognitions
  - N/A
Marketing:

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - Provided more than 17 students the opportunity to apply items that enhance, increase, and intensify their classroom learning in the areas of marketing, public relations, English, graphic design, journalism, business and others through real-world assignments and client interaction.

- Create distinctive undergraduate experiences (active and experiential learning)
  - Students experienced unique and unparalleled opportunities to actively apply class learning, while adding to classroom teaching with hands-on education in customer service, communication, and return on investment.

- Expose students to diverse cultures (campus diversity)
  - Transitioned from one woman in an all-Caucasian male office, to diversity including a balance of gender as well as ethnicity more representative of the University and Colorado.
  - Cultural awareness is considered in communications and material production. Students are provided the opportunity to learn how to work with various communication styles through diverse clientele.
  - Delivered diverse work products and sought to provide opportunities for diversity to clientele.
  - Open positions were advertised with a commitment to achieving a diverse workforce.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Staff members are encouraged to participate in co-curricular activities and share valuable education acquired from the classroom. Examples include staff participation at TedX CSU, ASAP activities, opportunities offered by DSJP and SLiCE, and art interests fostered by the office.
  - Staff members are provided a supportive work environment and encouraged to lead a balanced life. Staff meets with the director weekly to assess workload, discuss training opportunities, and provide an account of assignments and projects.
  - Colab has more than doubled its office guidebook (approximately 50 pages), offering specific training, as well as measures of accountability for each staff member.

- Provide quality venues and related services that support learning
  - Colab continued to provide a welcoming office environment that supports staff and client comfort.
DSA Areas of Emphasis

- Enrichment of DSA Human Resources
  - Provided a new department brand which promotes positive images of the DSA as an employer.

- Partnerships, relationships, and development
  - Merged Campus Activities Marketing into Colab.
  - Continued to expand relationships created with Creative Services and External Relations.

- Student transitions
  - Worked with student employees to transition from student to professional roles through career advancement support efforts.

- Stewardship
  - N/A

Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - Updated LSC Website
  - Streamlined Online Marketing System to help departments better reach goals and focus on their day to day activities
  - Marketing presentation to every major LSC office
  - 50th Anniversary Presentation/Buy in with External Relations
  - LSC Theatre Grand Opening partnership funding with External Relations and ASAP

- Publications
  - Marketing further developed the LSC’s social media presence by enhancing the LSC’s Facebook account. The LSC Facebook account is one of the first to include a detailed history through its timeline feature.
  - Marketing continued to develop new publications for the LSC and other departments within the Division. Publications include: Lory Student Center Brochure, Colab: Marketing Brochure, LSC Renovation Blog, University Club Brochure, and LSC RE*vitalization Collateral.
  - Photographs of the LSC were featured in The College Union Idea, Second Edition.

Honors and recognitions
- N/A
Operations:

DSA Strategic Goals

- Assure excellence in academic programs (access and success, learning outcomes)
  - N/A

- Create distinctive undergraduate experiences (active and experiential learning)
  - N/A

- Expose students to diverse cultures (campus diversity)
  - Supported and encouraged employing students of diverse backgrounds and providing the opportunity to work together as well as learn from each other.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - Continued to assess traffic patterns using the people counter system.

- Provide quality venues and related services that support learning
  - Participated in the successful selection of a general contractor for the upcoming LSC revitalization project.
  - Throughout the year staff collaborated with architects and engineers by providing information on existing building systems and scheduling numerous pre-construction tasks.
  - Upgraded the two-way radios to comply with the FCC rules.
  - Installed carpet and a new cabinet for the Bookstore.
  - Remodeled the flower shop and hair salon spaces into one retail hair salon.
  - Reconfigured and remodeled the former Copy Rite shop for Campus Activities.
  - Completed the asbestos abatement in the main kitchen.
  - Installed new electronic key access for the main server room.
  - Replaced the main dishwasher disposal system.
  - Improved heating and cooling efficiency in the Director’s, Greek Life, and Fast Print offices.
  - Improved domestic water flow in the building.
  - Purchased and installed exterior furniture for the East Plaza and Lake Street Market locations.
  - Installed a new cover for the canopy.
  - Upgraded light bulb and ballast throughout the Bookstore and north end of the building.
  - Completed upgrades of switches in the IT communication Closets.
  - Complied with new codes by upgrading old elevator systems throughout the building.
  - Completed numerous painting projects in the building including the Marketing office.
DSA Areas of Emphasis

- Enrichment of DSA Human Resources
  - N/A

- Partnerships, relationships, and development
  - N/A

- Student transitions
  - N/A

- Stewardship
  - N/A

Other interesting highlights that are not included in the Strategic Plan

- Presentations
  - N/A

- Publications
  - N/A

Honors and recognitions

- N/A
**SLiCE:**

Total service hours contributed from SLiCE programs (including student organizations): ~ 227,555
Total leadership/personal development training hours through SLiCE program/services: ~ 40,073

From a sheer economic perspective, the value of service provided by CSU students to our local, regional, national and international community’s equates to approximately $4,958,423.40, when calculated using the national figure of $21.79 established by the Corporation for National and Community Service. From the perspective of student leadership development, involvement and community engagement: priceless!

Programmatically, FY2012 was an exceptional year. In addition to successfully delivering our “legacy” programs and services, the SLiCE staff introduced two new programs along with enhancing the services offered through Ram Link.

- CSU Serves (redesigned): service opportunities for students on Saturdays throughout the year.
- Catalyst: one-day leadership development experience.
- President’s Leadership Program Institute: serving PLP alumni in their life-long commitment to leadership development.
- Ram Link: added a significant number of users and organizations/departments, provided a number of orientations to staff and faculty, and obtained funding from the University Technology Fee Advisory Board.

We enjoy our continued program successes because of the meaningful and sustaining relationships with campus and community partners that we have developed and continue to foster. We extend our gratitude to the many individuals that work alongside of us to deliver exceptional involvement opportunities to CSU students. It truly is a team effort!

**DSA Strategic Goals**

- Assure excellence in academic programs (access and success, learning outcomes)
  - President’s Leadership Program: PLP assisted CSU recruitment efforts with 61% of first-year PLP students (35 of 57 students) citing the program as “important” or “very important” to their decision to attend Colorado State. Supporting the Division’s goal of academic access and success, 29% of PLP students identified as first-generation.
  - President’s Leadership Program: PLP utilizes a number of assessment systems to ensure program excellence; specifically:
    - Learning outcomes survey: On a scale of 1-5, PLP students responded that the program developed their communication skills (4.2), ability to collaborate (4.3), understanding of ethical leadership (4.5), commitment to social responsibility (4.6), clarification of personal values (4.6), critical thinking skills (4.1), understanding of diversity (4.4), and leadership efficacy (4.2).
    - Teaching and course evaluations: All ten PLP instructors received exemplary feedback; PLP Students “agree” or “strongly agree” their instructors were prepared for class (96%), effective use of class activities (97%), creating an inclusive and supportive learning environment (96%), challenge growth (96%),
Leadership
c
connect material to everyday experiences (97%), and enhancing students’ understanding of leadership (96%). Moreover, all PLP instructors were recommended for the following year by their students.

- **Service weekend survey:** 92% of PLP Year 1 students (75 students) agreed or strongly agreed that the service weekends increased their awareness of social issues, understanding of their responsibility to address social issues, and commitment to serve their communities in the future.

- **Community internship survey:** 92% of PLP Year 2 students (24 of 24 students) evaluated their internship site as an environment conducive to their leadership development. Similarly, 100% of the PLP internship supervisors were satisfied with their PLP student intern experience.

- **Create distinctive undergraduate experiences (active and experiential learning)**

  **Leadership**
  
  - **Campus Step Up: A Social Justice Retreat:** Campus Step Up’s ultimate goal is to give students the skills to act on the issues and causes that they are most passionate about. This year’s financial partners were SLiCE, Campus Activities, and GUIDE. The planning committee included Admissions, ASCSU, Campus Activities, Dept. of Health and Exercise Science, GLBT Resource Center, GUIDE, Residence Life, SLiCE, Office of Women and Gender Advocacy. 61 students and 16 staff members attended the retreat and spent 2,592 hours in training.
  
  - **Catalyst:** Catalyst is a one-day LeaderShape experience that is hosted by the SLiCE office at Colorado State University. This program is for participants who are interested in challenging themselves to go deeper, wider, and farther out in their definition of who they are and where they can have an impact. This year, 34 students attended the program and spent 255 hours in training.
  
  - **LeaderShape:** SLiCE hosted the 8th annual 6-day LeaderShape institute for 46 CSU students. Student participants spent a total of 3,818 hours in training.
  
  - **President’s Leadership Program:** PLP students participated in extensive service-learning and experiential-learning activities including alternative weekend trips, leadership retreats, community internships with local non-profits and businesses, and Project Homeless Connect. In total, PLP students participated in 2,032 hours of service and 2,068 hours of leadership training outside of their classroom experience plus an additional 8,000 hours of leadership training inside the classroom. PLP entered into its second year of having PLP Scholars, a select group of students who participate in enriched leadership development experiences throughout their four years at CSU. This year, PLP scholars attended small group discussions with the CSU President and top faculty, met bimonthly with a peer mentor and the PLP program director, attended a meeting with the President’s Cabinet, and implemented service projects with the Senior Center of Fort Collins, Little Shop of Physics, La Familia/The Family Center, and Fort Collins Read-A-Loud.
  
  - **REAL Experience:** The Rams Engaging in Active Leadership (REAL) Certificate program completed its fourth year. The REAL Experience allows participants to advance their own knowledge with regard to effective, intellectual, and cultural leadership. REAL provides all interested CSU students with an accessible opportunity to develop and enhance a personal philosophy of leadership that includes an understanding of self, groups, and their community. REAL offers various opportunities for students to reflect upon and develop attitudes, knowledge, and skills related to ethical leadership
Involvement

SLiCE partnered with many campus offices to create this experience. This year there were 153 workshops for 657 participants, who completed 3,311 service hours.

- **Distinguished Speakers Series:** This year, the SLiCE office sponsored TEDxCSU, an independently-organized TED event. This event was run entirely by students who attended TEDxMileHigh last year. They approached Bobby Kunstman in regards to co-sponsorship. The idea of TED falls in line with the SLiCE office vision and mission and we offered to be the primary sponsors of the event. This year’s theme for TEDxCSU was Growing Greener Generations. The speakers included Temple Grandin, Governor Bill Ritter, Hunter Lovins, Sanjukta Santra, Shermin de Silva, Amy Prieto, Stephanie Barr, Keith Weber, Mike Moore, Ed Goodman, David Firth, and James Mitchell. The event was held at the Lincoln Center with over 1,100 people in attendance throughout the eight-hour event.

**Involvement**

- **Registered Student Organizations:** SLiCE registered 381 student organizations (an increase of 10 from last year): approximately 850 student organization leaders attended one of 13 officer orientations.

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Social/Recreational      50
Representative           23
Religious/Spiritual      37
Programming/Service      31
Political                8
Honorary                 16
Greek Organizations      44
Diversity/International  33
Academic/Pre-professional 110
Competitive Sport Clubs  29
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- **Student Organization and Advisor Recognition (SOAR):** The 10th annual Student Organizations and Advisors Recognition (SOAR) program was hosted by SLiCE with approximately 375 attendees. There were 28 awards and 114 applications were submitted.

- **Travel Grant:** 32 grants were awarded for leaderships or academic conferences (10 individual and 22 student organizations). Grants totaled $17,051.

- **Homecoming:** SLiCE staff members served on the Homecoming Steering Committee and Student Involvement and Parade Committees. SLiCE staff worked diligently to get student organizations and students in general interested, informed and involved in Homecoming.

- **ASCSU:** SLiCE staff members served in an advisory capacity with several ASCSU branched/departments, including: Cabinet, Leadership Development, Student Funding Board, and Controller/Director of Finance.

- **Involvement Expo and Spring Involvement Fair:** The Student Involvement Expo featured 150 Registered Student Organizations and 35 Community Agencies. Agencies and student organizations were able to meet with students on the Lory Student Center Plaza, where students were able to find valuable volunteering opportunities with community agencies and student organizations they could join. The Spring Involvement Fair was held in the LSC Main Ballroom and is another chance for students to connect to student organizations in the beginning of the spring semester.
Community Engagement

- **30-Day Challenges:** This program emphasizes the mantra that 30 days can change a person’s life. This year, 26 students and staff participated in the challenge. During the 30 days of their challenge, they would blog about their experiences and support others who were experiencing their own challenge.

- **Alternative Break:** This year, alternative breaks successfully completed 19 (17 domestic and 2 international) service trips over winter, spring, and summer breaks. There were a total of 210 student participants who provided 10,906 hours of direct community service to 19 non-profit agencies both nationally and internationally. There were 37 student site leaders who spent a total of 1,440 hours completing leadership training in the alternative break site leader school in order to successfully execute one of the 19 alternative break trips. Remaining participants spent a total of 3,638 hours completing leadership training.

- **AmeriCorps:** Completed its 9th year in the federal AmeriCorps Education Award Program. This year 249 CSU students were enrolled in the AmeriCorps program during the 2011-2012 school year. Together, these 249 students served 47,242 hours in the community valued at $1,029,403.18 (2012 National Volunteer Hourly Rate= $21.79) and completed 4,700 member development hours. They will be awarded $366,179 in scholarship support. SLICE worked with Social Work, Occupational Therapy, Human development and Family Studies, Food Science Human Nutrition, Education, School Counseling, Community Literacy Center, and the College of Natural Sciences.

- **Cans Around the Oval:** This event collected 66,800 pounds of food and raised $39,600 in monetary donations for the Larimer County Food Bank during the 24th annual Cans Around Oval. Staff worked closely with many departments and agencies to sponsor several hunger awareness programs: Spoons Stone Soup, Oxfam Hunger Banquet, Construction, etc. A total of 133 campus and community groups participated in the event. Overall, there were 16,625 individual participants who contributed 32,000 of service hours to make this a successful event.

- **CSUnity:** 2,300 student volunteers completed 9,200 hours of service with 162 neighbors and 73 non-profit and government agencies.

- **CSU Serves:** is an opportunity for Registered Student Organizations to participate in community service on Saturdays throughout the academic year in exchange for funding for their organization. This year, SLICE partnered with United Way’s 2-1-1 Program to meet the needs of the community. This year, we had 349 volunteers from 54 student organizations complete 1,396 hours of direct community service.

- **Project Homeless Connect (PHC):** SLICE partnered with Homeward 2020 (an initiative of the Community Foundation of Northern Colorado that seeks to end homelessness in Fort Collins by 2020) and the Bohemian Foundation to complete the 3rd annual PHC event. This event not only brought awareness to the area, but also provided support to the homeless and nearly homeless population in Fort Collins. This year, there were 345 student volunteers, who were paired in a one-on-one setting with a community member who was homeless or nearly homeless. Over 500 community members benefited from the resources provided at PHC. In total, the student volunteers spent 690 hours in training and 1,725 hours providing direct community service.

- **Praxis:** This year, there were four new PRAXIS projects which are student-initiated service projects. CSU team leaders provided 150 hours of service to the community. This year’s projects included: CSU Ram Student Coalition, Kid Connection, Language + Knowledge + Support = Success, and STEMS of Passion.
- **Special Needs Swim:** Special Needs Swim continued to offer two swim sections throughout the fall and spring semesters (Thursdays and Sundays). This year, 68 student volunteers completed 952 hours of service. The program partnered with the Gateway Center, Respite Care, and the City of Fort Collins Edora Pool and Ice Center. Student volunteers completed a total of 1,224 hours of training and personal reflection.
- **TGIF:** TGIF (Thank Golly It’s Friday) is a program that pairs CSU student volunteers with teens in the Fort Collins community who have some type of disability. This program helps normalize social experiences for the teens on Friday nights throughout the academic year. This year, there were 35 student volunteers paired with 30 teens. The students completed 70 hours in training and personal development and 700 hours of direct service.
- **Ram Welcome:** Held a successful Ram Serve project for 240 new CSU KEY students who completed 960 hours of community service.

- **Expose students to diverse cultures (campus diversity)**

  **Leadership**
- **CSU/UADY Student Leadership Exchange:** This program is an exchange between CSU and UADY which includes a trip to Merida, Mexico and hosting a UADY student delegation at CSU. The mission of this program is to bring together students from CSU and UADY for a meaningful leadership, service, and language exchange. SLICE partners with the Office of International Programs to host this event. The goals of the exchange include the following: engage students in experiences of domestic and international diversity; explore and apply the concepts of leadership and service to practical projects; strengthen Spanish language skills; meet authentic community needs in Fort Collins and the Yucatan; and create a sustainable, long-term student exchange between CSU and UADY students. This year, there were nine CSU students participating with six staff members supporting the exchange with a total of 2,088 hours of leadership/personal development training for students and 1,088 hours of leadership/training for staff.
- **LeaderShape:** This program focuses on helping student leaders to: act consistently with core, ethical, personal values and convictions; develop and enrich relationships; respect the dignity and contributions of all people; believe in a healthy disregard for the impossible; produce extraordinary results.
- **President’s Leadership Program:** The number of PLP students of color increased this year. 31% of PLP students who completed both semesters in the program in 2011-2012 identified as students of color compared to 28% in 2010-2011.
- **REAL Experience:** The REAL (Rams Engaging in Active Leadership) Certificate program gives students the opportunity to advance their own knowledge with regard to effective, intellectual, and cultural leadership. Many of the workshops offered this year focused on issues of social justice and diversity.

**Involvement**
- **Student Organization Registration and Recognition:** The student organization registration and recognition process enables interested students to form and join organizations to promote common interests. Student organizations form for a variety of reasons. This year, 382 student organizations registered and were recognized by the SLICE Office, of which, 68 were identified as fostering a campus culture that supports diverse students. These organizations were identified as actively enhancing campus diversity because their mission focused on one or more of the following aspects of
diversity: racial/ethnic identity, country of origin, multiculturalism, religion, ability, or social justice/social change.

**Community Engagement**

- **Alternative Breaks**: Works closely with the International Programs Office to offer two international breaks (Kenya and Panama). Students on the Panama trip were able to work with CEASPA: La Asociación Centro de Estudios y Acción Social Panameño. They strive for social justice by creating an economy formed by ecotourism, in order to alleviate poverty and preserve the environment. Students on the Kenya trip were able to work with Save the Elephants, Umoja, and Gir Gir Primary and Muslim Primary Schools. Save the Elephants is a conservation-based non-governmental organization that studies the habitat and conservation of the African Elephant. Gir Gir and Muslim are two of three primary schools in the community of Archer’s Post in the Samburu region. Gir Gir is the largest school with more than 400 students, and both schools are traditionally under-resourced in terms of teachers, supplies and materials. Umoja is a Manyatta community of approximately 25 women located within the larger town of Archer’s Post, a “gateway” community to Samburu National Reserve. Many of the women left their previous homes following violence, abuse, early pregnancy or a similar circumstance. The women operate a co-op, producing beaded necklaces and bracelets primarily for purchase by tourists who visit the women’s Manyatta to learn about local culture. Umoja also has a small volunteer-based on-site preschool.

- **Project Homeless Connect**: Homeward 2020, the Bohemian Foundation and the SLICE office sponsored Project Homeless Connect. This event brought awareness to homelessness in the community while providing fundamental resources to the homeless and nearly homeless population in Fort Collins. Student volunteers paired one-to-one with community members seeking resources. Student volunteers thoughtfully prepared for this service by reading and researching this social issue prior to the event.

- Integrate academic and co-curricular experiences (learning communities, student engagement, student well-being, assessment systems)
  - **Leadership Development Learning Community**: SLICE staff members in partnership with Residence Life are continuing to build a residential learning community in Durward Hall. There were 36 students who were members of the Leadership Development Community. This year’s community participated in a retreat at Pingree Park, REAL Workshops, served a minimum of 40 volunteer hours, and developed a plan for their future engagement for the remainder of their time at CSU. This year’s community has been the most successful interaction between Residence Life and SLICE in this capacity and we look forward to continuing to grow and enhance the experience for this community.

- **President’s Leadership Program**: PLP is a three-year learning community comprised of two linked courses per year. PLP students meet weekly for 2-3 hours in an academic setting, participate in co-curricular leadership development experiences focused on service and social change leadership, and have the opportunity to engage in leadership experiences at the local and statewide level.

- **REAL Experience**: The Rams Engaging in Active Leadership (REAL) Program provided 153 on-campus workshops throughout the past academic year. Students could earn up to seven different leadership certificates, and this year there were 657 students who participated in these workshops. Students were able to learn about practical leadership...
skills on campus, and learn how to use these skills both on campus and in the community.

- **LeaderShape**: LeaderShape is a program designed to help strengthen student’s ability to lead with integrity. The institute is designed to be a week-long experience that fortifies participant’s abilities to take on leadership roles on our campus and within our community.

- **Alternative Breaks**: Alternative Breaks is a program where CSU students complete a week of service over winter, spring, and summer breaks. This year, there were 19 alternative break trips, including two international trips to Kenya and Panama. These trips give students the opportunity to learn about cultures and communities that differ from their own. They are able to learn about community needs and issues and are able to provide hands-on service to the community in which they are volunteering.

- **Campus Step Up: A Social Justice Retreat**: Campus Step Up is a retreat where CSU students are able to participate in meaningful dialogue about issues of social justice and diversity. This is a three-day, overnight event that brings together students, faculty and staff from diverse backgrounds.

- **Registered Student Organizations**: Participation in all areas of student organization programs and services increased this year. This includes increased participation in the Fall Involvement Expo, Student Organization Officer Retreat, total number of Registered Student Organizations, and attendees at the Student Organization and Advisor Recognition (SOAR) event.

- **PRAXIS**: PRAXIS is a program where students design their own community service project and are given grants to make the project happen. This year, projects focused on kids, non-English speakers, STEM fields, and middle school students. Students are designing projects around access, while bringing awareness to these issues on campus.

- **Student Voice**: SLiCE utilizes Student Voice to survey student employees and student participants. This information is used to adjust and better the programs SLiCE offers. All of the data received shows high satisfaction with programs and opportunities.

- **Multi-Institutional Study of Leadership**: MSL is a national study of leadership development among college students that occurs once every three years. It explores the role of higher education in developing leadership capacities with a special focus on environmental conditions that foster leadership development. Colorado State University has participated in this study in 2006, 2009, and now in 2012.

- Provide quality venues and related services that support learning
  - **RamLink**: SLiCE utilizes RamLink which is an online portal for student organizations. Here, they are able to register their organization and communicate with current and potential new members. This site serves as a social media site for student organizations that are also able to advertise their events and see events that are being hosted by other organizations. In terms of numbers: there were 25,777 unique visitors to the site; there are 524 active organizations; there are 2,898 involved users with 2,929 approved service hours recorded. A funding proposal was submitted to the University Technology Fee Advisory Board for $18,500 and it was accepted. This funding will cover the annual contract, marketing, and student staff employees. The staff continues to partner with the President’s Office and CSU’s Communications Team to ensure Ram Link’s success on campus.
  - **Student Organization Resource Room and Student Organizations Suite**: These rooms are available to all registered student organizations during the operating hours of the
Lory Student Center. The Resource Room has a variety of materials to help student organizations be successful such as printers, die cuts, markers/paint, helium, laminator, button maker, scanner, etc. The Student Organizations Suite has computers, phones, storage units, and meeting spaces. Both rooms are frequently utilized by students.

- **Individual and Student Organization Travel Grant:** The travel grant is a service administered through SLiCE, which provides graduate and undergraduate students a forum to request funds to attend national and regional conferences or leadership development opportunities. A total of 32 grants were awarded this year, totaling $17,051. Funding supported a portion of travel costs for CSU students. The grant is a collaboration between SLiCE, ASCSU, the Office for the Vice President of Student Affairs and the University President’s Office.

### DSA Areas of Emphasis

- **Enrichment of DSA Human Resources**
  - Staff support was allocated for professional development on and off campus from regional to national conferences and from internal workshops to external trainings. Staff members were supported to have flexible work schedules to accommodate their personal lives. Three staff members continue to work on their doctoral programs and are supported to attend class, partner with SLiCE projects for academic credit, etc.

- **Partnerships, relationships, and development**
  - **President’s Leadership Program:** PLP continued its efforts to engage alumni via the publication of the third edition of the PLP newsletter, invitations to PLP student events including the Year 2 networking event and end of the year banquet, on-line media including our PLP Facebook and linked-in pages, and the PLP Institute, which was the first ever PLP overnight alumni retreat hosted on-campus (32 guests attended the event, 28 of which were PLP alumni). PLP fundraising efforts resulted in a $5,000 grant from Target, over $15,000 in grants from the Denver Metro Chamber Leadership Foundation and the Daniels Fund via the program’s affiliation with the Colorado Leadership Alliance more than $5,000 from PLP friends, alumni, and parents. PLP received a continued commitment from the President’s Office for $18,000 in base funding to permanently support the PLP program coordinator position.
    - **PLP Partners included:**

<table>
<thead>
<tr>
<th>CSU – Budgets and Finance</th>
<th>CSU – Orientation and Transition Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU – Lory Student Center</td>
<td>CSU – Marketing &amp; Communications</td>
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<tr>
<td>Bohemian Companies</td>
<td>CSU – Undergraduate Programs</td>
</tr>
<tr>
<td>Engines &amp; Energy Conversion Lab</td>
<td>CSU – Campus Recreation</td>
</tr>
<tr>
<td>Verus Bank</td>
<td>Columbine Health Systems</td>
</tr>
<tr>
<td>Velocity Real Estate &amp; Investments</td>
<td>Morgan Stanley Smith Barney</td>
</tr>
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<td>VPEA</td>
<td>Community Organizing to Reach Empowerment (CORE) Center</td>
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<td>Communications Coordinator</td>
<td>CSU – Office of the Provost</td>
</tr>
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<td>CSU – LSC Relations</td>
<td>Colorado General Assembly/State Legislator</td>
</tr>
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<td>CSU – College of Liberal Arts</td>
<td>CSU – Rocky Mountain Student Media</td>
</tr>
<tr>
<td>CSU – College of Agricultural Sciences</td>
<td>Target</td>
</tr>
<tr>
<td>CSU – Graduate School</td>
<td>CSU – Enrollment and Access</td>
</tr>
<tr>
<td>CSU – Deputy General Counsel</td>
<td>Association of Fraternal Leadership &amp; Values</td>
</tr>
<tr>
<td>CSU – Development &amp; Operations</td>
<td>CSU – International Affairs</td>
</tr>
</tbody>
</table>
The PLP Institute, funded by the Daniel’s Grant, was implemented on June 1-2, 2012. The purpose of the PLP Institute was to invite PLP alumni back to CSU to reengage with the current PLP community as well as to continue lifelong learning for leadership development. The objectives for the PLP Institute were to build a community among alumni, innovate for future curriculum development, explore new ways to approach problem-solving, engage in action towards real world problems (e.g. ending poverty, enhancing K-12 education, increasing access to higher education), and continue personal and professional growth.

SLICE, through registered student organizations and involvement, built a partnership with local business OtterBox to receive financial support for programs such as the student involvement fairs and SOAR. OtterBox was recognized for their support through name recognition at these events as well as through invitations to participate in other events such as the PLP Institute.

This was the sixth year that SLICE partnered with the Alumni Association to host CSUnity. Students participated in services projects in the Fort Collins and Loveland community, while alumni hosted service projects in other cities around the U.S. including: Denver, Seattle, Houston, San Diego, Kansas City, Boston, Los Angeles and Orange County, Boston, and the San Francisco Bay Area.

- Community Partners included:

<table>
<thead>
<tr>
<th>Adoption Dreams Come True</th>
<th>Hearts and Horses Therapeutic Riding Center</th>
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<tbody>
<tr>
<td>American Retirement Properties, LLC</td>
<td>Larimer County Child Advocacy Center</td>
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<tr>
<td>Animal House Dog Rescue</td>
<td>Laramie County Dept. Natural Resources</td>
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<tr>
<td>Bee Family Centennial Farm Museum</td>
<td>Larimer County Youth Conservation Corps</td>
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<tr>
<td>Big Thompson Interact</td>
<td>Lory State Park</td>
</tr>
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<td>Catholic Charities Larimer Region</td>
<td>Loveland Habitat For Humanity</td>
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<td>Chilson Senior Center</td>
<td>Mirasol Senior Community</td>
</tr>
<tr>
<td>City of Fort Collins Natural Areas Dept</td>
<td>Neighbor to Neighbor, Inc.</td>
</tr>
<tr>
<td>City of Fort Collins Office of Sustainability</td>
<td>Northern Colorado Intertribal Powwow Association</td>
</tr>
<tr>
<td>City of Fort Collins Park</td>
<td>Northwest Neighbors, FC</td>
</tr>
<tr>
<td>City of Fort Collins Senior Center</td>
<td>Poudre School District</td>
</tr>
<tr>
<td>City of Loveland</td>
<td>PSD Global Academy</td>
</tr>
<tr>
<td>City of Loveland Public Works Day</td>
<td>River Rock Commons</td>
</tr>
<tr>
<td>Community Gardens of Vine</td>
<td>River Song Early Childhood Program</td>
</tr>
<tr>
<td>CSU Environmental Learning Center</td>
<td>Rolland Moore West Neighborhood Network</td>
</tr>
<tr>
<td>Disabled Resource Services</td>
<td>Spirit Crossing Clubhouse/Larimer Center for Mental Health</td>
</tr>
<tr>
<td>Elderhaus Day Programs, Inc</td>
<td>Springfield Court Apartments</td>
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<tr>
<td>Food Bank for Larimer County</td>
<td>Sweet Pea</td>
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<tr>
<td>Fort Collins Municipal Railway Society</td>
<td>TGIF</td>
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<tr>
<td>Fort Collins Special Olympic Track</td>
<td>The Family Center/La Familia</td>
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<tr>
<td>Garbage Garage Education Center</td>
<td>The Learning House Foundation for Early Childhood Development</td>
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<tr>
<td>Gardens on Spring Creek</td>
<td>Thunderbird East Neighbors</td>
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<tr>
<td>Geller Center</td>
<td>Via Lopez Neighborhood</td>
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<tr>
<td>Grow Forth!</td>
<td>Wildlands Restoration Volunteers</td>
</tr>
<tr>
<td>Hammer Time!</td>
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</tbody>
</table>
• Student transition
  o **President’s Leadership Program**: 48 percent of PLP students are in their first year at CSU, so efforts are made to assist their transition from high school to college through mentoring and community-building activities. Additionally, students participating in the third year of the program are taught William Bridges’ Transition Model to prepare them for either their senior year of college or life after graduation.

• Stewardship
  o **Registered Student Organizations**: The SLiCE office provides financial support for all registered student organizations. SLiCE maintains all Student Organization Financial Accounts (SOFA). Students are therefore able to have assistance with making financial decisions, access to on-campus grants, and other financial support.

**Other interesting highlights that are not included in the Strategic Plan**

• Presentations
  o Bringing Your Best Self to Service – REAL Workshop (Brett Rundle)
  o Service and Volunteerism; How to Give as Much as You Get from the Experience – REAL Workshop (Brett Rundle)
  o Continuum of Service/Defining Service Workshop – Presentations given during RA Training and to GUIDE Staff (Brett Rundle)
  o REAL Workshop presenter: “Leading Through Your Values” (Emily Ambrose)
  o REAL Workshop presenter: “Who Am I?” (Emily Ambrose)
  o SLiCE Staff Training presenter: “MBTI” (Emily Ambrose)
  o Residence Life Ingersoll presenter: “Who Am I?” (Emily Ambrose)
  o GUIDE presenter: “MBTI” (Emily Ambrose)
  o Women’s Conference presenter: “Building Trust Between White Women and Women of Color” (Emily Ambrose)
  o GLBTRC Leadership Retreat co-facilitator: 3-day commitment (Emily Ambrose)
  o Facilitated a 6-hour Values workshop for Delta Sigma Pi business fraternity (Emily Ambrose)
  o Facilitated a 2-hour Values workshop for Alpha Tau Omega fraternity (Emily Ambrose)
  o “Getting to Year 2 @ CSU” presenter: “What Happens on Facebook...” (Emily Ambrose)
  o Iraqi Young Leaders Inclusive Leadership Training (Emily Ambrose)
  o Community Forum on Sexuality and Faith: First United Methodist Church (Emily Ambrose)
  o REAL Workshop – Ethical Leadership (Bobby Kunstman)
  o REAL Workshop – Situational Leadership (Bobby Kunstman)
  o REAL Workshop – Servant as a Leader (Bobby Kunstman)
  o REAL Workshop – Branding Yourself (Bobby Kunstman)
  o REAL Workshop – Building Support for your Vision (Bobby Kunstman)
  o REAL Workshop – Resident Leadership (Bobby Kunstman)
  o REAL Workshop – Tribes – Leadership is a Choice (Bobby Kunstman)
  o Greek Summit – Situational Leadership(Bobby Kunstman)
  o NASPA Pre-Conference Institute: Progressing Forward: Making Fully-Inclusive Campuses a Reality (Bobby Kunstman)
  o NASPA Pre-Conference Institute: Moving Forward: Transgender and Gender Nonconforming Communities (Bobby Kunstman)
o Salaamalekum--Peace Corps Reflections from The Gambia, joint REAL Workshop, also International programs used it as part of their speaker series celebrating the 50th anniversary of the Peace Corps (Jen Johnson)

• Publications

Honors and recognitions
  • N/A
APPENDIX:

(Administration)

LSC Theatre Seating View Before Renovation (June 2011)

LSC Theatre Stage View Before Renovation (June 2011)
LSC Theatre Renovation (August 2011)

LSC Theatre Beam Signing Event (November 10, 2011)
Image printed in *The College Union Idea, 2nd Edition*
(Campus Activities)

**Campus Activities Statistics**

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Participants</th>
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<tbody>
<tr>
<td>Arts Program</td>
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<tr>
<td>ASAP</td>
<td>18,043</td>
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<tr>
<td>General</td>
<td>7,984</td>
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<tr>
<td>DSJP</td>
<td>3,603</td>
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<tr>
<td>Box Office</td>
<td>8,367</td>
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<td><strong>49,823</strong></td>
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</table>
(Student Leadership, Involvement, and Community Engagement)

## SLiCE YEARLY STATISTICS

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<tr>
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<tr>
<td>Foundation Deposits</td>
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<td>$9,185</td>
<td>$9,185</td>
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<td>400</td>
<td>$145,730</td>
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<td>Cash-Net Deposits - Stud Orgs</td>
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<td>584</td>
<td>$188,465</td>
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<td>A-Card - SLiCE</td>
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<td>A-Card - Stud Org</td>
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<td>261</td>
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<td>CJEs</td>
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<tr>
<td>CJEs</td>
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<tr>
<td>Kuali (DV/IO/POs/JEs/Petty Cash)</td>
<td>1,217</td>
<td>1,451</td>
<td>see note at bottom</td>
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<td>Travel Documents Stud Orgs</td>
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<tr>
<td>Travel Documents SLiCE</td>
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<td>Travel SLICE/Stu Orgs</td>
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<td>Petty Cash Transactions</td>
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<td>Contracts - Stud Orgs</td>
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<td>Contracts - SLiCE/Stu Orgs</td>
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<td>New Accounts</td>
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<td>40</td>
<td>24</td>
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Cells in yellow have been combined for FY 2009-2010

### Note 1: Contracts are included in AFEs and POS count

- Acards are Pcards
- AFEs are now DVs
- IMOs are now IOs
- Petty Cash has been eliminated